## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-06-03-0005 Grade Range : 7-8

School Name: Manhasset Middle School

Principal: Mr. Thomas Gilroy

#### **Fall Enrollment**

| Grade                      | 1998-99 | 1999-00 | 2000-01 |
|----------------------------|---------|---------|---------|
| Pre-K                      | 0       | 0       | 0       |
| Kindergarten               | 0       | 0       | 0       |
| First                      | 0       | 0       | 0       |
| Second                     | 0       | 0       | 0       |
| Third                      | 0       | 0       | 0       |
| Fourth                     | 0       | 0       | 0       |
| Fifth                      | 0       | 0       | 0       |
| Sixth                      | 0       | 0       | 0       |
| <b>Ungraded Elementary</b> | 0       | 0       | 0       |
| Seventh                    | 204     | 182     | 203     |
| Eighth                     | 193     | 201     | 185     |
| Ninth                      | 0       | 0       | 0       |
| Tenth                      | 0       | 0       | 0       |
| Eleventh                   | 0       | 0       | 0       |
| Twelfth                    | 0       | 0       | 0       |
| Ungraded Secondary         | 0       | 0       | 0       |
| Total K-12 Enrollment      | 397     | 383     | 388     |

**Student Racial/Ethnic Origin** 

|   |          | 8-99        | 199      | 9-00        | 200      | 0-01        |
|---|----------|-------------|----------|-------------|----------|-------------|
|   | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity  | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,<br>Asian, or Pacific Islander | 51       | 12.8%       | 36       | 9.4%        | 41       | 10.6%       |
| Black (Not Hispanic)                                    | 25       | 6.3%        | 26       | 6.8%        | 22       | 5.7%        |
| Hispanic  | 15       | 3.8%        | 10       | 2.6%        | 10       | 2.6%        |
| White (Not Hispanic)                                    | 306      | 77.1%       | 311      | 81.2%       | 315      | 81.2%       |

English Language Learners (formerly known as limited English proficient students)

| 1998-           | .99         | 1999                        | 9-00 | 2000-01         |             |  |
|-----------------|-------------|-----------------------------|------|-----------------|-------------|--|
| No. of Students | % of Enroll | No. of Students % of Enroll |      | No. of Students | % of Enroll |  |
| 6               | 1.5%        | 4                           | 1.0% | 3               | 0.8%        |  |

### **Average Class Size**

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 0       | 0       | 0       |
| English Grade 8         | 24      | 18      | 20      |
| Math Grade 8            | 0       | 17      | 18      |
| Science Grade 8         | 24      | 20      | 19      |
| Social Studies Grade 8  | 23      | 22      | 22      |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

**District Need to Resource Capacity Category** 

| N/RC Category | Description  |
|---------------|--|
| 6             | This is a school district with low student needs in relation to district |
|               | resource capacity.   |

**Similar School Group and Description** 

| Similar School Group | Description  |
|----------------------|--|
| 35                   | All schools in this group are middle level schools in school districts |
|                      | with low student needs in relation to district resource capacity. The  |
|                      | schools in this group are in the middle range of student needs for     |
|                      | middle level schools in these districts.                               |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

|                        | 199      | 1997-98     |          | 8-99        | 1999-00  |         |
|------------------------|----------|-------------|----------|-------------|----------|---------|
|                        | No. of   | No. of % of |          | No. of % of |          | % of    |
|                        | Students | Enroll.     | Students | Enroll.     | Students | Enroll. |
| Annual Attendance Rate |          | 96.0%       |          | 96.7%       |          | 97.9%   |
| Student Suspensions    | 8        | 2.1%        | 13       | 3.3%        | 12       | 3.1%    |

# **Student Socioeconomic and Stability Indicators**

### (Percent of Enrollment)

|                          | 1998-99 | 1999-00 | 2000-01 |
|--------------------------|---------|---------|---------|
| Free Lunch               | 2.0%    | 2.9%    | 2.8%    |
| Reduced Lunch            | 0.8%    | 1.0%    | 0.8%    |
| <b>Public Assistance</b> | 1-10%   | 1-10%   | 1-10%   |
| Student Stability        | 91-100% | 97%     | 98%     |

#### **Staff Counts**

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 25      |
| Total Other Professional Staff   | 5       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 1       |
| Teachers with Temporary Licenses | 0       |

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

### **Second Language Proficiency Examinations**

#### **General Education Students**

|         | 1998-99    |           | 199        | 1999-00   |            | 0-01      |
|---------|------------|-----------|------------|-----------|------------|-----------|
| Test    | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 27         | 100%      | 28         | 100%      | 25         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 32         | 91%       | 40         | 97%       | 17         | 94%       |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 90         | 100%      | 93         | 100%      | 96         | 100%      |

#### **Students with Disabilities**

|         | 1998-99    |           | 1999       | 9-00      | 2000-01    |           |  |
|---------|------------|-----------|------------|-----------|------------|-----------|--|
| Test    | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |  |
| French  | NA         | NA        | 2          | #         | 0          | 0%        |  |
| German  | NA         | NA        | 0          | 0%        | 0          | 0%        |  |
| Italian | NA         | NA        | 2          | #         | 0          | 0%        |  |
| Latin   | NA         | NA        | 0          | 0%        | 0          | 0%        |  |
| Spanish | NA         | NA        | 5          | 100%      | 3          | #         |  |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

