New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-03-00-01-0006 Grade Range : 6-8

School Name: Long Beach Middle School

Principal: Ms. Joanne Tom

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	317	340	351
Ungraded Elementary	24	18	19
Seventh	336	309	338
Eighth	321	332	312
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	36	31	32
Total K-12 Enrollment	1034	1030	1052

Student Racial/Ethnic Origin

		8-99	199	9-00	2000-01		
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan,	34	3.3%	48	4.7%	42	4.0%	
Asian, or Pacific Islander	34	3.370	40	4.770	42	4.0%	
Black (Not Hispanic)	131	12.7%	118	11.5%	122	11.6%	
Hispanic	183	17.7%	193	18.7%	196	18.6%	
White (Not Hispanic)	686	66.3%	671	65.1%	692	65.8%	

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999	1999-00 2000-01		
No. of Students % of Enroll		No. of Students	% of Enroll	No. of Students	% of Enroll
37	3.6%	57	5.5%	37	3.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	25	23
Math Grade 8	23	23	20
Science Grade 8	27	26	26
Social Studies Grade 8	26	25	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		8-99	1999-00	
	No. of	No. of % of		% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.0%		93.5%		94.1%
Student Suspensions	86	8.6%	78	7.5%	76	7.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.3%	17.9%	13.3%
Reduced Lunch	2.4%	4.3%	5.3%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	94%	99%

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	199	08-99	199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	47	96%	52	88%	22	100%	
German	0	0%	0	0%	0	0%	
Italian	21	100%	26	77%	39	85%	
Latin	0	0%	0	0%	0	0%	
Spanish	201	99%	190	93%	209	97%	

Students with Disabilities

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	1	#	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	2	#	1	#	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	10	60%	8	100%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students	<u> </u>	Stude	nts with Disa	bilities			
	1999	2000	2001	1999	2000	2001			
	Compr	ehensive Eng	glish			1			
Number Tested	0	0	0	0	0	0			
Number scoring 55 to 100	0	0	0	0	0	0			
Number scoring 65 to 100	0	0	0	0	0	0			
Number scoring 85 to 100	0	0	0	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			
		Math I		_					
Number Tested 59 62 56 0 0 1									
Number scoring 55 to 100	59	62	56	0	0	#			
Number scoring 65 to 100	59	62	56	0	0	#			
Number scoring 85 to 100	59	62	55	0	0	#			
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#			
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#			
Percentage of Tested Scoring 85-100	100%	100%	98%	0%	0%	#			
		Math A		_					
Number Tested	0	0	0	0	0	0			
Number scoring 55 to 100	0	0	0	0	0	0			
Number scoring 65 to 100	0	0	0	0	0	0			
Number scoring 85 to 100	0	0	0	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			
Globa	al Studies (last	t administere	d January 20	000)					
Number Tested	0	0		0	0				
Number scoring 55 to 100	0	0		0	0				
Number scoring 65 to 100	0	0		0	0				
Number scoring 85 to 100	0	0		0	0				
Percentage of Tested Scoring 55-100	0%	0%		0%	0%				
Percentage of Tested Scoring 65-100	0%	0%		0%	0%				
Percentage of Tested Scoring 85-100	0%	0%		0%	0%				
	ry and Geogr	aphy (first a	dministered J	June 2000)					
Number Tested		0	0		0	0			
Number scoring 55 to 100		0	0		0	0			
Number scoring 65 to 100		0	0		0	0			
Number scoring 85 to 100		0	0		0	0			
Percentage of Tested Scoring 55-100		0%	0%		0%	0%			
Percentage of Tested Scoring 65-100		0%	0%		0%	0%			
Percentage of Tested Scoring 85-100		0%	0%		0%	0%			

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	327
2000	0	0	0	0	344
2001	0	0	0	0	330

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	52
2000	0	0	0	0	56
2001	0	0	0	0	59

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	327	344	330	52	56	59
	n Science (last	administered	January 20	01)		•
Number Tested	56	49	0	0	0	0
Number scoring 55 to 100	56	49	0	0	0	0
Number scoring 65 to 100	56	49	0	0	0	0
Number scoring 85 to 100	52	44	0	0	0	0
Percentage of AGE Tested	17%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first ac	dministered .	June 2001)		
Number Tested			57			1
Number scoring 55 to 100			57			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			52			#
Percentage of AGE Tested			17%			#
Percentage of AGE Scoring 55-100			17%			#
Percentage of AGE Scoring 65-100			17%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			100%			#
	Biology (last ac	lministered Jai	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	1	Chemistry	r	T		Γ
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$