

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0005
 School Name : Sanford H. Calhoun High School
 Principal: Mr. Michael Simmons

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	270	296	296
Tenth	248	265	310
Eleventh	247	272	267
Twelfth	243	257	271
Ungraded Secondary	78	62	46
Total K-12 Enrollment	1086	1152	1190

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	56	5.2%	52	4.5%	66	5.5%
Black (Not Hispanic)	9	0.8%	12	1.0%	13	1.1%
Hispanic	32	2.9%	35	3.0%	50	4.2%
White (Not Hispanic)	989	91.1%	1053	91.4%	1061	89.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	2.4%	29	2.5%	34	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	22
Mathematics Grade 10	22	22	23
Science Grade 10	23	21	24
Social Studies Grade 10	24	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.3%		94.2%
Student Suspensions	48	4.6%	58	5.3%	46	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.7%	0.5%	0.8%
Reduced Lunch	0.2%	0.1%	0.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	88%	106%

Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
226	156	69%	244	185	76%	269	195	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	70	0	1	19	1
Percent	66%	26%	0%	0%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
33	8	6	39

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.4%	9	0.8%	10	0.8%
Entered GED program*	8	0.7%	19	1.6%	12	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	0	0%
Science	5	100%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	9	89%	0	0%	0	0%
Global Studies	5	100%	0	0%	0	0%
US Hist & Gov't.	14	50%	10	70%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	19	58%	40	90%
Science	NA	NA	17	82%	6	33%
Reading	NA	NA	14	86%	3	#
Writing	NA	NA	8	88%	3	#
Global Studies	NA	NA	14	36%	11	36%
US Hist & Gov't.	NA	NA	20	60%	11	82%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	247	266	289	33	43	38
Number scoring 55 to 100	234	259	279	24	37	35
Number scoring 65 to 100	213	249	263	16	32	27
Number scoring 85 to 100	65	72	114	2	1	5
Percentage of Tested Scoring 55-100	95%	97%	97%	73%	86%	92%
Percentage of Tested Scoring 65-100	86%	94%	91%	48%	74%	71%
Percentage of Tested Scoring 85-100	26%	27%	39%	6%	2%	13%
Math I						
Number Tested	229	244	90	52	28	33
Number scoring 55 to 100	198	235	71	32	24	26
Number scoring 65 to 100	189	226	62	26	22	21
Number scoring 85 to 100	114	170	13	4	9	5
Percentage of Tested Scoring 55-100	86%	96%	79%	62%	86%	79%
Percentage of Tested Scoring 65-100	83%	93%	69%	50%	79%	64%
Percentage of Tested Scoring 85-100	50%	70%	14%	8%	32%	15%
Math A						
Number Tested	0	6	0	0	3	0
Number scoring 55 to 100	0	3	0	0	#	0
Number scoring 65 to 100	0	2	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	50%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	33%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	265	3		29	2	
Number scoring 55 to 100	255	#		27	#	
Number scoring 65 to 100	246	#		25	#	
Number scoring 85 to 100	124	#		4	#	
Percentage of Tested Scoring 55-100	96%	#		93%	#	
Percentage of Tested Scoring 65-100	93%	#		86%	#	
Percentage of Tested Scoring 85-100	47%	#		14%	#	
Global History and Geography (first administered June 2000)						
Number Tested		267	304		38	39
Number scoring 55 to 100		257	291		32	32
Number scoring 65 to 100		245	283		23	28
Number scoring 85 to 100		118	145		6	5
Percentage of Tested Scoring 55-100		96%	96%		84%	82%
Percentage of Tested Scoring 65-100		92%	93%		61%	72%
Percentage of Tested Scoring 85-100		44%	48%		16%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	248	287	14	28	41	1
Number scoring 55 to 100	223	274	14	21	38	#
Number scoring 65 to 100	205	255	14	15	30	#
Number scoring 85 to 100	88	100	0	1	2	#
Percentage of Tested Scoring 55-100	90%	95%	100%	75%	93%	#
Percentage of Tested Scoring 65-100	83%	89%	100%	54%	73%	#
Percentage of Tested Scoring 85-100	35%	35%	0%	4%	5%	#
U.S. History and Government (first administered June 2001)						
Number Tested			267			41
Number scoring 55 to 100			251			31
Number scoring 65 to 100			237			23
Number scoring 85 to 100			138			7
Percentage of Tested Scoring 55-100			94%			76%
Percentage of Tested Scoring 65-100			89%			56%
Percentage of Tested Scoring 85-100			52%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	289	278	268	244	270
2000	309	278	283	265	284
2001	309	305	273	289	294

