

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 28-04-11-03-0000

Grade Range :

School Name : Carle Place Union Free School District

Superintendent: Dr. Patricia B. Hansen

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	86	99	92
First	110	91	117
Second	126	108	93
Third	128	123	113
Fourth	111	133	123
Fifth	125	116	137
Sixth	111	130	118
Ungraded Elementary	17	6	0
Seventh	117	120	133
Eighth	134	123	122
Ninth	120	126	120
Tenth	107	123	127
Eleventh	113	111	113
Twelfth	98	116	112
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1503	1525	1520

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	69	4.6%	81	5.3%	87	5.7%
Black (Not Hispanic)	14	0.9%	11	0.7%	7	0.5%
Hispanic	137	9.1%	153	10.0%	158	10.4%
White (Not Hispanic)	1283	85.4%	1280	83.9%	1268	83.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
104	6.9%	113	7.4%	152	10.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	18
Common Branch	22	20	21
English Grade 8	21	20	24
Math Grade 8	25	22	24
Science Grade 8	25	24	26
Social Studies Grade 8	21	22	25
English Grade 10	20	23	24
Mathematics Grade 10	20	23	21
Science Grade 10	21	20	16
Social Studies Grade 10	21	19	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		96.4%		96.4%
Student Suspensions	35	2.3%	78	5.2%	41	2.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.4%	3.6%	3.5%
Reduced Lunch	2.7%	2.0%	1.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	92
Total Other Professional Staff	23
Total Paraprofessionals	25
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
91	66	73%	109	73	67%	107	69	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	34	2	0	4	0
Percent	63%	32%	2%	0%	4%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
16	2	0	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.7%	5	1.1%	3	0.6%
Entered GED program*	2	0.5%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	20	100%	13	100%	18	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	92	99%	60	97%	78	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	0	0%	0	0%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	1	#
Science	23	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	3	#	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	10	80%	22	64%
Science	14	93%	2	#	0	0%
Reading	5	80%	1	#	1	#
Writing	5	60%	4	#	2	#
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	10	90%	7	86%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	108	111	111	21	23	20
Number scoring 55 to 100	104	108	110	18	21	19
Number scoring 65 to 100	94	96	101	14	14	15
Number scoring 85 to 100	30	20	58	1	0	3
Percentage of Tested Scoring 55-100	96%	97%	99%	86%	91%	95%
Percentage of Tested Scoring 65-100	87%	86%	91%	67%	61%	75%
Percentage of Tested Scoring 85-100	28%	18%	52%	5%	0%	15%
<b>Math I</b>						
Number Tested	105	127	2	10	14	1
Number scoring 55 to 100	98	114	#	10	9	#
Number scoring 65 to 100	95	107	#	10	8	#
Number scoring 85 to 100	42	62	#	1	2	#
Percentage of Tested Scoring 55-100	93%	90%	#	100%	64%	#
Percentage of Tested Scoring 65-100	90%	84%	#	100%	57%	#
Percentage of Tested Scoring 85-100	40%	49%	#	10%	14%	#
<b>Math A</b>						
Number Tested	0	0	18	0	0	0
Number scoring 55 to 100	0	0	18	0	0	0
Number scoring 65 to 100	0	0	18	0	0	0
Number scoring 85 to 100	0	0	15	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	83%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	101	0		18	0	
Number scoring 55 to 100	101	0		18	0	
Number scoring 65 to 100	99	0		16	0	
Number scoring 85 to 100	40	0		2	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	98%	0%		89%	0%	
Percentage of Tested Scoring 85-100	40%	0%		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		99	116		1	16
Number scoring 55 to 100		97	116		#	16
Number scoring 65 to 100		97	114		#	15
Number scoring 85 to 100		45	83		#	4
Percentage of Tested Scoring 55-100		98%	100%		#	100%
Percentage of Tested Scoring 65-100		98%	98%		#	94%
Percentage of Tested Scoring 85-100		45%	72%		#	25%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	104	106	1	10	18	0
Number scoring 55 to 100	102	102	#	9	16	0
Number scoring 65 to 100	83	94	#	7	11	0
Number scoring 85 to 100	37	39	#	0	2	0
Percentage of Tested Scoring 55-100	98%	96%	#	90%	89%	0%
Percentage of Tested Scoring 65-100	80%	89%	#	70%	61%	0%
Percentage of Tested Scoring 85-100	36%	37%	#	0%	11%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			111			19
Number scoring 55 to 100			106			17
Number scoring 65 to 100			99			15
Number scoring 85 to 100			56			3
Percentage of Tested Scoring 55-100			95%			89%
Percentage of Tested Scoring 65-100			89%			79%
Percentage of Tested Scoring 85-100			50%			16%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	110	116	97	111
2000	128	121	111	113	118
2001	120	124	113	111	117

