

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-19-03-0002

Grade Range : 7-12

School Name : East Rockaway Junior-Senior High School

Principal: Mr. William Fortgang

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	102	84	105
Eighth	91	100	89
Ninth	80	87	91
Tenth	97	78	88
Eleventh	90	82	69
Twelfth	71	88	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	531	519	519

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	3.0%	18	3.5%	22	4.2%
Black (Not Hispanic)	2	0.4%	3	0.6%	4	0.8%
Hispanic	31	5.8%	30	5.8%	37	7.1%
White (Not Hispanic)	482	90.8%	468	90.2%	456	87.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	2.3%	13	2.5%	11	2.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	20
Math Grade 8	22	11	0
Science Grade 8	21	19	20
Social Studies Grade 8	25	19	0
English Grade 10	23	23	21
Mathematics Grade 10	22	17	19
Science Grade 10	20	18	17
Social Studies Grade 10	19	23	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.0%		94.1%
Student Suspensions	56	10.7%	72	13.6%	66	12.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	12.5%	14.3%
Reduced Lunch	1.7%	2.3%	3.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	92%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
85	41	48%	85	48	56%	82	48	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	26	4	1	4	0
Percent	57%	32%	5%	1%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	0	1	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	1	0.3%	0	0.0%
Entered GED program*	2	0.6%	1	0.3%	6	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	16	100%	19	89%	20	100%
Latin	0	0%	0	0%	0	0%
Spanish	69	100%	44	98%	57	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	1	#	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	0	0%	3	#	2	#
Reading	6	100%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	7	86%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	100%	28	100%
Science	NA	NA	3	#	14	79%
Reading	NA	NA	0	0%	9	89%
Writing	NA	NA	0	0%	10	80%
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	2	#	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	88	72	78	10	12	10
Number scoring 55 to 100	88	72	75	10	12	7
Number scoring 65 to 100	78	56	66	4	3	3
Number scoring 85 to 100	20	9	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	100%	100%	70%
Percentage of Tested Scoring 65-100	89%	78%	85%	40%	25%	30%
Percentage of Tested Scoring 85-100	23%	12%	18%	0%	0%	0%
Math I						
Number Tested	62	75	115	3	10	18
Number scoring 55 to 100	60	59	95	#	2	13
Number scoring 65 to 100	59	55	72	#	2	8
Number scoring 85 to 100	24	27	25	#	0	1
Percentage of Tested Scoring 55-100	97%	79%	83%	#	20%	72%
Percentage of Tested Scoring 65-100	95%	73%	63%	#	20%	44%
Percentage of Tested Scoring 85-100	39%	36%	22%	#	0%	6%
Math A						
Number Tested	0	4	6	0	0	0
Number scoring 55 to 100	0	#	6	0	0	0
Number scoring 65 to 100	0	#	4	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	74	3		7	3	
Number scoring 55 to 100	74	#		7	#	
Number scoring 65 to 100	69	#		6	#	
Number scoring 85 to 100	24	#		0	#	
Percentage of Tested Scoring 55-100	100%	#		100%	#	
Percentage of Tested Scoring 65-100	93%	#		86%	#	
Percentage of Tested Scoring 85-100	32%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		72	80		12	14
Number scoring 55 to 100		67	79		9	13
Number scoring 65 to 100		55	75		3	11
Number scoring 85 to 100		17	28		0	0
Percentage of Tested Scoring 55-100		93%	99%		75%	93%
Percentage of Tested Scoring 65-100		76%	94%		25%	79%
Percentage of Tested Scoring 85-100		24%	35%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	84	72	6	6	11	0
Number scoring 55 to 100	81	72	6	6	11	0
Number scoring 65 to 100	78	65	5	5	10	0
Number scoring 85 to 100	21	16	2	0	2	0
Percentage of Tested Scoring 55-100	96%	100%	100%	100%	100%	0%
Percentage of Tested Scoring 65-100	93%	90%	83%	83%	91%	0%
Percentage of Tested Scoring 85-100	25%	22%	33%	0%	18%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			74			8
Number scoring 55 to 100			68			5
Number scoring 65 to 100			55			3
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			92%			62%
Percentage of Tested Scoring 65-100			74%			38%
Percentage of Tested Scoring 85-100			26%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	78	89	90	83
2000	85	73	74	85	79
2001	85	84	66	76	78

