

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 28-02-52-07-0000
 School Name : Sewanhaka Central High School District
 Superintendent: Dr. George Goldstein

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	1430	1472	1471
Eighth	1176	1296	1360
Ninth	1215	1257	1352
Tenth	1213	1234	1294
Eleventh	1199	1177	1186
Twelfth	1155	1124	1102
Ungraded Secondary	49	43	48
Total K-12 Enrollment	7437	7603	7813

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	872	11.7%	865	11.4%	898	11.5%
Black (Not Hispanic)	1565	21.0%	1697	22.3%	1822	23.3%
Hispanic	811	10.9%	798	10.5%	843	10.8%
White (Not Hispanic)	4189	56.3%	4243	55.8%	4250	54.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
212	2.9%	145	1.9%	143	1.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	26	27
Math Grade 8	27	27	27
Science Grade 8	27	26	28
Social Studies Grade 8	27	27	28
English Grade 10	27	27	26
Mathematics Grade 10	26	26	26
Science Grade 10	25	25	26
Social Studies Grade 10	27	27	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.8%		94.7%
Student Suspensions	622	8.6%	544	7.3%	563	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.2%	9.5%	9.3%
Reduced Lunch	3.2%	3.7%	3.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	498
Total Other Professional Staff	119
Total Paraprofessionals	60
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
1136	678	60%	1139	739	65%	1101	732	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	710	344	4	9	32	2
Percent	64%	31%	0%	1%	3%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
53	10	12	65

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	0.5%	24	0.5%	15	0.3%
Entered GED program*	35	0.7%	46	1.0%	40	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	100%	0	0%	75	95%
German	0	0%	0	0%	0	0%
Italian	66	100%	42	98%	43	98%
Latin	0	0%	0	0%	0	0%
Spanish	147	99%	236	99%	240	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	80	71%	35	83%	3	#
Science	272	69%	85	72%	22	73%
Reading	40	100%	3	#	0	0%
Writing	52	94%	4	#	0	0%
Global Studies	90	41%	51	25%	12	67%
US Hist & Gov't.	89	62%	52	50%	34	62%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	79	70%	82	79%
Science	0	0%	78	54%	47	70%
Reading	0	0%	27	85%	21	81%
Writing	0	0%	13	77%	28	86%
Global Studies	0	0%	33	21%	24	46%
US Hist & Gov't.	0	0%	31	58%	17	47%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	1206	1247	1253	60	76	85
Number scoring 55 to 100	1164	1220	1215	47	64	69
Number scoring 65 to 100	1087	1118	1116	33	41	49
Number scoring 85 to 100	307	248	365	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	97%	78%	84%	81%
Percentage of Tested Scoring 65-100	90%	90%	89%	55%	54%	58%
Percentage of Tested Scoring 85-100	25%	20%	29%	0%	0%	0%
Math I						
Number Tested	1285	1540	1611	88	111	195
Number scoring 55 to 100	1078	1275	1266	49	53	109
Number scoring 65 to 100	953	1156	1040	39	42	78
Number scoring 85 to 100	438	634	325	8	14	13
Percentage of Tested Scoring 55-100	84%	83%	79%	56%	48%	56%
Percentage of Tested Scoring 65-100	74%	75%	65%	44%	38%	40%
Percentage of Tested Scoring 85-100	34%	41%	20%	9%	13%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1256	68		81	7	
Number scoring 55 to 100	1146	51		62	6	
Number scoring 65 to 100	1028	33		44	4	
Number scoring 85 to 100	367	0		5	0	
Percentage of Tested Scoring 55-100	91%	75%		77%	86%	
Percentage of Tested Scoring 65-100	82%	49%		54%	57%	
Percentage of Tested Scoring 85-100	29%	0%		6%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		1168	1318		89	79
Number scoring 55 to 100		1105	1275		64	62
Number scoring 65 to 100		1012	1206		46	53
Number scoring 85 to 100		490	477		5	4
Percentage of Tested Scoring 55-100		95%	97%		72%	78%
Percentage of Tested Scoring 65-100		87%	92%		52%	67%
Percentage of Tested Scoring 85-100		42%	36%		6%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	1213	1169	48	72	65	4
Number scoring 55 to 100	1128	1106	38	56	55	#
Number scoring 65 to 100	1032	1017	23	42	42	#
Number scoring 85 to 100	428	412	0	6	7	#
Percentage of Tested Scoring 55-100	93%	95%	79%	78%	85%	#
Percentage of Tested Scoring 65-100	85%	87%	48%	58%	65%	#
Percentage of Tested Scoring 85-100	35%	35%	0%	8%	11%	#
U.S. History and Government (first administered June 2001)						
Number Tested			1244			79
Number scoring 55 to 100			1180			65
Number scoring 65 to 100			1117			54
Number scoring 85 to 100			615			9
Percentage of Tested Scoring 55-100			95%			82%
Percentage of Tested Scoring 65-100			90%			68%
Percentage of Tested Scoring 85-100			49%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1234	1199	1161	1144	1185
2000	1293	1251	1147	1166	1214
2001	1376	1283	1172	1118	1237

