

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-03-00-01-0000
 School Name : Long Beach City School District
 Superintendent: Dr. Ronald L. Friedman

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	247	231	200
Kindergarten	359	321	312
First	348	339	327
Second	330	341	318
Third	383	317	335
Fourth	358	371	299
Fifth	330	358	364
Sixth	317	340	351
Ungraded Elementary	99	87	66
Seventh	336	309	338
Eighth	321	332	312
Ninth	379	438	439
Tenth	308	299	353
Eleventh	294	251	247
Twelfth	245	272	228
Ungraded Secondary	36	31	32
Total K-12 Enrollment	4443	4406	4321

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	155	3.5%	160	3.6%	160	3.7%
Black (Not Hispanic)	580	13.1%	563	12.8%	543	12.6%
Hispanic	824	18.5%	836	19.0%	830	19.2%
White (Not Hispanic)	2884	64.9%	2847	64.6%	2788	64.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
280	6.0%	286	6.2%	263	5.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	22	21
Common Branch	22	22	21
English Grade 8	24	25	23
Math Grade 8	23	23	20
Science Grade 8	27	26	26
Social Studies Grade 8	26	25	23
English Grade 10	22	21	21
Mathematics Grade 10	21	22	25
Science Grade 10	21	20	20
Social Studies Grade 10	22	16	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.0%		93.6%
Student Suspensions	293	6.7%	282	6.4%	257	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.2%	19.8%	17.0%
Reduced Lunch	4.6%	4.4%	4.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	353
Total Other Professional Staff	55
Total Paraprofessionals	117
Teaching out of Certification *	6
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
253	112	44%	274	138	50%	233	151	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	158	68	1	3	3	0
Percent	68%	29%	0%	1%	1%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	6	9	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.4%	27	2.1%	19	1.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	96%	52	88%	22	100%
German	0	0%	0	0%	0	0%
Italian	21	100%	26	77%	39	85%
Latin	0	0%	0	0%	0	0%
Spanish	201	99%	190	93%	209	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	10	60%	8	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	65%	5	60%	2	#
Science	137	47%	64	55%	44	45%
Reading	21	71%	1	#	0	0%
Writing	8	88%	0	0%	0	0%
Global Studies	63	43%	22	55%	32	53%
US Hist & Gov't.	63	52%	38	66%	19	63%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	8%	0	0%	45	47%
Science	62	31%	33	27%	61	30%
Reading	20	25%	13	62%	23	43%
Writing	6	67%	9	100%	17	82%
Global Studies	47	38%	25	24%	27	22%
US Hist & Gov't.	32	53%	13	54%	9	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	280	300	287	38	20	34
Number scoring 55 to 100	242	262	253	20	16	19
Number scoring 65 to 100	199	217	215	12	10	15
Number scoring 85 to 100	53	71	84	1	0	1
Percentage of Tested Scoring 55-100	86%	87%	88%	53%	80%	56%
Percentage of Tested Scoring 65-100	71%	72%	75%	32%	50%	44%
Percentage of Tested Scoring 85-100	19%	24%	29%	3%	0%	3%
Math I						
Number Tested	260	340	356	21	44	47
Number scoring 55 to 100	232	290	312	16	28	31
Number scoring 65 to 100	216	252	287	11	25	25
Number scoring 85 to 100	113	148	123	0	6	5
Percentage of Tested Scoring 55-100	89%	85%	88%	76%	64%	66%
Percentage of Tested Scoring 65-100	83%	74%	81%	52%	57%	53%
Percentage of Tested Scoring 85-100	43%	44%	35%	0%	14%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	224	15		18	0	
Number scoring 55 to 100	210	13		16	0	
Number scoring 65 to 100	196	8		14	0	
Number scoring 85 to 100	82	0		5	0	
Percentage of Tested Scoring 55-100	94%	87%		89%	0%	
Percentage of Tested Scoring 65-100	88%	53%		78%	0%	
Percentage of Tested Scoring 85-100	37%	0%		28%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		247	315		37	55
Number scoring 55 to 100		230	306		24	49
Number scoring 65 to 100		219	284		18	43
Number scoring 85 to 100		106	143		1	3
Percentage of Tested Scoring 55-100		93%	97%		65%	89%
Percentage of Tested Scoring 65-100		89%	90%		49%	78%
Percentage of Tested Scoring 85-100		43%	45%		3%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	228	223	2	9	19	0
Number scoring 55 to 100	221	214	#	9	18	0
Number scoring 65 to 100	206	195	#	9	13	0
Number scoring 85 to 100	78	81	#	1	2	0
Percentage of Tested Scoring 55-100	97%	96%	#	100%	95%	0%
Percentage of Tested Scoring 65-100	90%	87%	#	100%	68%	0%
Percentage of Tested Scoring 85-100	34%	36%	#	11%	11%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			254			33
Number scoring 55 to 100			233			26
Number scoring 65 to 100			207			18
Number scoring 85 to 100			112			4
Percentage of Tested Scoring 55-100			92%			79%
Percentage of Tested Scoring 65-100			81%			55%
Percentage of Tested Scoring 85-100			44%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	356	298	278	236	292
2000	396	292	248	257	298
2001	426	351	232	256	316

