

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-10-03-0006
 School Name : Mineola High School
 Principal: Dr. Michael Nagler

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	196	190
Tenth	191	236	201
Eleventh	205	188	231
Twelfth	191	215	180
Ungraded Secondary	0	0	0
Total K-12 Enrollment	817	835	802

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	49	6.0%	53	6.3%	50	6.2%
Black (Not Hispanic)	22	2.7%	24	2.9%	24	3.0%
Hispanic	94	11.5%	95	11.4%	77	9.6%
White (Not Hispanic)	652	79.8%	663	79.4%	651	81.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
29	3.5%	35	4.2%	30	3.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	18
Mathematics Grade 10	19	18	20
Science Grade 10	18	18	19
Social Studies Grade 10	22	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.2%		93.4%
Student Suspensions	86	10.7%	78	9.6%	64	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.6%	6.0%	7.0%
Reduced Lunch	1.6%	1.6%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	96%

Staff Counts

Staff	2000-01
Total Teachers	86
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
185	95	51%	200	110	55%	171	95	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	98	52	0	3	18	0
Percent	57%	30%	0%	2%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	0	11	33

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.1%	14	1.7%	7	0.9%
Entered GED program*	0	0.0%	7	0.8%	7	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	100%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	18	56%	7	71%	15	80%
Latin	47	98%	28	96%	34	100%
Spanish	20	100%	22	82%	20	65%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	2	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	2	#	0	0%
Science	41	71%	34	74%	21	67%
Reading	5	60%	2	#	1	#
Writing	8	88%	2	#	1	#
Global Studies	33	67%	14	36%	2	#
US Hist & Gov't.	35	80%	41	56%	18	33%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	32	53%	55	71%
Science	NA	NA	44	43%	38	53%
Reading	NA	NA	8	38%	32	69%
Writing	NA	NA	9	89%	28	82%
Global Studies	NA	NA	41	15%	50	26%
US Hist & Gov't.	NA	NA	23	26%	31	39%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	203	178	233	24	31	47
Number scoring 55 to 100	196	153	195	19	15	15
Number scoring 65 to 100	173	123	157	14	6	8
Number scoring 85 to 100	39	13	31	1	0	0
Percentage of Tested Scoring 55-100	97%	86%	84%	79%	48%	32%
Percentage of Tested Scoring 65-100	85%	69%	67%	58%	19%	17%
Percentage of Tested Scoring 85-100	19%	7%	13%	4%	0%	0%
Math I						
Number Tested	214	166	51	27	23	7
Number scoring 55 to 100	166	128	33	16	14	2
Number scoring 65 to 100	145	110	28	11	12	2
Number scoring 85 to 100	39	50	6	2	3	1
Percentage of Tested Scoring 55-100	78%	77%	65%	59%	61%	29%
Percentage of Tested Scoring 65-100	68%	66%	55%	41%	52%	29%
Percentage of Tested Scoring 85-100	18%	30%	12%	7%	13%	14%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	185	10		24	8	
Number scoring 55 to 100	159	6		17	4	
Number scoring 65 to 100	144	4		12	2	
Number scoring 85 to 100	43	1		0	0	
Percentage of Tested Scoring 55-100	86%	60%		71%	50%	
Percentage of Tested Scoring 65-100	78%	40%		50%	25%	
Percentage of Tested Scoring 85-100	23%	10%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		195	214		29	45
Number scoring 55 to 100		178	193		16	29
Number scoring 65 to 100		162	168		8	13
Number scoring 85 to 100		78	81		0	1
Percentage of Tested Scoring 55-100		91%	90%		55%	64%
Percentage of Tested Scoring 65-100		83%	79%		28%	29%
Percentage of Tested Scoring 85-100		40%	38%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	195	180	7	16	22	3
Number scoring 55 to 100	179	161	7	13	13	#
Number scoring 65 to 100	162	145	5	8	10	#
Number scoring 85 to 100	62	53	0	0	0	#
Percentage of Tested Scoring 55-100	92%	89%	100%	81%	59%	#
Percentage of Tested Scoring 65-100	83%	81%	71%	50%	45%	#
Percentage of Tested Scoring 85-100	32%	29%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			202			33
Number scoring 55 to 100			176			18
Number scoring 65 to 100			149			8
Number scoring 85 to 100			82			2
Percentage of Tested Scoring 55-100			87%			55%
Percentage of Tested Scoring 65-100			74%			24%
Percentage of Tested Scoring 85-100			41%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	226	185	208	185	201
2000	198	228	182	199	202
2001	193	193	217	166	192

