

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-27-03-0000

Grade Range :

School Name : West Hempstead Union Free School District

Superintendent: Ms. Carol D. Eisenberg

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	130	129	114
First	161	157	164
Second	163	144	151
Third	161	178	156
Fourth	149	162	188
Fifth	128	156	174
Sixth	172	144	158
Ungraded Elementary	28	39	6
Seventh	138	173	145
Eighth	163	138	171
Ninth	198	239	186
Tenth	197	211	255
Eleventh	228	209	211
Twelfth	197	217	203
Ungraded Secondary	65	65	46
Total K-12 Enrollment	2278	2361	2328

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	123	5.4%	105	4.4%	109	4.7%
Black (Not Hispanic)	223	9.8%	270	11.4%	282	12.1%
Hispanic	308	13.5%	334	14.1%	368	15.8%
White (Not Hispanic)	1624	71.3%	1652	70.0%	1569	67.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
68	3.0%	57	2.4%	68	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	19
Common Branch	24	23	22
English Grade 8	24	19	24
Math Grade 8	24	23	23
Science Grade 8	23	26	26
Social Studies Grade 8	24	23	23
English Grade 10	19	24	21
Mathematics Grade 10	21	21	21
Science Grade 10	20	23	17
Social Studies Grade 10	20	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.7%		95.5%
Student Suspensions	136	6.1%	105	4.6%	133	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.9%	7.4%	6.4%
Reduced Lunch	3.1%	2.3%	2.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	179
Total Other Professional Staff	35
Total Paraprofessionals	19
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
169	84	50%	208	117	56%	180	108	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	96	78	0	2	4	0
Percent	53%	43%	0%	1%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	0	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.4%	3	0.3%	4	0.5%
Entered GED program*	10	1.2%	31	3.3%	23	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	33	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	42	83%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	77	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	31%	4	#	0	0%
Science	24	50%	56	54%	0	0%
Reading	3	#	0	0%	0	0%
Writing	9	56%	0	0%	0	0%
Global Studies	39	26%	26	58%	0	0%
US Hist & Gov't.	37	43%	22	59%	5	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	70%	6	83%	36	61%
Science	15	60%	16	56%	4	#
Reading	23	78%	20	75%	28	68%
Writing	24	54%	8	62%	32	66%
Global Studies	24	17%	32	34%	9	67%
US Hist & Gov't.	18	39%	26	46%	12	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	209	205	208	21	14	20
Number scoring 55 to 100	197	198	191	13	11	13
Number scoring 65 to 100	182	173	174	7	4	7
Number scoring 85 to 100	84	32	72	0	1	0
Percentage of Tested Scoring 55-100	94%	97%	92%	62%	79%	65%
Percentage of Tested Scoring 65-100	87%	84%	84%	33%	29%	35%
Percentage of Tested Scoring 85-100	40%	16%	35%	0%	7%	0%
Math I						
Number Tested	212	299	127	7	11	27
Number scoring 55 to 100	176	267	75	2	0	6
Number scoring 65 to 100	161	242	47	1	0	5
Number scoring 85 to 100	59	140	2	0	0	1
Percentage of Tested Scoring 55-100	83%	89%	59%	29%	0%	22%
Percentage of Tested Scoring 65-100	76%	81%	37%	14%	0%	19%
Percentage of Tested Scoring 85-100	28%	47%	2%	0%	0%	4%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	210	4		10	3	
Number scoring 55 to 100	200	#		9	#	
Number scoring 65 to 100	188	#		6	#	
Number scoring 85 to 100	68	#		0	#	
Percentage of Tested Scoring 55-100	95%	#		90%	#	
Percentage of Tested Scoring 65-100	90%	#		60%	#	
Percentage of Tested Scoring 85-100	32%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		194	278		13	36
Number scoring 55 to 100		183	259		7	26
Number scoring 65 to 100		162	248		1	17
Number scoring 85 to 100		45	91		0	0
Percentage of Tested Scoring 55-100		94%	93%		54%	72%
Percentage of Tested Scoring 65-100		84%	89%		8%	47%
Percentage of Tested Scoring 85-100		23%	33%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	206	187	17	10	8	2
Number scoring 55 to 100	191	176	14	10	6	#
Number scoring 65 to 100	177	159	8	8	4	#
Number scoring 85 to 100	58	58	1	0	0	#
Percentage of Tested Scoring 55-100	93%	94%	82%	100%	75%	#
Percentage of Tested Scoring 65-100	86%	85%	47%	80%	50%	#
Percentage of Tested Scoring 85-100	28%	31%	6%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			179			12
Number scoring 55 to 100			173			8
Number scoring 65 to 100			160			6
Number scoring 85 to 100			75			0
Percentage of Tested Scoring 55-100			97%			67%
Percentage of Tested Scoring 65-100			89%			50%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	219	213	248	193	218
2000	261	224	217	225	232
2001	193	269	230	174	217

