

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 28-02-20-03-0000

Grade Range :

School Name : Lynbrook Union Free School District

Superintendent: Mr. William Metkiff

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	213	239	213
First	220	232	252
Second	243	231	233
Third	266	248	227
Fourth	213	265	253
Fifth	234	217	263
Sixth	226	253	233
Ungraded Elementary	31	27	23
Seventh	213	233	252
Eighth	221	220	231
Ninth	233	222	216
Tenth	199	222	217
Eleventh	202	194	217
Twelfth	208	194	192
Ungraded Secondary	0	7	0
Total K-12 Enrollment	2922	3004	3022

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	99	3.4%	102	3.4%	98	3.2%
Black (Not Hispanic)	33	1.1%	35	1.2%	23	0.8%
Hispanic	214	7.3%	227	7.6%	210	6.9%
White (Not Hispanic)	2576	88.2%	2640	87.9%	2691	89.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
84	2.9%	76	2.5%	77	2.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	23	19
Common Branch	21	21	20
English Grade 8	23	24	23
Math Grade 8	22	23	22
Science Grade 8	21	21	23
Social Studies Grade 8	22	22	23
English Grade 10	18	22	20
Mathematics Grade 10	22	23	20
Science Grade 10	21	13	27
Social Studies Grade 10	23	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.2%		95.7%
Student Suspensions	10	0.4%	23	0.8%	14	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.4%	1.2%	0.8%
Reduced Lunch	0.3%	0.2%	0.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	246
Total Other Professional Staff	39
Total Paraprofessionals	33
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
193	135	70%	180	133	74%	185	153	83%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	27	5	3	8	0
Percent	77%	15%	3%	2%	4%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
21	9	2	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	1	0.1%	0	0.0%
Entered GED program*	7	0.8%	0	0.0%	4	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	100%	26	100%	34	97%
German	0	0%	0	0%	0	0%
Italian	20	80%	17	0%	18	78%
Latin	0	0%	0	0%	0	0%
Spanish	164	96%	164	98%	164	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	5	100%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	1	#	1	#
Science	54	70%	10	80%	4	#
Reading	8	75%	1	#	0	0%
Writing	15	100%	0	0%	0	0%
Global Studies	11	18%	8	12%	6	33%
US Hist & Gov't.	15	47%	14	71%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	4	#	2	#
Science	23	52%	14	57%	5	80%
Reading	9	78%	3	#	1	#
Writing	10	100%	3	#	0	0%
Global Studies	12	58%	11	45%	4	#
US Hist & Gov't.	9	56%	14	93%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	195	193	209	25	19	22
Number scoring 55 to 100	185	191	204	18	17	20
Number scoring 65 to 100	175	184	199	12	14	15
Number scoring 85 to 100	55	58	92	0	0	2
Percentage of Tested Scoring 55-100	95%	99%	98%	72%	89%	91%
Percentage of Tested Scoring 65-100	90%	95%	95%	48%	74%	68%
Percentage of Tested Scoring 85-100	28%	30%	44%	0%	0%	9%
Math I						
Number Tested	252	229	258	20	18	23
Number scoring 55 to 100	212	189	238	13	16	20
Number scoring 65 to 100	189	172	213	9	14	14
Number scoring 85 to 100	106	112	117	3	4	2
Percentage of Tested Scoring 55-100	84%	83%	92%	65%	89%	87%
Percentage of Tested Scoring 65-100	75%	75%	83%	45%	78%	61%
Percentage of Tested Scoring 85-100	42%	49%	45%	15%	22%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	204	216		15	24	
Number scoring 55 to 100	196	208		12	20	
Number scoring 65 to 100	186	197		8	16	
Number scoring 85 to 100	89	102		3	1	
Percentage of Tested Scoring 55-100	96%	96%		80%	83%	
Percentage of Tested Scoring 65-100	91%	91%		53%	67%	
Percentage of Tested Scoring 85-100	44%	47%		20%	4%	
Global History and Geography (first administered June 2000)						
Number Tested		0	212		0	27
Number scoring 55 to 100		0	211		0	27
Number scoring 65 to 100		0	206		0	23
Number scoring 85 to 100		0	122		0	8
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	97%		0%	85%
Percentage of Tested Scoring 85-100		0%	58%		0%	30%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	190	206	5	13	23	0
Number scoring 55 to 100	177	190	4	12	19	0
Number scoring 65 to 100	163	176	3	11	16	0
Number scoring 85 to 100	99	81	2	4	1	0
Percentage of Tested Scoring 55-100	93%	92%	80%	92%	83%	0%
Percentage of Tested Scoring 65-100	86%	85%	60%	85%	70%	0%
Percentage of Tested Scoring 85-100	52%	39%	40%	31%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			209			26
Number scoring 55 to 100			197			20
Number scoring 65 to 100			182			15
Number scoring 85 to 100			120			2
Percentage of Tested Scoring 55-100			94%			77%
Percentage of Tested Scoring 65-100			87%			58%
Percentage of Tested Scoring 85-100			57%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	232	197	201	203	208
2000	224	228	200	192	211
2001	215	216	209	195	209