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	41	42	49	41
2000	97	42	23	33	49
2001	89	65	24	24	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	298	316	41	49	51
Comprehensive French						
Number Tested	37	44	35	0	0	0
Number scoring 55 to 100	36	44	34	0	0	0
Number scoring 65 to 100	36	42	34	0	0	0
Number scoring 85 to 100	24	28	19	0	0	0
Percentage of AGE Tested	13%	15%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	15%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	95%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	15	17	0	0	0
Number scoring 55 to 100	21	15	17	0	0	0
Number scoring 65 to 100	21	15	17	0	0	0
Number scoring 85 to 100	13	10	16	0	0	0
Percentage of AGE Tested	7%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	298	316	41	49	51
Comprehensive Spanish						
Number Tested	117	137	111	1	0	0
Number scoring 55 to 100	117	137	111	#	0	0
Number scoring 65 to 100	117	137	111	#	0	0
Number scoring 85 to 100	79	82	99	#	0	0
Percentage of AGE Tested	40%	46%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	46%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	40%	46%	35%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	28%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	298	316	41	49	51
Math II						
Number Tested	233	227	283	17	17	28
Number scoring 55 to 100	201	185	228	15	10	19
Number scoring 65 to 100	178	169	202	13	8	16
Number scoring 85 to 100	85	85	92	4	1	3
Percentage of AGE Tested	80%	76%	90%	41%	35%	55%
Percentage of AGE Scoring 55-100	69%	62%	72%	37%	20%	37%
Percentage of AGE Scoring 65-100	61%	57%	64%	32%	16%	31%
Percentage of AGE Scoring 85-100	29%	29%	29%	10%	2%	6%
Percentage of Tested Scoring 65-100	76%	74%	71%	76%	47%	57%
Math III						
Number Tested	159	169	166	8	10	8
Number scoring 55 to 100	145	153	152	6	9	8
Number scoring 65 to 100	139	134	140	6	8	8
Number scoring 85 to 100	55	59	75	0	1	0
Percentage of AGE Tested	54%	57%	53%	20%	20%	16%
Percentage of AGE Scoring 55-100	50%	51%	48%	15%	18%	16%
Percentage of AGE Scoring 65-100	48%	45%	44%	15%	16%	16%
Percentage of AGE Scoring 85-100	19%	20%	24%	0%	2%	0%
Percentage of Tested Scoring 65-100	87%	79%	84%	75%	80%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	298	316	41	49	51
Earth Science (last administered January 2001)						
Number Tested	229	275	21	20	26	2
Number scoring 55 to 100	202	230	11	15	13	#
Number scoring 65 to 100	188	205	5	12	8	#
Number scoring 85 to 100	96	81	1	3	0	#
Percentage of AGE Tested	78%	92%	7%	49%	53%	#
Percentage of AGE Scoring 55-100	69%	77%	3%	37%	27%	#
Percentage of AGE Scoring 65-100	64%	69%	2%	29%	16%	#
Percentage of AGE Scoring 85-100	33%	27%	0%	7%	0%	#
Percentage of Tested Scoring 65-100	82%	75%	24%	60%	31%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			269			28
Number scoring 55 to 100			257			22
Number scoring 65 to 100			241			19
Number scoring 85 to 100			128			8
Percentage of AGE Tested			85%			55%
Percentage of AGE Scoring 55-100			81%			43%
Percentage of AGE Scoring 65-100			76%			37%
Percentage of AGE Scoring 85-100			41%			16%
Percentage of Tested Scoring 65-100			90%			68%
Biology (last administered January 2001)						
Number Tested	240	287	20	15	36	1
Number scoring 55 to 100	218	252	14	14	28	#
Number scoring 65 to 100	175	213	9	9	23	#
Number scoring 85 to 100	47	76	0	0	1	#
Percentage of AGE Tested	82%	96%	6%	37%	73%	#
Percentage of AGE Scoring 55-100	75%	85%	4%	34%	57%	#
Percentage of AGE Scoring 65-100	60%	71%	3%	22%	47%	#
Percentage of AGE Scoring 85-100	16%	26%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	73%	74%	45%	60%	64%	#
Chemistry						
Number Tested	162	184	172	4	10	6
Number scoring 55 to 100	151	169	164	#	7	5
Number scoring 65 to 100	134	147	136	#	3	5
Number scoring 85 to 100	47	37	64	#	0	0
Percentage of AGE Tested	55%	62%	54%	#	20%	12%
Percentage of AGE Scoring 55-100	52%	57%	52%	#	14%	10%
Percentage of AGE Scoring 65-100	46%	49%	43%	#	6%	10%
Percentage of AGE Scoring 85-100	16%	12%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	80%	79%	#	30%	83%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	298	316	41	49	51
Living Environment (first administered June 2001)						
Number Tested			272			41
Number scoring 55 to 100			267			39
Number scoring 65 to 100			257			32
Number scoring 85 to 100			77			3
Percentage of AGE Tested			86%			80%
Percentage of AGE Scoring 55-100			84%			76%
Percentage of AGE Scoring 65-100			81%			63%
Percentage of AGE Scoring 85-100			24%			6%
Percentage of Tested Scoring 65-100			94%			78%
Physics						
Number Tested	54	51	63	3	1	6
Number scoring 55 to 100	50	50	59	#	#	5
Number scoring 65 to 100	42	47	54	#	#	5
Number scoring 85 to 100	13	12	20	#	#	0
Percentage of AGE Tested	18%	17%	20%	#	#	12%
Percentage of AGE Scoring 55-100	17%	17%	19%	#	#	10%
Percentage of AGE Scoring 65-100	14%	16%	17%	#	#	10%
Percentage of AGE Scoring 85-100	4%	4%	6%	#	#	0%
Percentage of Tested Scoring 65-100	78%	92%	86%	#	#	83%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	56	80%	19	100%	28	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	19	100%	2	#	10	90%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	83%	3	#	7	57%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	80%	3	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)