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	17	11	13	14
2000	20	12	12	9	13
2001	22	17	9	13	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	79	78	14	13	15
Comprehensive French						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	10	2	17	0	0	0
Number scoring 55 to 100	10	#	17	0	0	0
Number scoring 65 to 100	10	#	17	0	0	0
Number scoring 85 to 100	9	#	8	0	0	0
Percentage of AGE Tested	12%	#	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	#	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	#	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	#	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	79	78	14	13	15
Comprehensive Spanish						
Number Tested	38	42	50	0	3	1
Number scoring 55 to 100	38	42	50	0	#	#
Number scoring 65 to 100	38	42	49	0	#	#
Number scoring 85 to 100	22	14	29	0	#	#
Percentage of AGE Tested	46%	53%	64%	0%	#	#
Percentage of AGE Scoring 55-100	46%	53%	64%	0%	#	#
Percentage of AGE Scoring 65-100	46%	53%	63%	0%	#	#
Percentage of AGE Scoring 85-100	27%	18%	37%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	79	78	14	13	15
Math II						
Number Tested	56	53	60	0	1	2
Number scoring 55 to 100	49	41	52	0	#	#
Number scoring 65 to 100	43	35	45	0	#	#
Number scoring 85 to 100	12	15	11	0	#	#
Percentage of AGE Tested	67%	67%	77%	0%	#	#
Percentage of AGE Scoring 55-100	59%	52%	67%	0%	#	#
Percentage of AGE Scoring 65-100	52%	44%	58%	0%	#	#
Percentage of AGE Scoring 85-100	14%	19%	14%	0%	#	#
Percentage of Tested Scoring 65-100	77%	66%	75%	0%	#	#
Math III						
Number Tested	57	44	44	0	0	0
Number scoring 55 to 100	52	32	34	0	0	0
Number scoring 65 to 100	46	30	31	0	0	0
Number scoring 85 to 100	20	14	13	0	0	0
Percentage of AGE Tested	69%	56%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	63%	41%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	55%	38%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	18%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	68%	70%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	79	78	14	13	15
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			17
Number scoring 55 to 100			84			15
Number scoring 65 to 100			70			10
Number scoring 85 to 100			27			4
Percentage of AGE Tested			113%			113%
Percentage of AGE Scoring 55-100			108%			100%
Percentage of AGE Scoring 65-100			90%			67%
Percentage of AGE Scoring 85-100			35%			27%
Percentage of Tested Scoring 65-100			80%			59%
Biology (last administered January 2001)						
Number Tested	58	51	6	3	1	0
Number scoring 55 to 100	56	49	6	#	#	0
Number scoring 65 to 100	48	44	3	#	#	0
Number scoring 85 to 100	11	13	0	#	#	0
Percentage of AGE Tested	70%	65%	8%	#	#	0%
Percentage of AGE Scoring 55-100	67%	62%	8%	#	#	0%
Percentage of AGE Scoring 65-100	58%	56%	4%	#	#	0%
Percentage of AGE Scoring 85-100	13%	16%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	86%	50%	#	#	0%
Chemistry						
Number Tested	46	44	38	0	0	1
Number scoring 55 to 100	43	38	35	0	0	#
Number scoring 65 to 100	42	33	35	0	0	#
Number scoring 85 to 100	16	10	9	0	0	#
Percentage of AGE Tested	55%	56%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	52%	48%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	42%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	13%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	75%	92%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	79	78	14	13	15
Living Environment (first administered June 2001)						
Number Tested			70			11
Number scoring 55 to 100			67			9
Number scoring 65 to 100			65			7
Number scoring 85 to 100			19			0
Percentage of AGE Tested			90%			73%
Percentage of AGE Scoring 55-100			86%			60%
Percentage of AGE Scoring 65-100			83%			47%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			93%			64%
Physics						
Number Tested	30	27	30	0	0	0
Number scoring 55 to 100	28	27	29	0	0	0
Number scoring 65 to 100	27	26	28	0	0	0
Number scoring 85 to 100	8	9	8	0	0	0
Percentage of AGE Tested	36%	34%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	34%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	33%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	96%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	97%	10	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	6	67%	0	0%	0	0%
Human Development	0	0%	6	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	6	100%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)