

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-23-03-0000

Grade Range :

School Name : Wantagh Union Free School District

Superintendent: Dr. Carl Bonuso

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	237	273	268
First	256	270	288
Second	243	265	273
Third	230	256	269
Fourth	239	249	260
Fifth	231	249	260
Sixth	242	236	254
Ungraded Elementary	45	0	7
Seventh	225	248	242
Eighth	245	225	246
Ninth	206	256	213
Tenth	239	210	251
Eleventh	200	243	210
Twelfth	203	199	238
Ungraded Secondary	7	6	13
Total K-12 Enrollment	3048	3185	3292

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	66	2.2%	58	1.8%	70	2.1%
Black (Not Hispanic)	4	0.1%	3	0.1%	7	0.2%
Hispanic	50	1.6%	52	1.6%	58	1.8%
White (Not Hispanic)	2928	96.1%	3072	96.5%	3157	95.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	0.9%	33	1.0%	20	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	21
Common Branch	21	22	22
English Grade 8	24	25	24
Math Grade 8	25	24	24
Science Grade 8	25	26	25
Social Studies Grade 8	23	26	27
English Grade 10	24	26	25
Mathematics Grade 10	22	22	23
Science Grade 10	22	23	20
Social Studies Grade 10	29	24	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		95.8%
Student Suspensions	9	0.3%	18	0.6%	18	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.1%	0.8%	1.0%
Reduced Lunch	0.9%	0.7%	0.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	245
Total Other Professional Staff	40
Total Paraprofessionals	110
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
199	141	71%	196	121	62%	232	183	79%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	165	63	2	0	1	1
Percent	71%	27%	1%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	17	1	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.5%	5	0.6%	6	0.7%
Entered GED program*	2	0.2%	2	0.2%	4	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	100%	38	97%	18	100%
German	0	0%	0	0%	0	0%
Italian	36	100%	47	100%	50	98%
Latin	0	0%	0	0%	0	0%
Spanish	115	100%	93	100%	128	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	80%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	7	57%	0	0%	0	0%
US Hist & Gov't.	14	100%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	6	100%	2	#
Science	10	60%	4	#	0	0%
Reading	1	#	3	#	0	0%
Writing	1	#	3	#	1	#
Global Studies	8	75%	3	#	0	0%
US Hist & Gov't.	9	100%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	192	237	205	35	32	22
Number scoring 55 to 100	189	237	204	32	32	21
Number scoring 65 to 100	170	233	198	23	30	19
Number scoring 85 to 100	65	85	118	0	1	2
Percentage of Tested Scoring 55-100	98%	100%	100%	91%	100%	95%
Percentage of Tested Scoring 65-100	89%	98%	97%	66%	94%	86%
Percentage of Tested Scoring 85-100	34%	36%	58%	0%	3%	9%
Math I						
Number Tested	251	242	76	34	21	40
Number scoring 55 to 100	238	232	68	29	16	34
Number scoring 65 to 100	223	225	63	27	13	31
Number scoring 85 to 100	132	173	21	5	5	8
Percentage of Tested Scoring 55-100	95%	96%	89%	85%	76%	85%
Percentage of Tested Scoring 65-100	89%	93%	83%	79%	62%	78%
Percentage of Tested Scoring 85-100	53%	71%	28%	15%	24%	20%
Math A						
Number Tested	54	38	39	18	14	11
Number scoring 55 to 100	44	37	33	17	13	9
Number scoring 65 to 100	28	32	29	13	11	8
Number scoring 85 to 100	2	1	1	1	1	0
Percentage of Tested Scoring 55-100	81%	97%	85%	94%	93%	82%
Percentage of Tested Scoring 65-100	52%	84%	74%	72%	79%	73%
Percentage of Tested Scoring 85-100	4%	3%	3%	6%	7%	0%
Global Studies (last administered January 2000)						
Number Tested	239	1		42	1	
Number scoring 55 to 100	236	#		41	#	
Number scoring 65 to 100	222	#		36	#	
Number scoring 85 to 100	109	#		8	#	
Percentage of Tested Scoring 55-100	99%	#		98%	#	
Percentage of Tested Scoring 65-100	93%	#		86%	#	
Percentage of Tested Scoring 85-100	46%	#		19%	#	
Global History and Geography (first administered June 2000)						
Number Tested		202	252		21	44
Number scoring 55 to 100		199	252		20	44
Number scoring 65 to 100		188	247		15	41
Number scoring 85 to 100		101	159		2	13
Percentage of Tested Scoring 55-100		99%	100%		95%	100%
Percentage of Tested Scoring 65-100		93%	98%		71%	93%
Percentage of Tested Scoring 85-100		50%	63%		10%	30%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	179	244	36	27	34	18
Number scoring 55 to 100	166	242	36	22	34	18
Number scoring 65 to 100	151	233	34	17	30	16
Number scoring 85 to 100	74	112	11	2	8	4
Percentage of Tested Scoring 55-100	93%	99%	100%	81%	100%	100%
Percentage of Tested Scoring 65-100	84%	95%	94%	63%	88%	89%
Percentage of Tested Scoring 85-100	41%	46%	31%	7%	24%	22%
U.S. History and Government (first administered June 2001)						
Number Tested			171			10
Number scoring 55 to 100			170			9
Number scoring 65 to 100			169			9
Number scoring 85 to 100			116			2
Percentage of Tested Scoring 55-100			99%			90%
Percentage of Tested Scoring 65-100			99%			90%
Percentage of Tested Scoring 85-100			68%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	213	240	192	202	212
2000	260	214	241	201	229
2001	214	252	207	234	227