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	20	23	11	19
2000	20	24	24	22	23
2001	29	19	21	22	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	111	118	117	19	23	23
<b>Comprehensive French</b>						
Number Tested	13	16	16	0	0	0
Number scoring 55 to 100	13	16	16	0	0	0
Number scoring 65 to 100	13	16	16	0	0	0
Number scoring 85 to 100	10	10	12	0	0	0
Percentage of AGE Tested	12%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	111	118	117	19	23	23
<b>Comprehensive Spanish</b>						
Number Tested	72	54	68	0	0	0
Number scoring 55 to 100	72	54	68	0	0	0
Number scoring 65 to 100	72	54	68	0	0	0
Number scoring 85 to 100	50	28	54	0	0	0
Percentage of AGE Tested	65%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	65%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	45%	24%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	111	118	117	19	23	23
<b>Math II</b>						
Number Tested	117	111	112	19	14	11
Number scoring 55 to 100	90	89	97	7	8	8
Number scoring 65 to 100	78	77	89	5	6	6
Number scoring 85 to 100	36	30	42	0	1	1
Percentage of AGE Tested	105%	94%	96%	100%	61%	48%
Percentage of AGE Scoring 55-100	81%	75%	83%	37%	35%	35%
Percentage of AGE Scoring 65-100	70%	65%	76%	26%	26%	26%
Percentage of AGE Scoring 85-100	32%	25%	36%	0%	4%	4%
Percentage of Tested Scoring 65-100	67%	69%	79%	26%	43%	55%
<b>Math III</b>						
Number Tested	82	81	66	5	6	3
Number scoring 55 to 100	78	62	60	3	4	#
Number scoring 65 to 100	73	58	55	2	4	#
Number scoring 85 to 100	36	28	26	0	0	#
Percentage of AGE Tested	74%	69%	56%	26%	26%	#
Percentage of AGE Scoring 55-100	70%	53%	51%	16%	17%	#
Percentage of AGE Scoring 65-100	66%	49%	47%	11%	17%	#
Percentage of AGE Scoring 85-100	32%	24%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	72%	83%	40%	67%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	111	118	117	19	23	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	89	87	0	7	3	0
Number scoring 55 to 100	86	86	0	7	#	0
Number scoring 65 to 100	76	81	0	5	#	0
Number scoring 85 to 100	35	32	0	0	#	0
Percentage of AGE Tested	80%	74%	0%	37%	#	0%
Percentage of AGE Scoring 55-100	77%	73%	0%	37%	#	0%
Percentage of AGE Scoring 65-100	68%	69%	0%	26%	#	0%
Percentage of AGE Scoring 85-100	32%	27%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	93%	0%	71%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			106			9
Number scoring 55 to 100			106			9
Number scoring 65 to 100			94			8
Number scoring 85 to 100			39			3
Percentage of AGE Tested			91%			39%
Percentage of AGE Scoring 55-100			91%			39%
Percentage of AGE Scoring 65-100			80%			35%
Percentage of AGE Scoring 85-100			33%			13%
Percentage of Tested Scoring 65-100			89%			89%
<b>Biology (last administered January 2001)</b>						
Number Tested	91	120	0	8	22	0
Number scoring 55 to 100	91	107	0	8	17	0
Number scoring 65 to 100	84	97	0	7	14	0
Number scoring 85 to 100	24	30	0	1	0	0
Percentage of AGE Tested	82%	102%	0%	42%	96%	0%
Percentage of AGE Scoring 55-100	82%	91%	0%	42%	74%	0%
Percentage of AGE Scoring 65-100	76%	82%	0%	37%	61%	0%
Percentage of AGE Scoring 85-100	22%	25%	0%	5%	0%	0%
Percentage of Tested Scoring 65-100	92%	81%	0%	88%	64%	0%
<b>Chemistry</b>						
Number Tested	76	73	78	6	7	10
Number scoring 55 to 100	74	69	65	5	7	5
Number scoring 65 to 100	65	57	57	3	5	2
Number scoring 85 to 100	29	19	15	0	0	1
Percentage of AGE Tested	68%	62%	67%	32%	30%	43%
Percentage of AGE Scoring 55-100	67%	58%	56%	26%	30%	22%
Percentage of AGE Scoring 65-100	59%	48%	49%	16%	22%	9%
Percentage of AGE Scoring 85-100	26%	16%	13%	0%	0%	4%
Percentage of Tested Scoring 65-100	86%	78%	73%	50%	71%	20%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	111	118	117	19	23	23
<b>Living Environment (first administered June 2001)</b>						
Number Tested			115			20
Number scoring 55 to 100			113			18
Number scoring 65 to 100			111			18
Number scoring 85 to 100			32			0
Percentage of AGE Tested			98%			87%
Percentage of AGE Scoring 55-100			97%			78%
Percentage of AGE Scoring 65-100			95%			78%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			97%			90%
<b>Physics</b>						
Number Tested	47	59	46	1	4	1
Number scoring 55 to 100	44	58	46	#	#	#
Number scoring 65 to 100	35	47	45	#	#	#
Number scoring 85 to 100	17	16	15	#	#	#
Percentage of AGE Tested	42%	50%	39%	#	#	#
Percentage of AGE Scoring 55-100	40%	49%	39%	#	#	#
Percentage of AGE Scoring 65-100	32%	40%	38%	#	#	#
Percentage of AGE Scoring 85-100	15%	14%	13%	#	#	#
Percentage of Tested Scoring 65-100	74%	80%	98%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)