

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0007
 School Name : John F. Kennedy High School
 Principal: Ms. Lorraine Poppe

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	252	220	282
Tenth	233	255	222
Eleventh	224	230	254
Twelfth	206	219	230
Ungraded Secondary	0	0	0
Total K-12 Enrollment	915	924	988

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.4%	14	1.5%	17	1.7%
Black (Not Hispanic)	1	0.1%	3	0.3%	4	0.4%
Hispanic	19	2.1%	15	1.6%	23	2.3%
White (Not Hispanic)	882	96.4%	892	96.5%	944	95.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	25
Mathematics Grade 10	24	23	24
Science Grade 10	23	23	24
Social Studies Grade 10	23	23	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.1%		95.5%
Student Suspensions	24	2.8%	34	3.7%	27	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.3%	0.3%	0.8%
Reduced Lunch	0.4%	0.3%	0.2%
Public Assistance	1-10%	None	None
Student Stability	91-100%	99%	94%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
199	172	86%	218	186	85%	227	190	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	184	40	0	2	1	0
Percent	81%	18%	0%	1%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	4	0	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	0.7%	3	0.3%	2	0.2%
Entered GED program*	0	0.0%	4	0.4%	2	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	7	100%	7	100%	2	#
Reading	3	#	0	0%	0	0%
Writing	3	#	1	#	0	0%
Global Studies	3	#	2	#	1	#
US Hist & Gov't.	10	90%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	82%	2	#
Science	NA	NA	11	64%	10	40%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	228	221	250	20	19	22
Number scoring 55 to 100	226	219	250	19	18	22
Number scoring 65 to 100	210	217	244	13	16	17
Number scoring 85 to 100	75	26	125	1	0	2
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	95%	100%
Percentage of Tested Scoring 65-100	92%	98%	98%	65%	84%	77%
Percentage of Tested Scoring 85-100	33%	12%	50%	5%	0%	9%
Math I						
Number Tested	166	144	28	26	20	15
Number scoring 55 to 100	156	129	19	21	14	8
Number scoring 65 to 100	146	121	12	16	10	5
Number scoring 85 to 100	66	81	4	4	2	2
Percentage of Tested Scoring 55-100	94%	90%	68%	81%	70%	53%
Percentage of Tested Scoring 65-100	88%	84%	43%	62%	50%	33%
Percentage of Tested Scoring 85-100	40%	56%	14%	15%	10%	13%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	238	13		22	4	
Number scoring 55 to 100	226	12		19	#	
Number scoring 65 to 100	215	12		16	#	
Number scoring 85 to 100	121	3		3	#	
Percentage of Tested Scoring 55-100	95%	92%		86%	#	
Percentage of Tested Scoring 65-100	90%	92%		73%	#	
Percentage of Tested Scoring 85-100	51%	23%		14%	#	
Global History and Geography (first administered June 2000)						
Number Tested		203	219		27	19
Number scoring 55 to 100		196	217		24	18
Number scoring 65 to 100		189	212		21	17
Number scoring 85 to 100		99	160		6	7
Percentage of Tested Scoring 55-100		97%	99%		89%	95%
Percentage of Tested Scoring 65-100		93%	97%		78%	89%
Percentage of Tested Scoring 85-100		49%	73%		22%	37%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	227	239	2	22	21	1
Number scoring 55 to 100	215	230	#	17	18	#
Number scoring 65 to 100	202	204	#	13	13	#
Number scoring 85 to 100	110	89	#	6	2	#
Percentage of Tested Scoring 55-100	95%	96%	#	77%	86%	#
Percentage of Tested Scoring 65-100	89%	85%	#	59%	62%	#
Percentage of Tested Scoring 85-100	48%	37%	#	27%	10%	#
U.S. History and Government (first administered June 2001)						
Number Tested			250			24
Number scoring 55 to 100			246			24
Number scoring 65 to 100			233			23
Number scoring 85 to 100			139			10
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			93%			96%
Percentage of Tested Scoring 85-100			56%			42%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	251	228	221	202	226
2000	222	252	228	217	230
2001	306	229	269	246	263

