

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 28-04-10-03-0000

Grade Range :

School Name : Mineola Union Free School District

Superintendent: Dr. Lorenzo Licopoli

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	200	188	167
Kindergarten	207	218	202
First	255	202	224
Second	180	225	212
Third	227	179	230
Fourth	200	226	182
Fifth	217	193	224
Sixth	212	202	186
Ungraded Elementary	0	28	24
Seventh	201	206	205
Eighth	198	191	215
Ninth	230	196	190
Tenth	191	236	201
Eleventh	205	188	231
Twelfth	191	215	180
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2714	2705	2706

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	133	4.9%	147	5.4%	163	6.0%
Black (Not Hispanic)	77	2.8%	75	2.8%	72	2.7%
Hispanic	294	10.8%	396	14.6%	340	12.6%
White (Not Hispanic)	2210	81.4%	2087	77.2%	2131	78.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
278	9.5%	252	8.7%	283	9.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	18
Common Branch	21	20	20
English Grade 8	21	23	25
Math Grade 8	18	23	22
Science Grade 8	21	22	24
Social Studies Grade 8	21	23	25
English Grade 10	18	20	18
Mathematics Grade 10	19	18	20
Science Grade 10	18	18	19
Social Studies Grade 10	22	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		95.1%
Student Suspensions	129	4.8%	100	3.7%	100	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.9%	9.5%	9.6%
Reduced Lunch	2.5%	2.5%	3.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	272
Total Other Professional Staff	49
Total Paraprofessionals	96
Teaching out of Certification *	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
185	95	51%	200	110	55%	171	95	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	98	52	0	3	18	0
Percent	57%	30%	0%	2%	11%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
22	0	11	33

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.1%	14	1.7%	7	0.9%
Entered GED program*	0	0.0%	7	0.8%	7	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	97%	17	100%	3	#
German	0	0%	0	0%	0	0%
Italian	18	56%	7	71%	40	93%
Latin	47	98%	28	96%	34	100%
Spanish	128	98%	104	96%	132	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	4	#	0	0%
Science	41	71%	36	75%	21	67%
Reading	5	60%	2	#	1	#
Writing	8	88%	2	#	1	#
Global Studies	33	67%	16	38%	2	#
US Hist & Gov't.	35	80%	42	57%	18	33%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	54%	33	55%	59	71%
Science	35	37%	48	48%	43	56%
Reading	8	88%	10	50%	37	68%
Writing	8	75%	10	90%	34	82%
Global Studies	39	28%	43	14%	52	29%
US Hist & Gov't.	28	68%	25	28%	34	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	203	180	234	24	32	48
Number scoring 55 to 100	196	154	196	19	15	16
Number scoring 65 to 100	173	124	157	14	6	8
Number scoring 85 to 100	39	13	31	1	0	0
Percentage of Tested Scoring 55-100	97%	86%	84%	79%	47%	33%
Percentage of Tested Scoring 65-100	85%	69%	67%	58%	19%	17%
Percentage of Tested Scoring 85-100	19%	7%	13%	4%	0%	0%
Math I						
Number Tested	279	219	51	29	26	7
Number scoring 55 to 100	230	177	33	17	16	2
Number scoring 65 to 100	209	159	28	12	14	2
Number scoring 85 to 100	97	97	6	2	3	1
Percentage of Tested Scoring 55-100	82%	81%	65%	59%	62%	29%
Percentage of Tested Scoring 65-100	75%	73%	55%	41%	54%	29%
Percentage of Tested Scoring 85-100	35%	44%	12%	7%	12%	14%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	187	10		26	8	
Number scoring 55 to 100	160	6		18	4	
Number scoring 65 to 100	145	4		13	2	
Number scoring 85 to 100	43	1		0	0	
Percentage of Tested Scoring 55-100	86%	60%		69%	50%	
Percentage of Tested Scoring 65-100	78%	40%		50%	25%	
Percentage of Tested Scoring 85-100	23%	10%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		200	217		33	48
Number scoring 55 to 100		181	195		19	31
Number scoring 65 to 100		164	169		10	14
Number scoring 85 to 100		78	81		0	1
Percentage of Tested Scoring 55-100		91%	90%		58%	65%
Percentage of Tested Scoring 65-100		82%	78%		30%	29%
Percentage of Tested Scoring 85-100		39%	37%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	195	182	7	16	22	3
Number scoring 55 to 100	179	162	7	13	13	#
Number scoring 65 to 100	162	146	5	8	10	#
Number scoring 85 to 100	62	53	0	0	0	#
Percentage of Tested Scoring 55-100	92%	89%	100%	81%	59%	#
Percentage of Tested Scoring 65-100	83%	80%	71%	50%	45%	#
Percentage of Tested Scoring 85-100	32%	29%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			204			35
Number scoring 55 to 100			177			19
Number scoring 65 to 100			149			8
Number scoring 85 to 100			82			2
Percentage of Tested Scoring 55-100			87%			54%
Percentage of Tested Scoring 65-100			73%			23%
Percentage of Tested Scoring 85-100			40%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	226	185	208	195	204
2000	202	240	189	215	212
2001	196	199	228	176	200