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	79	61	64	77
2000	110	90	67	58	81
2001	145	96	81	63	96

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1185	1214	1237	77	81	96
Comprehensive French						
Number Tested	82	146	129	0	1	0
Number scoring 55 to 100	82	144	128	0	#	0
Number scoring 65 to 100	80	140	125	0	#	0
Number scoring 85 to 100	52	85	69	0	#	0
Percentage of AGE Tested	7%	12%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	12%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	7%	12%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	7%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	96%	97%	0%	#	0%
Comprehensive Italian						
Number Tested	115	142	111	0	1	2
Number scoring 55 to 100	113	141	110	0	#	#
Number scoring 65 to 100	110	139	109	0	#	#
Number scoring 85 to 100	60	94	90	0	#	#
Percentage of AGE Tested	10%	12%	9%	0%	#	#
Percentage of AGE Scoring 55-100	10%	12%	9%	0%	#	#
Percentage of AGE Scoring 65-100	9%	11%	9%	0%	#	#
Percentage of AGE Scoring 85-100	5%	8%	7%	0%	#	#
Percentage of Tested Scoring 65-100	96%	98%	98%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1185	1214	1237	77	81	96
Comprehensive Spanish						
Number Tested	621	623	620	7	6	10
Number scoring 55 to 100	618	621	617	5	6	10
Number scoring 65 to 100	604	604	610	5	5	9
Number scoring 85 to 100	352	318	419	1	2	2
Percentage of AGE Tested	52%	51%	50%	9%	7%	10%
Percentage of AGE Scoring 55-100	52%	51%	50%	6%	7%	10%
Percentage of AGE Scoring 65-100	51%	50%	49%	6%	6%	9%
Percentage of AGE Scoring 85-100	30%	26%	34%	1%	2%	2%
Percentage of Tested Scoring 65-100	97%	97%	98%	71%	83%	90%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1185	1214	1237	77	81	96
Math II						
Number Tested	1088	1180	1245	23	36	45
Number scoring 55 to 100	938	970	1022	18	24	29
Number scoring 65 to 100	816	833	934	13	15	26
Number scoring 85 to 100	362	384	459	3	2	14
Percentage of AGE Tested	92%	97%	101%	30%	44%	47%
Percentage of AGE Scoring 55-100	79%	80%	83%	23%	30%	30%
Percentage of AGE Scoring 65-100	69%	69%	76%	17%	19%	27%
Percentage of AGE Scoring 85-100	31%	32%	37%	4%	2%	15%
Percentage of Tested Scoring 65-100	75%	71%	75%	57%	42%	58%
Math III						
Number Tested	738	824	783	6	8	13
Number scoring 55 to 100	673	684	675	5	5	10
Number scoring 65 to 100	620	631	606	5	3	8
Number scoring 85 to 100	261	319	285	1	2	4
Percentage of AGE Tested	62%	68%	63%	8%	10%	14%
Percentage of AGE Scoring 55-100	57%	56%	55%	6%	6%	10%
Percentage of AGE Scoring 65-100	52%	52%	49%	6%	4%	8%
Percentage of AGE Scoring 85-100	22%	26%	23%	1%	2%	4%
Percentage of Tested Scoring 65-100	84%	77%	77%	83%	38%	62%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1185	1214	1237	77	81	96
Earth Science (last administered January 2001)						
Number Tested	459	78	61	7	2	4
Number scoring 55 to 100	355	49	35	4	#	#
Number scoring 65 to 100	289	23	10	3	#	#
Number scoring 85 to 100	82	1	0	0	#	#