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	21	25	22	24
2000	30	32	22	27	28
2001	21	30	27	20	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	211	209	24	28	25
Comprehensive French						
Number Tested	19	21	29	0	2	0
Number scoring 55 to 100	19	21	29	0	#	0
Number scoring 65 to 100	19	20	29	0	#	0
Number scoring 85 to 100	9	9	22	0	#	0
Percentage of AGE Tested	9%	10%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	9%	10%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	9%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	4%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	16	22	18	0	0	2
Number scoring 55 to 100	16	22	18	0	0	#
Number scoring 65 to 100	16	22	18	0	0	#
Number scoring 85 to 100	7	16	11	0	0	#
Percentage of AGE Tested	8%	10%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	10%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	10%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	8%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	211	209	24	28	25
Comprehensive Spanish						
Number Tested	73	120	86	7	3	4
Number scoring 55 to 100	73	120	86	7	#	#
Number scoring 65 to 100	73	118	86	7	#	#
Number scoring 85 to 100	56	77	76	5	#	#
Percentage of AGE Tested	35%	57%	41%	29%	#	#
Percentage of AGE Scoring 55-100	35%	57%	41%	29%	#	#
Percentage of AGE Scoring 65-100	35%	56%	41%	29%	#	#
Percentage of AGE Scoring 85-100	27%	36%	36%	21%	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	100%	#	#
Comprehensive Latin						
Number Tested	24	0	0	0	0	0
Number scoring 55 to 100	24	0	0	0	0	0
Number scoring 65 to 100	23	0	0	0	0	0
Number scoring 85 to 100	10	0	0	0	0	0
Percentage of AGE Tested	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	211	209	24	28	25
Math II						
Number Tested	189	190	206	12	4	25
Number scoring 55 to 100	167	172	184	8	#	22
Number scoring 65 to 100	160	161	174	7	#	19
Number scoring 85 to 100	90	96	90	2	#	9
Percentage of AGE Tested	91%	90%	99%	50%	#	100%
Percentage of AGE Scoring 55-100	80%	82%	88%	33%	#	88%
Percentage of AGE Scoring 65-100	77%	76%	83%	29%	#	76%
Percentage of AGE Scoring 85-100	43%	45%	43%	8%	#	36%
Percentage of Tested Scoring 65-100	85%	85%	84%	58%	#	76%
Math III						
Number Tested	152	151	173	8	8	3
Number scoring 55 to 100	141	137	162	6	8	#
Number scoring 65 to 100	129	126	146	4	7	#
Number scoring 85 to 100	68	72	74	1	1	#
Percentage of AGE Tested	73%	72%	83%	33%	29%	#
Percentage of AGE Scoring 55-100	68%	65%	78%	25%	29%	#
Percentage of AGE Scoring 65-100	62%	60%	70%	17%	25%	#
Percentage of AGE Scoring 85-100	33%	34%	35%	4%	4%	#
Percentage of Tested Scoring 65-100	85%	83%	84%	50%	88%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	211	209	24	28	25
Earth Science (last administered January 2001)						
Number Tested	196	178	14	10	6	1
