New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-26-03-0002 Grade Range : 5-8

School Name: Island Trees Middle School

Principal: Mr. Jon A. Segerdahl

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	216	224	240
Sixth	214	214	230
Ungraded Elementary	2	0	9
Seventh	185	214	224
Eighth	157	189	212
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	2	1	0
Total K-12 Enrollment	776	842	915

Student Racial/Ethnic Origin

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	21	2.7%	22	2.6%	26	2.8%
Asian, or Pacific Islander	21	2.7%	22	2.0%	20	2.8%
Black (Not Hispanic)	4	0.5%	1	0.1%	1	0.1%
Hispanic	50	6.4%	54	6.4%	71	7.8%
White (Not Hispanic)	701	90.3%	765	90.9%	817	89.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999	9-00	2000-01		
No. of Students % of Enroll		No. of Students % of Enroll		No. of Students	% of Enroll	
6	0.8%	2	0.2%	4	0.4%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	27	25	25
English Grade 8	19	21	22
Math Grade 8	19	25	21
Science Grade 8	20	20	21
Social Studies Grade 8	18	20	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
36	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.5%		95.6%		96.0%
Student Suspensions	16	2.3%	11	1.4%	7	0.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment	ent)
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	1998-99	1999-00	2000-01
Free Lunch	4.8%	3.8%	6.1%
Reduced Lunch	2.5%	2.4%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	97%

Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	34	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	148	95%

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	12	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	53	53	0	0	0	0
Number scoring 55 to 100	53	53	0	0	0	0
Number scoring 65 to 100	52	53	0	0	0	0
Number scoring 85 to 100	36	47	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	68%	89%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	l Studies (last	t administere	d January 20	000)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	<mark>dministered</mark> J	June 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	192
2000	0	0	0	0	185
2001	0	0	0	0	211

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	27
2000	0	0	0	0	21
2001	0	0	0	0	22

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities			
	1999	2000	2001	1999	2000	2001	
Average Grade Enrollment (AGE)	192	185	211	27	21	22	
<u> </u>	Science (last	administere	d January 20	01)		1	
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)			
Number Tested			59			0	
Number scoring 55 to 100			59			0	
Number scoring 65 to 100			59			0	
Number scoring 85 to 100			52			0	
Percentage of AGE Tested			28%			0%	
Percentage of AGE Scoring 55-100			28%			0%	
Percentage of AGE Scoring 65-100			28%			0%	
Percentage of AGE Scoring 85-100			25%			0%	
Percentage of Tested Scoring 65-100			100%			0%	
	Biology (last ac	lministered Ja	nuary 2001)				
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
	_	Chemistry	_	y.	T	_	
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0% (Form N	

 $\overline{(Form - M)}$