

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-07-03-0014  
 School Name : Great Neck South High School  
 Principal: Mr. Randolph H. Ross

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	279	256	258
Tenth	258	272	275
Eleventh	273	256	273
Twelfth	221	267	268
Ungraded Secondary	40	48	0
<b>Total K-12 Enrollment</b>	<b>1071</b>	<b>1099</b>	<b>1074</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	156	14.6%	164	14.9%	199	18.5%
Black (Not Hispanic)	31	2.9%	30	2.7%	33	3.1%
Hispanic	64	6.0%	70	6.4%	89	8.3%
White (Not Hispanic)	820	76.6%	835	76.0%	753	70.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
40	3.7%	33	3.0%	35	3.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	22
Mathematics Grade 10	20	17	19
Science Grade 10	24	25	20
Social Studies Grade 10	24	25	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.0%		94.9%
Student Suspensions	14	1.4%	13	1.2%	24	2.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.2%	3.6%	2.6%
Reduced Lunch	1.1%	1.6%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	92%

## Staff Counts

Staff	2000-01
Total Teachers	102
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
216	173	80%	269	222	83%	256	207	81%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	225	28	0	0	3	0
Percent	88%	11%	0%	0%	1%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
33	14	5	38

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	2	0.2%	0	0.0%
Entered GED program*	0	0.0%	4	0.4%	3	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	0	0%	0	0%
Science	16	56%	5	0%	1	#
Reading	3	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	6	83%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	70%	17	94%
Science	NA	NA	22	64%	18	67%
Reading	NA	NA	14	71%	3	#
Writing	NA	NA	0	0%	6	100%
Global Studies	NA	NA	21	5%	11	64%
US Hist & Gov't.	NA	NA	19	32%	17	59%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	273	269	277	37	33	32
Number scoring 55 to 100	270	260	271	35	26	30
Number scoring 65 to 100	253	246	267	22	20	27
Number scoring 85 to 100	111	85	221	2	1	7
Percentage of Tested Scoring 55-100	99%	97%	98%	95%	79%	94%
Percentage of Tested Scoring 65-100	93%	91%	96%	59%	61%	84%
Percentage of Tested Scoring 85-100	41%	32%	80%	5%	3%	22%
<b>Math I</b>						
Number Tested	172	153	166	37	27	31
Number scoring 55 to 100	161	142	157	34	24	25
Number scoring 65 to 100	151	136	147	28	19	16
Number scoring 85 to 100	88	102	78	3	11	5
Percentage of Tested Scoring 55-100	94%	93%	95%	92%	89%	81%
Percentage of Tested Scoring 65-100	88%	89%	89%	76%	70%	52%
Percentage of Tested Scoring 85-100	51%	67%	47%	8%	41%	16%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	253	0		22	0	
Number scoring 55 to 100	251	0		21	0	
Number scoring 65 to 100	238	0		21	0	
Number scoring 85 to 100	128	0		2	0	
Percentage of Tested Scoring 55-100	99%	0%		95%	0%	
Percentage of Tested Scoring 65-100	94%	0%		95%	0%	
Percentage of Tested Scoring 85-100	51%	0%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		264	264		29	36
Number scoring 55 to 100		260	262		28	34
Number scoring 65 to 100		254	256		23	28
Number scoring 85 to 100		169	175		5	5
Percentage of Tested Scoring 55-100		98%	99%		97%	94%
Percentage of Tested Scoring 65-100		96%	97%		79%	78%
Percentage of Tested Scoring 85-100		64%	66%		17%	14%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	248	243	3	19	20	0
Number scoring 55 to 100	246	240	#	19	19	0
Number scoring 65 to 100	236	236	#	16	17	0
Number scoring 85 to 100	153	148	#	5	2	0
Percentage of Tested Scoring 55-100	99%	99%	#	100%	95%	0%
Percentage of Tested Scoring 65-100	95%	97%	#	84%	85%	0%
Percentage of Tested Scoring 85-100	62%	61%	#	26%	10%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			275			33
Number scoring 55 to 100			263			25
Number scoring 65 to 100			252			15
Number scoring 85 to 100			206			2
Percentage of Tested Scoring 55-100			96%			76%
Percentage of Tested Scoring 65-100			92%			45%
Percentage of Tested Scoring 85-100			75%			6%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	284	273	280	218	264
2000	229	226	234	238	232
2001	256	270	276	264	267