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	58	38	29	38	41
2000	31	43	27	19	30
2001	37	31	39	21	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	202	192	41	30	32
Comprehensive French						
Number Tested	12	30	11	0	0	0
Number scoring 55 to 100	12	30	10	0	0	0
Number scoring 65 to 100	12	30	10	0	0	0
Number scoring 85 to 100	7	15	4	0	0	0
Percentage of AGE Tested	6%	15%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	15%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	15%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	5	9	10	0	1	2
Number scoring 55 to 100	5	9	9	0	#	#
Number scoring 65 to 100	4	9	9	0	#	#
Number scoring 85 to 100	1	6	3	0	#	#
Percentage of AGE Tested	2%	4%	5%	0%	#	#
Percentage of AGE Scoring 55-100	2%	4%	5%	0%	#	#
Percentage of AGE Scoring 65-100	2%	4%	5%	0%	#	#
Percentage of AGE Scoring 85-100	0%	3%	2%	0%	#	#
Percentage of Tested Scoring 65-100	80%	100%	90%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	202	192	41	30	32
Comprehensive Spanish						
Number Tested	113	179	92	4	7	2
Number scoring 55 to 100	113	174	91	#	5	#
Number scoring 65 to 100	113	165	91	#	5	#
Number scoring 85 to 100	88	108	64	#	2	#
Percentage of AGE Tested	56%	89%	48%	#	23%	#
Percentage of AGE Scoring 55-100	56%	86%	47%	#	17%	#
Percentage of AGE Scoring 65-100	56%	82%	47%	#	17%	#
Percentage of AGE Scoring 85-100	44%	53%	33%	#	7%	#
Percentage of Tested Scoring 65-100	100%	92%	99%	#	71%	#
Comprehensive Latin						
Number Tested	6	11	17	0	1	0
Number scoring 55 to 100	6	11	17	0	#	0
Number scoring 65 to 100	6	11	17	0	#	0
Number scoring 85 to 100	1	4	4	0	#	0
Percentage of AGE Tested	3%	5%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	3%	5%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	3%	5%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	202	192	41	30	32
Math II						
Number Tested	234	220	194	15	18	18
Number scoring 55 to 100	164	174	135	5	11	6
Number scoring 65 to 100	149	151	112	4	6	2
Number scoring 85 to 100	77	63	53	0	0	1
Percentage of AGE Tested	116%	109%	101%	37%	60%	56%
Percentage of AGE Scoring 55-100	82%	86%	70%	12%	37%	19%
Percentage of AGE Scoring 65-100	74%	75%	58%	10%	20%	6%
Percentage of AGE Scoring 85-100	38%	31%	28%	0%	0%	3%
Percentage of Tested Scoring 65-100	64%	69%	58%	27%	33%	11%
Math III						
Number Tested	101	126	118	1	0	0
Number scoring 55 to 100	100	120	111	#	0	0
Number scoring 65 to 100	99	114	108	#	0	0
Number scoring 85 to 100	54	55	63	#	0	0
Percentage of AGE Tested	50%	62%	61%	#	0%	0%
Percentage of AGE Scoring 55-100	50%	59%	58%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	56%	56%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	27%	33%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	90%	92%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	202	192	41	30	32
Earth Science (last administered January 2001)						
Number Tested	158	132	46	16	12	11
Number scoring 55 to 100	130	109	29	9	6	7
Number scoring 65 to 100	91	92	15	5	2	5
Number scoring 85 to 100	14	19	0	0	0	0
Percentage of AGE Tested	79%	65%	24%	39%	40%	34%
Percentage of AGE Scoring 55-100	65%	54%	15%	22%	20%	22%
Percentage of AGE Scoring 65-100	45%	46%	8%	12%	7%	16%
Percentage of AGE Scoring 85-100	7%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	70%	33%	31%	17%	45%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			89			18
Number scoring 55 to 100			76			6
Number scoring 65 to 100			73			5
Number scoring 85 to 100			20			0
Percentage of AGE Tested			46%			56%
Percentage of AGE Scoring 55-100			40%			19%
Percentage of AGE Scoring 65-100			38%			16%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			82%			28%
Biology (last administered January 2001)						
Number Tested	272	223	39	40	35	11
Number scoring 55 to 100	211	184	30	15	12	5
Number scoring 65 to 100	159	135	17	6	5	4
Number scoring 85 to 100	36	38	0	0	0	0
Percentage of AGE Tested	135%	110%	20%	98%	117%	34%
Percentage of AGE Scoring 55-100	105%	91%	16%	37%	40%	16%
Percentage of AGE Scoring 65-100	79%	67%	9%	15%	17%	12%
Percentage of AGE Scoring 85-100	18%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	61%	44%	15%	14%	36%
Chemistry						
Number Tested	105	114	115	1	0	1
Number scoring 55 to 100	103	111	110	#	0	#
Number scoring 65 to 100	93	99	91	#	0	#
Number scoring 85 to 100	26	34	33	#	0	#
Percentage of AGE Tested	52%	56%	60%	#	0%	#
Percentage of AGE Scoring 55-100	51%	55%	57%	#	0%	#
Percentage of AGE Scoring 65-100	46%	49%	47%	#	0%	#
Percentage of AGE Scoring 85-100	13%	17%	17%	#	0%	#
Percentage of Tested Scoring 65-100	89%	87%	79%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	202	192	41	30	32
Living Environment (first administered June 2001)						
Number Tested			202			36
Number scoring 55 to 100			191			29
Number scoring 65 to 100			166			18
Number scoring 85 to 100			33			0
Percentage of AGE Tested			105%			112%
Percentage of AGE Scoring 55-100			99%			91%
Percentage of AGE Scoring 65-100			86%			56%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			82%			50%
Physics						
Number Tested	56	46	43	0	0	0
Number scoring 55 to 100	53	39	42	0	0	0
Number scoring 65 to 100	40	31	39	0	0	0
Number scoring 85 to 100	10	6	12	0	0	0
Percentage of AGE Tested	28%	23%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	15%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	67%	91%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	96%	11	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	56%	21	71%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)