# New York State Public School Report Card Comprehensive Information Report

BEDS Code :28-02-21-03-0004School Name :Riverside SchoolPrincipal:Ms. Patricia Bock

Grade Range : K-5

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	29	16	19
First	29	30	25
Second	28	27	30
Third	36	28	25
Fourth	40	35	27
Fifth	35	38	36
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	197	174	162

## **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	13	6.6%	5	2.9%	6	3.7%
Asian, or Pacific Islander	15	0.070	5	2.970	0	5.770
Black (Not Hispanic)	6	3.0%	6	3.4%	8	4.9%
Hispanic	55	27.9%	42	24.1%	38	23.5%
White (Not Hispanic)	123	62.4%	121	69.5%	110	67.9%

## English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
22	11.2%	0	0.0%	20	12.3%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	16	22
Common Branch	17	16	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

### **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

## **Similar School Group and Description**

Similar School Group	Description
17	All schools in this group are elementary level schools in school
	districts with low student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	199	1997-98		1998-99		9-00
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.5%		95.5%
Student Suspensions	0	0.0%	1	0.5%	7	4.0%

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.4%	18.4%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	92%

## **Staff Counts**

Staff	2000-01
Total Teachers	10
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
<b>Teachers with Temporary Licenses</b>	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)