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	58	38	29	48	43
2000	35	52	31	35	38
2001	40	37	50	31	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	212	200	43	38	40
Comprehensive French						
Number Tested	12	30	11	0	0	0
Number scoring 55 to 100	12	30	10	0	0	0
Number scoring 65 to 100	12	30	10	0	0	0
Number scoring 85 to 100	7	15	4	0	0	0
Percentage of AGE Tested	6%	14%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	5	9	10	0	1	2
Number scoring 55 to 100	5	9	9	0	#	#
Number scoring 65 to 100	4	9	9	0	#	#
Number scoring 85 to 100	1	6	3	0	#	#
Percentage of AGE Tested	2%	4%	5%	0%	#	#
Percentage of AGE Scoring 55-100	2%	4%	4%	0%	#	#
Percentage of AGE Scoring 65-100	2%	4%	4%	0%	#	#
Percentage of AGE Scoring 85-100	0%	3%	1%	0%	#	#
Percentage of Tested Scoring 65-100	80%	100%	90%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	212	200	43	38	40
Comprehensive Spanish						
Number Tested	113	179	92	4	7	2
Number scoring 55 to 100	113	174	91	#	5	#
Number scoring 65 to 100	113	165	91	#	5	#
Number scoring 85 to 100	88	108	64	#	2	#
Percentage of AGE Tested	55%	84%	46%	#	18%	#
Percentage of AGE Scoring 55-100	55%	82%	46%	#	13%	#
Percentage of AGE Scoring 65-100	55%	78%	46%	#	13%	#
Percentage of AGE Scoring 85-100	43%	51%	32%	#	5%	#
Percentage of Tested Scoring 65-100	100%	92%	99%	#	71%	#
Comprehensive Latin						
Number Tested	6	11	17	0	1	0
Number scoring 55 to 100	6	11	17	0	#	0
Number scoring 65 to 100	6	11	17	0	#	0
Number scoring 85 to 100	1	4	4	0	#	0
Percentage of AGE Tested	3%	5%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	3%	5%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	3%	5%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	212	200	43	38	40
Math II						
Number Tested	234	221	194	15	19	18
Number scoring 55 to 100	164	175	135	5	12	6
Number scoring 65 to 100	149	151	112	4	6	2
Number scoring 85 to 100	77	63	53	0	0	1
Percentage of AGE Tested	115%	104%	97%	35%	50%	45%
Percentage of AGE Scoring 55-100	80%	83%	68%	12%	32%	15%
Percentage of AGE Scoring 65-100	73%	71%	56%	9%	16%	5%
Percentage of AGE Scoring 85-100	38%	30%	27%	0%	0%	3%
Percentage of Tested Scoring 65-100	64%	68%	58%	27%	32%	11%
Math III						
Number Tested	101	126	118	1	0	0
Number scoring 55 to 100	100	120	111	#	0	0
Number scoring 65 to 100	99	114	108	#	0	0
Number scoring 85 to 100	54	55	63	#	0	0
Percentage of AGE Tested	50%	59%	59%	#	0%	0%
Percentage of AGE Scoring 55-100	49%	57%	56%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	54%	54%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	26%	32%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	90%	92%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	212	200	43	38	40
Earth Science (last administered January 2001)						
Number Tested	158	134	46	16	14	11
Number scoring 55 to 100	130	109	29	9	6	7
Number scoring 65 to 100	91	92	15	5	2	5
Number scoring 85 to 100	14	19	0	0	0	0
Percentage of AGE Tested	77%	63%	23%	37%	37%	28%
Percentage of AGE Scoring 55-100	64%	51%	14%	21%	16%	17%
Percentage of AGE Scoring 65-100	45%	43%	7%	12%	5%	12%
Percentage of AGE Scoring 85-100	7%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	69%	33%	31%	14%	45%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			90			19
Number scoring 55 to 100			76			6
Number scoring 65 to 100			73			5
Number scoring 85 to 100			20			0
Percentage of AGE Tested			45%			47%
Percentage of AGE Scoring 55-100			38%			15%
Percentage of AGE Scoring 65-100			36%			12%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			81%			26%
Biology (last administered January 2001)						
Number Tested	272	228	39	40	38	11
Number scoring 55 to 100	211	187	30	15	14	5
Number scoring 65 to 100	159	136	17	6	6	4
Number scoring 85 to 100	36	38	0	0	0	0
Percentage of AGE Tested	133%	108%	20%	93%	100%	28%
Percentage of AGE Scoring 55-100	103%	88%	15%	35%	37%	12%
Percentage of AGE Scoring 65-100	78%	64%	9%	14%	16%	10%
Percentage of AGE Scoring 85-100	18%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	60%	44%	15%	16%	36%
Chemistry						
Number Tested	105	114	115	1	0	1
Number scoring 55 to 100	103	111	110	#	0	#
Number scoring 65 to 100	93	99	91	#	0	#
Number scoring 85 to 100	26	34	33	#	0	#
Percentage of AGE Tested	51%	54%	57%	#	0%	#
Percentage of AGE Scoring 55-100	50%	52%	55%	#	0%	#
Percentage of AGE Scoring 65-100	46%	47%	46%	#	0%	#
Percentage of AGE Scoring 85-100	13%	16%	17%	#	0%	#
Percentage of Tested Scoring 65-100	89%	87%	79%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	212	200	43	38	40
Living Environment (first administered June 2001)						
Number Tested			203			37
Number scoring 55 to 100			192			30
Number scoring 65 to 100			166			18
Number scoring 85 to 100			33			0
Percentage of AGE Tested			101%			93%
Percentage of AGE Scoring 55-100			96%			75%
Percentage of AGE Scoring 65-100			83%			45%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			82%			49%
Physics						
Number Tested	56	46	43	0	0	0
Number scoring 55 to 100	53	39	42	0	0	0
Number scoring 65 to 100	40	31	39	0	0	0
Number scoring 85 to 100	10	6	12	0	0	0
Percentage of AGE Tested	27%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	15%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	67%	91%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	96%	11	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	39%	21	71%	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)