

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0004
 School Name : Valley Stream Central High School
 Principal: Mr. Joseph Pompilio

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	311	337	347
Eleventh	359	308	328
Twelfth	321	351	308
Ungraded Secondary	0	0	0
Total K-12 Enrollment	991	996	983

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	95	9.6%	107	10.7%	102	10.4%
Black (Not Hispanic)	106	10.7%	150	15.1%	154	15.7%
Hispanic	108	10.9%	127	12.8%	123	12.5%
White (Not Hispanic)	682	68.8%	612	61.4%	604	61.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	24	0
English Grade 10	25	23	23
Mathematics Grade 10	26	26	27
Science Grade 10	23	23	23
Social Studies Grade 10	24	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		92.9%		93.3%
Student Suspensions	156	17.8%	161	16.3%	75	7.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.8%	1.4%	0.8%
Reduced Lunch	1.0%	1.1%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
296	198	67%	333	219	66%	274	178	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	185	68	6	1	14	0
Percent	68%	25%	2%	0%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	0	2	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	1.2%	17	1.7%	21	2.1%
Entered GED program*	0	0.0%	0	0.0%	3	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	71%	2	#	0	0%
Science	16	56%	25	68%	34	44%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	18	22%	5	80%	0	0%
US Hist & Gov't.	22	50%	17	71%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	73%	25	48%
Science	NA	NA	11	9%	23	48%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	6	33%	3	#
US Hist & Gov't.	NA	NA	7	43%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	368	299	306	23	21	13
Number scoring 55 to 100	343	292	293	14	18	13
Number scoring 65 to 100	300	253	273	8	4	10
Number scoring 85 to 100	57	22	103	0	0	0
Percentage of Tested Scoring 55-100	93%	98%	96%	61%	86%	100%
Percentage of Tested Scoring 65-100	82%	85%	89%	35%	19%	77%
Percentage of Tested Scoring 85-100	15%	7%	34%	0%	0%	0%
Math I						
Number Tested	117	129	156	11	7	23
Number scoring 55 to 100	58	45	106	0	3	6
Number scoring 65 to 100	46	30	68	0	1	2
Number scoring 85 to 100	5	4	10	0	0	1
Percentage of Tested Scoring 55-100	50%	35%	68%	0%	43%	26%
Percentage of Tested Scoring 65-100	39%	23%	44%	0%	14%	9%
Percentage of Tested Scoring 85-100	4%	3%	6%	0%	0%	4%
Math A						
Number Tested	0	37	24	0	7	1
Number scoring 55 to 100	0	26	11	0	3	#
Number scoring 65 to 100	0	20	10	0	2	#
Number scoring 85 to 100	0	1	2	0	0	#
Percentage of Tested Scoring 55-100	0%	70%	46%	0%	43%	#
Percentage of Tested Scoring 65-100	0%	54%	42%	0%	29%	#
Percentage of Tested Scoring 85-100	0%	3%	8%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	326	30		25	6	
Number scoring 55 to 100	296	24		16	5	
Number scoring 65 to 100	258	14		5	0	
Number scoring 85 to 100	84	1		0	0	
Percentage of Tested Scoring 55-100	91%	80%		64%	83%	
Percentage of Tested Scoring 65-100	79%	47%		20%	0%	
Percentage of Tested Scoring 85-100	26%	3%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		313	322		11	30
Number scoring 55 to 100		290	314		7	27
Number scoring 65 to 100		262	296		4	23
Number scoring 85 to 100		123	108		0	2
Percentage of Tested Scoring 55-100		93%	98%		64%	90%
Percentage of Tested Scoring 65-100		84%	92%		36%	77%
Percentage of Tested Scoring 85-100		39%	34%		0%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	383	307	12	18	21	1
Number scoring 55 to 100	319	293	4	10	17	#
Number scoring 65 to 100	253	255	1	4	10	#
Number scoring 85 to 100	69	91	0	0	0	#
Percentage of Tested Scoring 55-100	83%	95%	33%	56%	81%	#
Percentage of Tested Scoring 65-100	66%	83%	8%	22%	48%	#
Percentage of Tested Scoring 85-100	18%	30%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			301			12
Number scoring 55 to 100			272			9
Number scoring 65 to 100			243			6
Number scoring 85 to 100			132			1
Percentage of Tested Scoring 55-100			90%			75%
Percentage of Tested Scoring 65-100			81%			50%
Percentage of Tested Scoring 85-100			44%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	323	353	330	335
2000	0	328	307	350	328
2001	0	333	304	300	312