Number scoring 55 to 100	192	168	12	10	6	#
Number scoring 65 to 100	186	156	7	10	5	#
Number scoring 85 to 100	95	88	0	2	2	#
Percentage of AGE Tested	94%	84%	7%	42%	21%	#
Percentage of AGE Scoring 55-100	92%	80%	6%	42%	21%	#
Percentage of AGE Scoring 65-100	89%	74%	3%	42%	18%	#
Percentage of AGE Scoring 85-100	46%	42%	0%	8%	7%	#
Percentage of Tested Scoring 65-100	95%	88%	50%	100%	83%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			197			18
Number scoring 55 to 100			195			17
Number scoring 65 to 100			188			17
Number scoring 85 to 100			114			7
Percentage of AGE Tested			94%			72%
Percentage of AGE Scoring 55-100			93%			68%
Percentage of AGE Scoring 65-100			90%			68%
Percentage of AGE Scoring 85-100			55%			28%
Percentage of Tested Scoring 65-100			95%			94%
Biology (last administered January 2001)						
Number Tested	153	240	19	9	29	3
Number scoring 55 to 100	152	225	18	9	20	#
Number scoring 65 to 100	145	201	11	9	14	#
Number scoring 85 to 100	56	74	0	2	1	#
Percentage of AGE Tested	74%	114%	9%	38%	104%	#
Percentage of AGE Scoring 55-100	73%	107%	9%	38%	71%	#
Percentage of AGE Scoring 65-100	70%	95%	5%	38%	50%	#
Percentage of AGE Scoring 85-100	27%	35%	0%	8%	4%	#
Percentage of Tested Scoring 65-100	95%	84%	58%	100%	48%	#
Chemistry						
Number Tested	150	133	167	6	9	6
Number scoring 55 to 100	149	132	163	6	9	6
Number scoring 65 to 100	145	123	143	6	8	6
Number scoring 85 to 100	67	55	67	1	0	2
Percentage of AGE Tested	72%	63%	80%	25%	32%	24%
Percentage of AGE Scoring 55-100	72%	63%	78%	25%	32%	24%
Percentage of AGE Scoring 65-100	70%	58%	68%	25%	29%	24%
Percentage of AGE Scoring 85-100	32%	26%	32%	4%	0%	8%
Percentage of Tested Scoring 65-100	97%	92%	86%	100%	89%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	211	209	24	28	25
Living Environment (first administered June 2001)						
Number Tested			214			24
Number scoring 55 to 100			214			24
Number scoring 65 to 100			210			22
Number scoring 85 to 100			60			3
Percentage of AGE Tested			102%			96%
Percentage of AGE Scoring 55-100			102%			96%
Percentage of AGE Scoring 65-100			100%			88%
Percentage of AGE Scoring 85-100			29%			12%
Percentage of Tested Scoring 65-100			98%			92%
Physics						
Number Tested	100	107	99	0	1	2
Number scoring 55 to 100	99	106	99	0	#	#
Number scoring 65 to 100	96	104	91	0	#	#
Number scoring 85 to 100	44	43	40	0	#	#
Percentage of AGE Tested	48%	51%	47%	0%	#	#
Percentage of AGE Scoring 55-100	48%	50%	47%	0%	#	#
Percentage of AGE Scoring 65-100	46%	49%	44%	0%	#	#
Percentage of AGE Scoring 85-100	21%	20%	19%	0%	#	#
Percentage of Tested Scoring 65-100	96%	97%	92%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	8	100%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	75%	6	50%	6	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)