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	37	39	24	35
2000	0	0	0	0	0
2001	30	37	34	32	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	232	267	35	0	33
<b>Comprehensive French</b>						
Number Tested	22	29	52	0	0	0
Number scoring 55 to 100	22	29	52	0	0	0
Number scoring 65 to 100	22	29	52	0	0	0
Number scoring 85 to 100	20	26	41	0	0	0
Percentage of AGE Tested	8%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	11%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	1	6	3	0	0	0
Number scoring 55 to 100	#	6	#	0	0	0
Number scoring 65 to 100	#	6	#	0	0	0
Number scoring 85 to 100	#	4	#	0	0	0
Percentage of AGE Tested	#	3%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	3%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	3%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	11	8	19	2	1	0
Number scoring 55 to 100	11	8	19	#	#	0
Number scoring 65 to 100	11	8	19	#	#	0
Number scoring 85 to 100	7	7	16	#	#	0
Percentage of AGE Tested	4%	3%	7%	#	#	0%
Percentage of AGE Scoring 55-100	4%	3%	7%	#	#	0%
Percentage of AGE Scoring 65-100	4%	3%	7%	#	#	0%
Percentage of AGE Scoring 85-100	3%	3%	6%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	232	267	35	0	33
<b>Comprehensive Spanish</b>						
Number Tested	152	147	164	4	5	1
Number scoring 55 to 100	152	147	164	#	5	#
Number scoring 65 to 100	152	145	162	#	5	#
Number scoring 85 to 100	122	105	139	#	2	#
Percentage of AGE Tested	58%	63%	61%	#	0%	#
Percentage of AGE Scoring 55-100	58%	63%	61%	#	0%	#
Percentage of AGE Scoring 65-100	58%	62%	61%	#	0%	#
Percentage of AGE Scoring 85-100	46%	45%	52%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	100%	#
<b>Comprehensive Latin</b>						
Number Tested	21	31	14	0	0	0
Number scoring 55 to 100	21	31	14	0	0	0
Number scoring 65 to 100	21	31	14	0	0	0
Number scoring 85 to 100	21	30	14	0	0	0
Percentage of AGE Tested	8%	13%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	13%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	13%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	232	267	35	0	33
<b>Math II</b>						
Number Tested	275	270	243	23	32	25
Number scoring 55 to 100	254	242	232	16	20	20
Number scoring 65 to 100	242	223	221	13	13	17
Number scoring 85 to 100	178	162	154	6	4	5
Percentage of AGE Tested	104%	116%	91%	66%	0%	76%
Percentage of AGE Scoring 55-100	96%	104%	87%	46%	0%	61%
Percentage of AGE Scoring 65-100	92%	96%	83%	37%	0%	52%
Percentage of AGE Scoring 85-100	67%	70%	58%	17%	0%	15%
Percentage of Tested Scoring 65-100	88%	83%	91%	57%	41%	68%
<b>Math III</b>						
Number Tested	255	248	246	20	11	0
Number scoring 55 to 100	251	230	242	19	10	0
Number scoring 65 to 100	239	221	237	15	10	0
Number scoring 85 to 100	171	143	160	8	3	0
Percentage of AGE Tested	97%	107%	92%	57%	0%	0%
Percentage of AGE Scoring 55-100	95%	99%	91%	54%	0%	0%
Percentage of AGE Scoring 65-100	91%	95%	89%	43%	0%	0%
Percentage of AGE Scoring 85-100	65%	62%	60%	23%	0%	0%
Percentage of Tested Scoring 65-100	94%	89%	96%	75%	91%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	232	267	35	0	33
<b>Earth Science (last administered January 2001)</b>						
Number Tested	47	0	3	4	0	0
Number scoring 55 to 100	47	0	#	#	0	0
Number scoring 65 to 100	40	0	#	#	0	0
Number scoring 85 to 100	12	0	#	#	0	0
Percentage of AGE Tested	18%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	18%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	15%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	85%	0%	#	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			137			20
Number scoring 55 to 100			137			20
Number scoring 65 to 100			133			17
Number scoring 85 to 100			81			8
Percentage of AGE Tested			51%			61%
Percentage of AGE Scoring 55-100			51%			61%
Percentage of AGE Scoring 65-100			50%			52%
Percentage of AGE Scoring 85-100			30%			24%
Percentage of Tested Scoring 65-100			97%			85%
<b>Biology (last administered January 2001)</b>						
Number Tested	266	246	9	25	23	0
Number scoring 55 to 100	259	244	9	22	22	0
Number scoring 65 to 100	254	233	9	20	12	0
Number scoring 85 to 100	144	162	4	3	3	0
Percentage of AGE Tested	101%	106%	3%	71%	0%	0%
Percentage of AGE Scoring 55-100	98%	105%	3%	63%	0%	0%
Percentage of AGE Scoring 65-100	96%	100%	3%	57%	0%	0%
Percentage of AGE Scoring 85-100	55%	70%	1%	9%	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	100%	80%	52%	0%
<b>Chemistry</b>						
Number Tested	242	221	222	11	13	6
Number scoring 55 to 100	242	218	217	11	12	6
Number scoring 65 to 100	240	213	211	11	12	4
Number scoring 85 to 100	171	119	135	5	5	0
Percentage of AGE Tested	92%	95%	83%	31%	0%	18%
Percentage of AGE Scoring 55-100	92%	94%	81%	31%	0%	18%
Percentage of AGE Scoring 65-100	91%	92%	79%	31%	0%	12%
Percentage of AGE Scoring 85-100	65%	51%	51%	14%	0%	0%
Percentage of Tested Scoring 65-100	99%	96%	95%	100%	92%	67%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	232	267	35	0	33
<b>Living Environment (first administered June 2001)</b>						
Number Tested			227			20
Number scoring 55 to 100			227			20
Number scoring 65 to 100			227			20
Number scoring 85 to 100			129			3
Percentage of AGE Tested			85%			61%
Percentage of AGE Scoring 55-100			85%			61%
Percentage of AGE Scoring 65-100			85%			61%
Percentage of AGE Scoring 85-100			48%			9%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	143	187	160	1	8	0
Number scoring 55 to 100	142	185	159	#	6	0
Number scoring 65 to 100	135	182	153	#	6	0
Number scoring 85 to 100	87	85	84	#	2	0
Percentage of AGE Tested	54%	81%	60%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	80%	60%	#	0%	0%
Percentage of AGE Scoring 65-100	51%	78%	57%	#	0%	0%
Percentage of AGE Scoring 85-100	33%	37%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	97%	96%	#	75%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	100%	0	0%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	6	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)