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	23	31	27	26
2000	42	23	32	37	34
2001	29	44	19	31	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	212	229	227	26	34	31
Comprehensive French						
Number Tested	43	18	32	0	0	0
Number scoring 55 to 100	43	18	32	0	0	0
Number scoring 65 to 100	43	18	32	0	0	0
Number scoring 85 to 100	38	13	24	0	0	0
Percentage of AGE Tested	20%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	33	36	35	0	0	0
Number scoring 55 to 100	33	36	35	0	0	0
Number scoring 65 to 100	33	36	35	0	0	0
Number scoring 85 to 100	11	28	32	0	0	0
Percentage of AGE Tested	16%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	12%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	212	229	227	26	34	31
Comprehensive Spanish						
Number Tested	95	103	95	0	4	0
Number scoring 55 to 100	95	103	95	0	#	0
Number scoring 65 to 100	95	101	95	0	#	0
Number scoring 85 to 100	80	60	88	0	#	0
Percentage of AGE Tested	45%	45%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	45%	45%	42%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	44%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	38%	26%	39%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	212	229	227	26	34	31
Math II						
Number Tested	223	179	189	24	9	5
Number scoring 55 to 100	197	162	184	16	6	5
Number scoring 65 to 100	179	149	179	14	4	5
Number scoring 85 to 100	90	96	123	3	2	0
Percentage of AGE Tested	105%	78%	83%	92%	26%	16%
Percentage of AGE Scoring 55-100	93%	71%	81%	62%	18%	16%
Percentage of AGE Scoring 65-100	84%	65%	79%	54%	12%	16%
Percentage of AGE Scoring 85-100	42%	42%	54%	12%	6%	0%
Percentage of Tested Scoring 65-100	80%	83%	95%	58%	44%	100%
Math III						
Number Tested	126	161	147	1	8	1
Number scoring 55 to 100	123	156	140	#	7	#
Number scoring 65 to 100	116	146	134	#	7	#
Number scoring 85 to 100	69	93	78	#	3	#
Percentage of AGE Tested	59%	70%	65%	#	24%	#
Percentage of AGE Scoring 55-100	58%	68%	62%	#	21%	#
Percentage of AGE Scoring 65-100	55%	64%	59%	#	21%	#
Percentage of AGE Scoring 85-100	33%	41%	34%	#	9%	#
Percentage of Tested Scoring 65-100	92%	91%	91%	#	88%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	212	229	227	26	34	31
Earth Science (last administered January 2001)						
Number Tested	208	252	18	20	45	4
Number scoring 55 to 100	199	242	13	15	38	#
Number scoring 65 to 100	187	215	7	12	28	#
Number scoring 85 to 100	95	89	0	5	1	#
Percentage of AGE Tested	98%	110%	8%	77%	132%	#
Percentage of AGE Scoring 55-100	94%	106%	6%	58%	112%	#
Percentage of AGE Scoring 65-100	88%	94%	3%	46%	82%	#