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	46	55	46	47
2000	45	46	49	58	50
2001	54	45	45	51	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	270	284	294	47	50	49
Comprehensive French						
Number Tested	23	23	24	0	0	0
Number scoring 55 to 100	23	23	24	0	0	0
Number scoring 65 to 100	23	23	24	0	0	0
Number scoring 85 to 100	20	13	10	0	0	0
Percentage of AGE Tested	9%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	22	35	40	2	1	0
Number scoring 55 to 100	22	34	40	#	#	0
Number scoring 65 to 100	21	34	40	#	#	0
Number scoring 85 to 100	15	24	34	#	#	0
Percentage of AGE Tested	8%	12%	14%	#	#	0%
Percentage of AGE Scoring 55-100	8%	12%	14%	#	#	0%
Percentage of AGE Scoring 65-100	8%	12%	14%	#	#	0%
Percentage of AGE Scoring 85-100	6%	8%	12%	#	#	0%
Percentage of Tested Scoring 65-100	95%	97%	100%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	270	284	294	47	50	49
Comprehensive Spanish						
Number Tested	169	164	178	3	3	4
Number scoring 55 to 100	160	161	178	#	#	#
Number scoring 65 to 100	160	160	173	#	#	#
Number scoring 85 to 100	105	76	126	#	#	#
Percentage of AGE Tested	63%	58%	61%	#	#	#
Percentage of AGE Scoring 55-100	59%	57%	61%	#	#	#
Percentage of AGE Scoring 65-100	59%	56%	59%	#	#	#
Percentage of AGE Scoring 85-100	39%	27%	43%	#	#	#
Percentage of Tested Scoring 65-100	95%	98%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	270	284	294	47	50	49
Math II						
Number Tested	258	281	293	28	34	25
Number scoring 55 to 100	207	230	268	15	18	16
Number scoring 65 to 100	191	211	256	10	13	14
Number scoring 85 to 100	110	119	146	1	1	5
Percentage of AGE Tested	96%	99%	100%	60%	68%	51%
Percentage of AGE Scoring 55-100	77%	81%	91%	32%	36%	33%
Percentage of AGE Scoring 65-100	71%	74%	87%	21%	26%	29%
Percentage of AGE Scoring 85-100	41%	42%	50%	2%	2%	10%
Percentage of Tested Scoring 65-100	74%	75%	87%	36%	38%	56%
Math III						
Number Tested	207	204	213	6	9	12
Number scoring 55 to 100	197	191	197	3	7	12
Number scoring 65 to 100	189	183	189	3	7	12
Number scoring 85 to 100	102	118	102	0	3	3
Percentage of AGE Tested	77%	72%	72%	13%	18%	24%
Percentage of AGE Scoring 55-100	73%	67%	67%	6%	14%	24%
Percentage of AGE Scoring 65-100	70%	64%	64%	6%	14%	24%
Percentage of AGE Scoring 85-100	38%	42%	35%	0%	6%	6%
Percentage of Tested Scoring 65-100	91%	90%	89%	50%	78%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	270	284	294	47	50	49
Earth Science (last administered January 2001)						
Number Tested	5	0	6	0	0	0
Number scoring 55 to 100	1	0	5	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	2%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	67%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			216			48
Number scoring 55 to 100			197			33
Number scoring 65 to 100			174			26
Number scoring 85 to 100			71			5
Percentage of AGE Tested			73%			98%
Percentage of AGE Scoring 55-100			67%			67%
Percentage of AGE Scoring 65-100			59%			53%
Percentage of AGE Scoring 85-100			24%			10%
Percentage of Tested Scoring 65-100			81%			54%
Biology (last administered January 2001)						
Number Tested	244	269	8	23	27	3
Number scoring 55 to 100	236	255	8	18	22	#
Number scoring 65 to 100	216	234	8	17	19	#
Number scoring 85 to 100	70	104	0	1	2	#
Percentage of AGE Tested	90%	95%	3%	49%	54%	#
Percentage of AGE Scoring 55-100	87%	90%	3%	38%	44%	#
Percentage of AGE Scoring 65-100	80%	82%	3%	36%	38%	#
Percentage of AGE Scoring 85-100	26%	37%	0%	2%	4%	#
Percentage of Tested Scoring 65-100	89%	87%	100%	74%	70%	#
Chemistry						
Number Tested	206	192	232	10	14	14
Number scoring 55 to 100	199	189	220	9	12	12
Number scoring 65 to 100	186	150	200	7	11	9
Number scoring 85 to 100	75	64	74	1	3	1
Percentage of AGE Tested	76%	68%	79%	21%	28%	29%
Percentage of AGE Scoring 55-100	74%	67%	75%	19%	24%	24%
Percentage of AGE Scoring 65-100	69%	53%	68%	15%	22%	18%
Percentage of AGE Scoring 85-100	28%	23%	25%	2%	6%	2%
Percentage of Tested Scoring 65-100	90%	78%	86%	70%	79%	64%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	270	284	294	47	50	49
Living Environment (first administered June 2001)						
Number Tested			285			37
Number scoring 55 to 100			282			34
Number scoring 65 to 100			269			25
Number scoring 85 to 100			76			0
Percentage of AGE Tested			97%			76%
Percentage of AGE Scoring 55-100			96%			69%
Percentage of AGE Scoring 65-100			91%			51%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			94%			68%
Physics						
Number Tested	79	96	95	1	3	4
Number scoring 55 to 100	75	94	94	#	#	#
Number scoring 65 to 100	73	89	91	#	#	#
Number scoring 85 to 100	26	32	23	#	#	#
Percentage of AGE Tested	29%	34%	32%	#	#	#
Percentage of AGE Scoring 55-100	28%	33%	32%	#	#	#
Percentage of AGE Scoring 65-100	27%	31%	31%	#	#	#
Percentage of AGE Scoring 85-100	10%	11%	8%	#	#	#
Percentage of Tested Scoring 65-100	92%	93%	96%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	20	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	15	93%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

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(Form – O)