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	31	25	8	21
2000	0	14	22	21	19
2001	0	32	14	21	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	335	328	312	21	19	22
Comprehensive French						
Number Tested	23	24	24	0	0	0
Number scoring 55 to 100	22	24	24	0	0	0
Number scoring 65 to 100	22	24	24	0	0	0
Number scoring 85 to 100	15	14	15	0	0	0
Percentage of AGE Tested	7%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	45	31	49	0	1	0
Number scoring 55 to 100	45	31	49	0	#	0
Number scoring 65 to 100	43	31	49	0	#	0
Number scoring 85 to 100	31	23	32	0	#	0
Percentage of AGE Tested	13%	9%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	9%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	9%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	7%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	335	328	312	21	19	22
Comprehensive Spanish						
Number Tested	221	187	169	0	1	0
Number scoring 55 to 100	221	187	169	0	#	0
Number scoring 65 to 100	218	180	169	0	#	0
Number scoring 85 to 100	132	96	127	0	#	0
Percentage of AGE Tested	66%	57%	54%	0%	#	0%
Percentage of AGE Scoring 55-100	66%	57%	54%	0%	#	0%
Percentage of AGE Scoring 65-100	65%	55%	54%	0%	#	0%
Percentage of AGE Scoring 85-100	39%	29%	41%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	96%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	335	328	312	21	19	22
Math II						
Number Tested	189	163	213	4	1	9
Number scoring 55 to 100	161	137	160	#	#	5
Number scoring 65 to 100	148	121	133	#	#	4
Number scoring 85 to 100	34	34	34	#	#	1
Percentage of AGE Tested	56%	50%	68%	#	#	41%
Percentage of AGE Scoring 55-100	48%	42%	51%	#	#	23%
Percentage of AGE Scoring 65-100	44%	37%	43%	#	#	18%
Percentage of AGE Scoring 85-100	10%	10%	11%	#	#	5%
Percentage of Tested Scoring 65-100	78%	74%	62%	#	#	44%
Math III						
Number Tested	58	54	49	0	0	0
Number scoring 55 to 100	58	53	48	0	0	0
Number scoring 65 to 100	57	53	48	0	0	0
Number scoring 85 to 100	40	41	35	0	0	0
Percentage of AGE Tested	17%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	12%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	98%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	335	328	312	21	19	22
Earth Science (last administered January 2001)						
Number Tested	0	11	11	0	0	0
Number scoring 55 to 100	0	5	1	0	0	0
Number scoring 65 to 100	0	4	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	36%	9%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			204			11
Number scoring 55 to 100			185			9
Number scoring 65 to 100			160			5
Number scoring 85 to 100			50			0
Percentage of AGE Tested			65%			50%
Percentage of AGE Scoring 55-100			59%			41%
Percentage of AGE Scoring 65-100			51%			23%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			78%			45%
Biology (last administered January 2001)						
Number Tested	47	65	74	2	5	5
Number scoring 55 to 100	36	40	28	#	1	2
Number scoring 65 to 100	20	24	6	#	0	0
Number scoring 85 to 100	0	1	0	#	0	0
Percentage of AGE Tested	14%	20%	24%	#	26%	23%
Percentage of AGE Scoring 55-100	11%	12%	9%	#	5%	9%
Percentage of AGE Scoring 65-100	6%	7%	2%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	43%	37%	8%	#	0%	0%
Chemistry						
Number Tested	188	191	192	3	0	2
Number scoring 55 to 100	168	178	164	#	0	#
Number scoring 65 to 100	145	146	132	#	0	#
Number scoring 85 to 100	36	35	46	#	0	#
Percentage of AGE Tested	56%	58%	62%	#	0%	#
Percentage of AGE Scoring 55-100	50%	54%	53%	#	0%	#
Percentage of AGE Scoring 65-100	43%	45%	42%	#	0%	#
Percentage of AGE Scoring 85-100	11%	11%	15%	#	0%	#
Percentage of Tested Scoring 65-100	77%	76%	69%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	335	328	312	21	19	22
Living Environment (first administered June 2001)						
Number Tested			56			19
Number scoring 55 to 100			49			16
Number scoring 65 to 100			39			11
Number scoring 85 to 100			1			0
Percentage of AGE Tested			18%			86%
Percentage of AGE Scoring 55-100			16%			73%
Percentage of AGE Scoring 65-100			12%			50%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			70%			58%
Physics						
Number Tested	93	102	78	0	0	0
Number scoring 55 to 100	92	100	78	0	0	0
Number scoring 65 to 100	86	88	73	0	0	0
Number scoring 85 to 100	34	33	31	0	0	0
Percentage of AGE Tested	28%	31%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	30%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	27%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	86%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	100%	35	97%	32	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	80%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)