

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-01-03-0003  
 School Name : Dryden Street School  
 Principal: Mrs. Dale Telmer

Grade Range : PK

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	216	210	227
Kindergarten	302	341	300
First	6	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>308</b>	<b>341</b>	<b>300</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	2.3%	5	1.5%	7	2.3%
Black (Not Hispanic)	135	43.8%	143	41.9%	114	38.0%
Hispanic	154	50.0%	184	54.0%	171	57.0%
White (Not Hispanic)	12	3.9%	9	2.6%	8	2.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
245	46.8%	265	48.1%	290	55.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	20
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		90.4%		92.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	80.2%	70.9%	69.0%
Reduced Lunch	9.5%	11.8%	12.4%
Public Assistance	71-80%	71-80%	81-90%
Student Stability	61-70%	92%	97%

## Staff Counts

Staff	2000-01
Total Teachers	19
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)