|                                     |                  | All Students  | <u> </u>      | Stude     | nts with Disa | bilities |
|-------------------------------------|------------------|---------------|---------------|-----------|---------------|----------|
|                                     | 1999             | 2000          | 2001          | 1999      | 2000          | 2001     |
|                                     | Compr            | ehensive Eng  | glish         |           |               |          |
| Number Tested                       | 0                | 0             | 0             | 0         | 0             | 0        |
| Number scoring 55 to 100            | 0                | 0             | 0             | 0         | 0             | 0        |
| Number scoring 65 to 100            | 0                | 0             | 0             | 0         | 0             | 0        |
| Number scoring 85 to 100            | 0                | 0             | 0             | 0         | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 0%               | 0%            | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 0%               | 0%            | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 0%               | 0%            | 0%            | 0%        | 0%            | 0%       |
|                                     |                  | Math I        |               |           |               |          |
| Number Tested                       | 50               | 55            | 52            | 0         | 0             | 0        |
| Number scoring 55 to 100            | 50               | 55            | 52            | 0         | 0             | 0        |
| Number scoring 65 to 100            | 50               | 55            | 52            | 0         | 0             | 0        |
| Number scoring 85 to 100            | 50               | 54            | 52            | 0         | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 100%             | 100%          | 100%          | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 100%             | 100%          | 100%          | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 100%             | 98%           | 100%          | 0%        | 0%            | 0%       |
|                                     |                  | Math A        |               |           |               |          |
| Number Tested                       | 0                | 0             | 0             | 0         | 0             | 0        |
| Number scoring 55 to 100            | 0                | 0             | 0             | 0         | 0             | 0        |
| Number scoring 65 to 100            | 0                | 0             | 0             | 0         | 0             | 0        |
| Number scoring 85 to 100            | 0                | 0             | 0             | 0         | 0             | 0        |
| Percentage of Tested Scoring 55-100 | 0%               | 0%            | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 | 0%               | 0%            | 0%            | 0%        | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 | 0%               | 0%            | 0%            | 0%        | 0%            | 0%       |
| Globa                               | al Studies (last | t administere | d January 20  | 00)       |               |          |
| Number Tested                       | 0                | 0             |               | 0         | 0             |          |
| Number scoring 55 to 100            | 0                | 0             |               | 0         | 0             |          |
| Number scoring 65 to 100            | 0                | 0             |               | 0         | 0             |          |
| Number scoring 85 to 100            | 0                | 0             |               | 0         | 0             |          |
| Percentage of Tested Scoring 55-100 | 0%               | 0%            |               | 0%        | 0%            |          |
| Percentage of Tested Scoring 65-100 | 0%               | 0%            |               | 0%        | 0%            |          |
| Percentage of Tested Scoring 85-100 | 0%               | 0%            |               | 0%        | 0%            |          |
|                                     | ry and Geogr     | aphy (first a | dministered J | une 2000) |               |          |
| Number Tested                       |                  | 0             | 0             |           | 0             | 0        |
| Number scoring 55 to 100            |                  | 0             | 0             |           | 0             | 0        |
| Number scoring 65 to 100            |                  | 0             | 0             |           | 0             | 0        |
| Number scoring 85 to 100            |                  | 0             | 0             |           | 0             | 0        |
| Percentage of Tested Scoring 55-100 |                  | 0%            | 0%            |           | 0%            | 0%       |
| Percentage of Tested Scoring 65-100 |                  | 0%            | 0%            |           | 0%            | 0%       |
| Percentage of Tested Scoring 85-100 |                  | 0%            | 0%            |           | 0%            | 0%       |

(Form-G)

## **Average Grade Enrollment**

#### **All Students**

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0                               | 0                                | 0                                | 0                                | 194  |
| 2000 | 0                               | 0                                | 0                                | 0                                | 201  |
| 2001 | 0                               | 0                                | 0                                | 0                                | 189  |

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0                               | 0                                | 0                                | 0                                | 25   |
| 2000 | 0                               | 0                                | 0                                | 0                                | 31   |
| 2001 | 0                               | 0                                | 0                                | 0                                | 20   |

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

|                                     | All Students     |                 |               | Students with Disabilities |      |      |
|-------------------------------------|------------------|-----------------|---------------|----------------------------|------|------|
|                                     | 1999             | 2000            | 2001          | 1999                       | 2000 | 2001 |
| Average Grade Enrollment (AGE)      | 194              | 201             | 189           | 25                         | 31   | 20   |
|                                     | Science (last    | administered    | d January 20  | 01)                        |      | •    |
| Number Tested                       | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested            | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100 | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Physical Sett                       | ing: Earth So    | cience (first a | dministered . | June 2001)                 |      |      |
| Number Tested                       | C                | Ì               | 70            | ,                          |      | 0    |
| Number scoring 55 to 100            |                  |                 | 70            |                            |      | 0    |
| Number scoring 65 to 100            |                  |                 | 70            |                            |      | 0    |
| Number scoring 85 to 100            |                  |                 | 64            |                            |      | 0    |
| Percentage of AGE Tested            |                  |                 | 37%           |                            |      | 0%   |
| Percentage of AGE Scoring 55-100    |                  |                 | 37%           |                            |      | 0%   |
| Percentage of AGE Scoring 65-100    |                  |                 | 37%           |                            |      | 0%   |
| Percentage of AGE Scoring 85-100    |                  |                 | 34%           |                            |      | 0%   |
| Percentage of Tested Scoring 65-100 |                  |                 | 100%          |                            |      | 0%   |
|                                     | Biology (last ac | lministered Ja  | nuary 2001)   |                            |      |      |
| Number Tested                       | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested            | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100 | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
|                                     |                  | Chemistry       |               |                            |      |      |
| Number Tested                       | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 55 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 65 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Number scoring 85 to 100            | 0                | 0               | 0             | 0                          | 0    | 0    |
| Percentage of AGE Tested            | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100    | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100 | 0%               | 0%              | 0%            | 0%                         | 0%   | 0%   |

 $\overline{(Form - M)}$