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	11	23	22	20
2000	29	26	14	22	23
2001	23	30	26	8	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	218	232	217	20	23	22
Comprehensive French						
Number Tested	13	20	16	0	0	0
Number scoring 55 to 100	13	20	16	0	0	0
Number scoring 65 to 100	13	20	16	0	0	0
Number scoring 85 to 100	7	10	13	0	0	0
Percentage of AGE Tested	6%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	19	25	16	0	0	0
Number scoring 55 to 100	19	25	16	0	0	0
Number scoring 65 to 100	19	25	14	0	0	0
Number scoring 85 to 100	6	14	3	0	0	0
Percentage of AGE Tested	9%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	3	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	218	232	217	20	23	22
Comprehensive Spanish						
Number Tested	105	116	113	2	3	0
Number scoring 55 to 100	103	114	112	#	#	0
Number scoring 65 to 100	102	109	111	#	#	0
Number scoring 85 to 100	74	53	70	#	#	0
Percentage of AGE Tested	48%	50%	52%	#	#	0%
Percentage of AGE Scoring 55-100	47%	49%	52%	#	#	0%
Percentage of AGE Scoring 65-100	47%	47%	51%	#	#	0%
Percentage of AGE Scoring 85-100	34%	23%	32%	#	#	0%
Percentage of Tested Scoring 65-100	97%	94%	98%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	218	232	217	20	23	22
Math II						
Number Tested	212	189	252	5	2	10
Number scoring 55 to 100	173	149	217	3	#	6
Number scoring 65 to 100	161	128	198	2	#	6
Number scoring 85 to 100	74	55	104	1	#	2
Percentage of AGE Tested	97%	81%	116%	25%	#	45%
Percentage of AGE Scoring 55-100	79%	64%	100%	15%	#	27%
Percentage of AGE Scoring 65-100	74%	55%	91%	10%	#	27%
Percentage of AGE Scoring 85-100	34%	24%	48%	5%	#	9%
Percentage of Tested Scoring 65-100	76%	68%	79%	40%	#	60%
Math III						
Number Tested	128	134	136	1	0	1
Number scoring 55 to 100	114	112	123	#	0	#
Number scoring 65 to 100	104	99	117	#	0	#
Number scoring 85 to 100	50	44	62	#	0	#
Percentage of AGE Tested	59%	58%	63%	#	0%	#
Percentage of AGE Scoring 55-100	52%	48%	57%	#	0%	#
Percentage of AGE Scoring 65-100	48%	43%	54%	#	0%	#
Percentage of AGE Scoring 85-100	23%	19%	29%	#	0%	#
Percentage of Tested Scoring 65-100	81%	74%	86%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	218	232	217	20	23	22
Earth Science (last administered January 2001)						
Number Tested	0	5	35	0	1	4
Number scoring 55 to 100	0	4	16	0	#	#
Number scoring 65 to 100	0	4	7	0	#	#
Number scoring 85 to 100	0	1	0	0	#	#
Percentage of AGE Tested	0%	2%	16%	0%	#	#
Percentage of AGE Scoring 55-100	0%	2%	7%	0%	#	#
Percentage of AGE Scoring 65-100	0%	2%	3%	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	20%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			176			9
Number scoring 55 to 100			161			8
Number scoring 65 to 100			145			6
Number scoring 85 to 100			42			0
Percentage of AGE Tested			81%			41%
Percentage of AGE Scoring 55-100			74%			36%
Percentage of AGE Scoring 65-100			67%			27%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			82%			67%
Biology (last administered January 2001)						
Number Tested	156	283	41	6	22	6
Number scoring 55 to 100	138	212	31	2	12	5
Number scoring 65 to 100	114	181	13	0	6	1
Number scoring 85 to 100	30	56	1	0	1	0
Percentage of AGE Tested	72%	122%	19%	30%	96%	27%
Percentage of AGE Scoring 55-100	63%	91%	14%	10%	52%	23%
Percentage of AGE Scoring 65-100	52%	78%	6%	0%	26%	5%
Percentage of AGE Scoring 85-100	14%	24%	0%	0%	4%	0%
Percentage of Tested Scoring 65-100	73%	64%	32%	0%	27%	17%
Chemistry						
Number Tested	114	92	162	1	1	1
Number scoring 55 to 100	112	87	148	#	#	#
Number scoring 65 to 100	104	74	138	#	#	#
Number scoring 85 to 100	46	35	55	#	#	#
Percentage of AGE Tested	52%	40%	75%	#	#	#
Percentage of AGE Scoring 55-100	51%	38%	68%	#	#	#
Percentage of AGE Scoring 65-100	48%	32%	64%	#	#	#
Percentage of AGE Scoring 85-100	21%	15%	25%	#	#	#
Percentage of Tested Scoring 65-100	91%	80%	85%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	218	232	217	20	23	22
Living Environment (first administered June 2001)						
Number Tested			227			13
Number scoring 55 to 100			218			8
Number scoring 65 to 100			206			6
Number scoring 85 to 100			41			0
Percentage of AGE Tested			105%			59%
Percentage of AGE Scoring 55-100			100%			36%
Percentage of AGE Scoring 65-100			95%			27%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			91%			46%
Physics						
Number Tested	51	55	54	0	1	0
Number scoring 55 to 100	50	53	51	0	#	0
Number scoring 65 to 100	43	48	48	0	#	0
Number scoring 85 to 100	19	18	16	0	#	0
Percentage of AGE Tested	23%	24%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	23%	24%	0%	#	0%
Percentage of AGE Scoring 65-100	20%	21%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	8%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	87%	89%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	92%	10	100%	28	93%
Bus Analysis/Bus Computer App.	0	0%	0	0%	17	65%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	7	86%	28	79%	13	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	19	84%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	67%	0	0%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)