New York State Public School Report Card Comprehensive Information Report

| BEDS Code : | 28-02-18-03-0006 |
|---------------|---------------------------|
| School Name : | Garden City Middle School |
| Principal: | Mr. Edward F. Sallie |

Grade Range : 6-8

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 304 | 302 | 337 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 274 | 310 | 306 |
| Eighth | 285 | 275 | 313 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 863 | 887 | 956 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|---|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 33 | 3.8% | 28 | 3.2% | 26 | 2.7% |
| Black (Not Hispanic) | 3 | 0.3% | 5 | 0.6% | 4 | 0.4% |
| Hispanic | 11 | 1.3% | 7 | 0.8% | 7 | 0.7% |
| White (Not Hispanic) | 816 | 94.6% | 847 | 95.5% | 919 | 96.1% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | .99 | 199 | 1999-00 2000-01 | | 0-01 |
|-----------------|-------------|-----------------------------|-----------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students % of Enroll | | No. of Students | % of Enroll |
| 5 | 0.6% | 7 | 0.8% | 5 | 0.5% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 24 | 0 | 0 |
| English Grade 8 | 22 | 22 | 22 |
| Math Grade 8 | 22 | 21 | 22 |
| Science Grade 8 | 22 | 22 | 22 |
| Social Studies Grade 8 | 21 | 21 | 22 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form –A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 6 | This is a school district with low student needs in relation to district |
| | resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|--|
| 34 | All schools in this group are middle level schools in school districts |
| | with low student needs in relation to district resource capacity. The |
| | schools in this group are in the lower range of student needs for |
| | middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 199 | 1997-98 | | 1998-99 | | 9-00 |
|------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.5% | | 96.4% | | 96.7% |
| Student Suspensions | 12 | 1.5% | 11 | 1.3% | 8 | 0.9% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 0.4% | 0.4% | 0.4% |
| Reduced Lunch | 0.1% | 0.2% | 0.2% |
| Public Assistance | 1-10% | 1-10% | 1-10% |
| Student Stability | 91-100% | 97% | 99% |

Staff Counts

| Staff | 2000-01 |
|---|---------|
| Total Teachers | 83 |
| Total Other Professional Staff | 8 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 4 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

Second Language Proficiency Examinations

| | 199 | 1998-99 | | 9-00 | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| Test | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 45 | 100% | 40 | 100% |
| German | 21 | 100% | 36 | 100% | 40 | 97% |
| Italian | 41 | 100% | 46 | 98% | 73 | 100% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 126 | 100% | 114 | 99% | 128 | 99% |

General Education Students

Students with Disabilities

| | 1998-99 | | 199 | 9-00 | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| Test | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | NA | NA | 0 | 0% | 0 | 0% |
| German | NA | NA | 0 | 0% | 3 | # |
| Italian | NA | NA | 6 | 83% | 1 | # |
| Latin | NA | NA | 0 | 0% | 0 | 0% |
| Spanish | NA | NA | 18 | 83% | 15 | 80% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|------------------|---------------|---------------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| | Compr | ehensive Eng | glish | • | • | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| | | Math I | | | | |
| Number Tested | 119 | 107 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 119 | 107 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 119 | 107 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 108 | 103 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 91% | 96% | 0% | 0% | 0% | 0% |
| | | Math A | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Globa | al Studies (last | t administere | d January 20 | 00) | | |
| Number Tested | 0 | 0 | | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 85-100 | 0% | 0% | | 0% | 0% | |
| Global Histo | ry and Geogr | aphy (first a | dministered J | (une 2000) | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Number scoring 55 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 65 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 85 to 100 | | 0 | 0 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 65-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 85-100 | | 0% | 0% | | 0% | 0% |

(Form – G)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 286 |
| 2000 | 0 | 0 | 0 | 0 | 276 |
| 2001 | 0 | 0 | 0 | 0 | 305 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 40 |
| 2000 | 0 | 0 | 0 | 0 | 32 |
| 2001 | 0 | 0 | 0 | 0 | 0 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | | |
|-------------------------------------|--------------|----------------|------|----------------------------|------|------|--|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 | |
| Average Grade Enrollment (AGE) | 286 | 276 | 305 | 40 | 32 | 0 | |
| | Compr | ehensive Fre | nch | | | | |
| Number Tested | 2 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | # | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | # | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | # | 0 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | # | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | # | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | # | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | # | 0% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | # | 0% | 0% | 0% | 0% | 0% | |
| | Comp | rehensive Ital | lian | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| 6 | | ehensive Ger | man | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| 6 | | ehensive Heb | orew | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|------------------|-----------------|---------------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 286 | 276 | 305 | 40 | 32 | 0 |
| Eartl | h Science (last | administered | l January 20 | 01) | | |
| Number Tested | 102 | 100 | 0 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 102 | 100 | 0 | 0 | # | 0 |
| Number scoring 65 to 100 | 102 | 99 | 0 | 0 | # | 0 |
| Number scoring 85 to 100 | 94 | 90 | 0 | 0 | # | 0 |
| Percentage of AGE Tested | 36% | 36% | 0% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 36% | 36% | 0% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 36% | 36% | 0% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 33% | 33% | 0% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 99% | 0% | 0% | # | 0% |
| | ing: Earth So | cience (first a | dministered J | June 2001) | | • |
| Number Tested | | | 118 | | | 0 |
| Number scoring 55 to 100 | | | 118 | | | 0 |
| Number scoring 65 to 100 | | | 118 | | | 0 |
| Number scoring 85 to 100 | | | 115 | | | 0 |
| Percentage of AGE Tested | | | 39% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 39% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 39% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 38% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 0% |
| ž ž | Biology (last ad | lministered Ja | nuary 2001) | | | • |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| | - | Chemistry | - | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - M)