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	20	20	13	19
2000	15	21	19	20	19
2001	25	12	18	19	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	226	230	263	19	19	19
Comprehensive French						
Number Tested	4	7	23	0	0	0
Number scoring 55 to 100	#	7	23	0	0	0
Number scoring 65 to 100	#	7	23	0	0	0
Number scoring 85 to 100	#	7	16	0	0	0
Percentage of AGE Tested	#	3%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	3%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	3%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	13	18	13	0	1	0
Number scoring 55 to 100	13	18	13	0	#	0
Number scoring 65 to 100	13	18	13	0	#	0
Number scoring 85 to 100	8	8	12	0	#	0
Percentage of AGE Tested	6%	8%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	8%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	8%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	2	1	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	226	230	263	19	19	19
Comprehensive Spanish						
Number Tested	186	123	157	3	0	8
Number scoring 55 to 100	186	123	157	#	0	8
Number scoring 65 to 100	186	123	155	#	0	8
Number scoring 85 to 100	155	108	133	#	0	4
Percentage of AGE Tested	82%	53%	60%	#	0%	42%
Percentage of AGE Scoring 55-100	82%	53%	60%	#	0%	42%
Percentage of AGE Scoring 65-100	82%	53%	59%	#	0%	42%
Percentage of AGE Scoring 85-100	69%	47%	51%	#	0%	21%
Percentage of Tested Scoring 65-100	100%	100%	99%	#	0%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	226	230	263	19	19	19
Math II						
Number Tested	249	205	239	20	16	21
Number scoring 55 to 100	224	184	221	12	11	13
Number scoring 65 to 100	213	174	215	12	8	12
Number scoring 85 to 100	138	92	167	1	0	3
Percentage of AGE Tested	110%	89%	91%	105%	84%	111%
Percentage of AGE Scoring 55-100	99%	80%	84%	63%	58%	68%
Percentage of AGE Scoring 65-100	94%	76%	82%	63%	42%	63%
Percentage of AGE Scoring 85-100	61%	40%	63%	5%	0%	16%
Percentage of Tested Scoring 65-100	86%	85%	90%	60%	50%	57%
Math III						
Number Tested	203	222	232	13	17	16
Number scoring 55 to 100	192	213	218	11	15	15
Number scoring 65 to 100	182	205	207	8	13	14
Number scoring 85 to 100	118	114	138	2	6	6
Percentage of AGE Tested	90%	97%	88%	68%	89%	84%
Percentage of AGE Scoring 55-100	85%	93%	83%	58%	79%	79%
Percentage of AGE Scoring 65-100	81%	89%	79%	42%	68%	74%
Percentage of AGE Scoring 85-100	52%	50%	52%	11%	32%	32%
Percentage of Tested Scoring 65-100	90%	92%	89%	62%	76%	88%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	226	230	263	19	19	19
Earth Science (last administered January 2001)						
Number Tested	0	0	7	0	0	2
Number scoring 55 to 100	0	0	4	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			192			32
Number scoring 55 to 100			172			25
Number scoring 65 to 100			160			22
Number scoring 85 to 100			49			3
Percentage of AGE Tested			73%			168%
Percentage of AGE Scoring 55-100			65%			132%
Percentage of AGE Scoring 65-100			61%			116%
Percentage of AGE Scoring 85-100			19%			16%
Percentage of Tested Scoring 65-100			83%			69%
Biology (last administered January 2001)						
Number Tested	263	277	5	24	32	0
Number scoring 55 to 100	244	265	0	18	30	0
Number scoring 65 to 100	219	249	0	13	26	0
Number scoring 85 to 100	89	122	0	2	7	0
Percentage of AGE Tested	116%	120%	2%	126%	168%	0%
Percentage of AGE Scoring 55-100	108%	115%	0%	95%	158%	0%
Percentage of AGE Scoring 65-100	97%	108%	0%	68%	137%	0%
Percentage of AGE Scoring 85-100	39%	53%	0%	11%	37%	0%
Percentage of Tested Scoring 65-100	83%	90%	0%	54%	81%	0%
Chemistry						
Number Tested	187	210	213	5	15	15
Number scoring 55 to 100	184	208	204	5	14	13
Number scoring 65 to 100	178	187	191	5	13	13
Number scoring 85 to 100	99	92	101	0	4	7
Percentage of AGE Tested	83%	91%	81%	26%	79%	79%
Percentage of AGE Scoring 55-100	81%	90%	78%	26%	74%	68%
Percentage of AGE Scoring 65-100	79%	81%	73%	26%	68%	68%
Percentage of AGE Scoring 85-100	44%	40%	38%	0%	21%	37%
Percentage of Tested Scoring 65-100	95%	89%	90%	100%	87%	87%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	226	230	263	19	19	19
Living Environment (first administered June 2001)						
Number Tested			208			14
Number scoring 55 to 100			208			14
Number scoring 65 to 100			208			14
Number scoring 85 to 100			125			3
Percentage of AGE Tested			79%			74%
Percentage of AGE Scoring 55-100			79%			74%
Percentage of AGE Scoring 65-100			79%			74%
Percentage of AGE Scoring 85-100			48%			16%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	96	101	96	1	1	3
Number scoring 55 to 100	89	98	90	#	#	#
Number scoring 65 to 100	83	92	87	#	#	#
Number scoring 85 to 100	48	55	60	#	#	#
Percentage of AGE Tested	42%	44%	37%	#	#	#
Percentage of AGE Scoring 55-100	39%	43%	34%	#	#	#
Percentage of AGE Scoring 65-100	37%	40%	33%	#	#	#
Percentage of AGE Scoring 85-100	21%	24%	23%	#	#	#
Percentage of Tested Scoring 65-100	86%	91%	91%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	38	97%	0	0%	33	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)