Percentage of AGE Scoring 85-100	45%	39%	0%	19%	3%	#
Percentage of Tested Scoring 65-100	90%	85%	39%	60%	62%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			235			21
Number scoring 55 to 100			226			19
Number scoring 65 to 100			211			19
Number scoring 85 to 100			115			6
Percentage of AGE Tested			104%			68%
Percentage of AGE Scoring 55-100			100%			61%
Percentage of AGE Scoring 65-100			93%			61%
Percentage of AGE Scoring 85-100			51%			19%
Percentage of Tested Scoring 65-100			90%			90%
Biology (last administered January 2001)						
Number Tested	170	213	3	27	18	0
Number scoring 55 to 100	165	213	#	24	18	0
Number scoring 65 to 100	156	205	#	21	16	0
Number scoring 85 to 100	60	72	#	3	0	0
Percentage of AGE Tested	80%	93%	#	104%	53%	0%
Percentage of AGE Scoring 55-100	78%	93%	#	92%	53%	0%
Percentage of AGE Scoring 65-100	74%	90%	#	81%	47%	0%
Percentage of AGE Scoring 85-100	28%	31%	#	12%	0%	0%
Percentage of Tested Scoring 65-100	92%	96%	#	78%	89%	0%
Chemistry						
Number Tested	129	155	146	5	2	4
Number scoring 55 to 100	128	150	144	4	#	#
Number scoring 65 to 100	123	146	132	3	#	#
Number scoring 85 to 100	57	53	58	0	#	#
Percentage of AGE Tested	61%	68%	64%	19%	#	#
Percentage of AGE Scoring 55-100	60%	66%	63%	15%	#	#
Percentage of AGE Scoring 65-100	58%	64%	58%	12%	#	#
Percentage of AGE Scoring 85-100	27%	23%	26%	0%	#	#
Percentage of Tested Scoring 65-100	95%	94%	90%	60%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	212	229	227	26	34	31
Living Environment (first administered June 2001)						
Number Tested			231			38
Number scoring 55 to 100			230			37
Number scoring 65 to 100			221			30
Number scoring 85 to 100			45			0
Percentage of AGE Tested			102%			123%
Percentage of AGE Scoring 55-100			101%			119%
Percentage of AGE Scoring 65-100			97%			97%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			96%			79%
Physics						
Number Tested	75	78	83	2	0	2
Number scoring 55 to 100	74	76	83	#	0	#
Number scoring 65 to 100	69	73	77	#	0	#
Number scoring 85 to 100	22	34	37	#	0	#
Percentage of AGE Tested	35%	34%	37%	#	0%	#
Percentage of AGE Scoring 55-100	35%	33%	37%	#	0%	#
Percentage of AGE Scoring 65-100	33%	32%	34%	#	0%	#
Percentage of AGE Scoring 85-100	10%	15%	16%	#	0%	#
Percentage of Tested Scoring 65-100	92%	94%	93%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	48	98%	40	100%	52	100%
Bus Analysis/Bus Computer App.	1	#	4	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	10	100%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	23	100%	31	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)