Percentage of AGE Tested	39%	6%	5%	9%	#	#
Percentage of AGE Scoring 55-100	30%	4%	3%	5%	#	#
Percentage of AGE Scoring 65-100	24%	2%	1%	4%	#	#
Percentage of AGE Scoring 85-100	7%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	63%	29%	16%	43%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			1126			46
Number scoring 55 to 100			1070			46
Number scoring 65 to 100			1008			42
Number scoring 85 to 100			410			2
Percentage of AGE Tested			91%			48%
Percentage of AGE Scoring 55-100			86%			48%
Percentage of AGE Scoring 65-100			81%			44%
Percentage of AGE Scoring 85-100			33%			2%
Percentage of Tested Scoring 65-100			90%			91%
Biology (last administered January 2001)						
Number Tested	1126	1224	128	25	48	2
Number scoring 55 to 100	1066	1111	77	22	41	#
Number scoring 65 to 100	926	960	41	18	28	#
Number scoring 85 to 100	281	280	1	2	1	#
Percentage of AGE Tested	95%	101%	10%	32%	59%	#
Percentage of AGE Scoring 55-100	90%	92%	6%	29%	51%	#
Percentage of AGE Scoring 65-100	78%	79%	3%	23%	35%	#
Percentage of AGE Scoring 85-100	24%	23%	0%	3%	1%	#
Percentage of Tested Scoring 65-100	82%	78%	32%	72%	58%	#
Chemistry						
Number Tested	883	938	910	6	14	21
Number scoring 55 to 100	823	902	863	3	12	21
Number scoring 65 to 100	732	791	760	3	6	17
Number scoring 85 to 100	254	277	286	0	1	6
Percentage of AGE Tested	75%	77%	74%	8%	17%	22%
Percentage of AGE Scoring 55-100	69%	74%	70%	4%	15%	22%
Percentage of AGE Scoring 65-100	62%	65%	61%	4%	7%	18%
Percentage of AGE Scoring 85-100	21%	23%	23%	0%	1%	6%
Percentage of Tested Scoring 65-100	83%	84%	84%	50%	43%	81%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1185	1214	1237	77	81	96
Living Environment (first administered June 2001)						
Number Tested			1170			68
Number scoring 55 to 100			1156			59
Number scoring 65 to 100			1118			50
Number scoring 85 to 100			284			1
Percentage of AGE Tested			95%			71%
Percentage of AGE Scoring 55-100			93%			61%
Percentage of AGE Scoring 65-100			90%			52%
Percentage of AGE Scoring 85-100			23%			1%
Percentage of Tested Scoring 65-100			96%			74%
Physics						
Number Tested	495	484	521	2	1	1
Number scoring 55 to 100	473	460	493	#	#	#
Number scoring 65 to 100	444	400	450	#	#	#
Number scoring 85 to 100	184	128	130	#	#	#
Percentage of AGE Tested	42%	40%	42%	#	#	#
Percentage of AGE Scoring 55-100	40%	38%	40%	#	#	#
Percentage of AGE Scoring 65-100	37%	33%	36%	#	#	#
Percentage of AGE Scoring 85-100	16%	11%	11%	#	#	#
Percentage of Tested Scoring 65-100	90%	83%	86%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	489	95%	561	97%	489	99%
Bus Analysis/Bus Computer App.	235	96%	225	97%	255	95%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	21	100%	15	87%	17	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	75%	50	80%	44	77%
Bus Analysis/Bus Computer App.	14	93%	7	86%	11	64%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	6	67%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)