

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-05-01-06-0000
 School Name : North Shore Central School District
 Superintendent: Mr. Robert W. Root

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	186	213	206
First	230	192	212
Second	192	226	189
Third	227	199	226
Fourth	212	224	199
Fifth	193	220	235
Sixth	216	186	220
Ungraded Elementary	0	15	14
Seventh	148	216	197
Eighth	200	137	214
Ninth	141	168	134
Tenth	163	136	170
Eleventh	139	161	144
Twelfth	184	132	166
Ungraded Secondary	0	38	31
Total K-12 Enrollment	2431	2463	2557

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	82	3.4%	90	3.7%	95	3.7%
Black (Not Hispanic)	33	1.4%	30	1.2%	30	1.2%
Hispanic	69	2.8%	56	2.3%	86	3.4%
White (Not Hispanic)	2247	92.4%	2287	92.9%	2346	91.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
42	1.7%	26	1.1%	49	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	16	18
Common Branch	17	18	18
English Grade 8	24	17	21
Math Grade 8	24	17	21
Science Grade 8	24	17	22
Social Studies Grade 8	24	17	22
English Grade 10	22	22	19
Mathematics Grade 10	21	18	19
Science Grade 10	17	17	15
Social Studies Grade 10	21	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		95.4%
Student Suspensions	11	0.5%	32	1.3%	28	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.9%	1.8%	2.1%
Reduced Lunch	1.6%	0.8%	1.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	237
Total Other Professional Staff	40
Total Paraprofessionals	94
Teaching out of Certification *	15
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
166	110	66%	137	99	72%	154	117	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	123	28	0	1	1	1
Percent	80%	18%	0%	1%	1%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	4	3	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	0.3%	7	1.1%
Entered GED program*	0	0.0%	1	0.2%	5	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	28	100%	43	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	54	94%	13	92%	33	100%
Spanish	76	97%	70	100%	101	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	2	#	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	0	0%
Science	14	100%	11	64%	0	0%
Reading	4	#	1	#	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	12	83%	4	#	0	0%
US Hist & Gov't.	24	88%	17	76%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	9	100%	7	57%
Science	16	62%	7	71%	7	100%
Reading	8	100%	4	#	0	0%
Writing	10	80%	2	#	0	0%
Global Studies	1	#	8	38%	0	0%
US Hist & Gov't.	6	100%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	138	170	146	7	19	22
Number scoring 55 to 100	136	167	142	7	17	19
Number scoring 65 to 100	126	164	134	5	15	15
Number scoring 85 to 100	52	60	76	0	1	1
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	89%	86%
Percentage of Tested Scoring 65-100	91%	96%	92%	71%	79%	68%
Percentage of Tested Scoring 85-100	38%	35%	52%	0%	5%	5%
Math I						
Number Tested	160	222	180	28	27	34
Number scoring 55 to 100	152	212	165	21	19	22
Number scoring 65 to 100	148	203	157	18	17	17
Number scoring 85 to 100	108	168	118	4	5	7
Percentage of Tested Scoring 55-100	95%	95%	92%	75%	70%	65%
Percentage of Tested Scoring 65-100	93%	91%	87%	64%	63%	50%
Percentage of Tested Scoring 85-100	68%	76%	66%	14%	19%	21%
Math A						
Number Tested	0	132	166	0	6	18
Number scoring 55 to 100	0	131	151	0	6	10
Number scoring 65 to 100	0	124	142	0	4	8
Number scoring 85 to 100	0	75	106	0	1	4
Percentage of Tested Scoring 55-100	0%	99%	91%	0%	100%	56%
Percentage of Tested Scoring 65-100	0%	94%	86%	0%	67%	44%
Percentage of Tested Scoring 85-100	0%	57%	64%	0%	17%	22%
Global Studies (last administered January 2000)						
Number Tested	155	2		17	2	
Number scoring 55 to 100	152	#		15	#	
Number scoring 65 to 100	150	#		15	#	
Number scoring 85 to 100	80	#		3	#	
Percentage of Tested Scoring 55-100	98%	#		88%	#	
Percentage of Tested Scoring 65-100	97%	#		88%	#	
Percentage of Tested Scoring 85-100	52%	#		18%	#	
Global History and Geography (first administered June 2000)						
Number Tested		140	180		21	25
Number scoring 55 to 100		132	177		16	23
Number scoring 65 to 100		123	165		12	17
Number scoring 85 to 100		62	82		1	6
Percentage of Tested Scoring 55-100		94%	98%		76%	92%
Percentage of Tested Scoring 65-100		88%	92%		57%	68%
Percentage of Tested Scoring 85-100		44%	46%		5%	24%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	129	163	3	3	17	2
Number scoring 55 to 100	123	161	#	#	17	#
Number scoring 65 to 100	119	147	#	#	12	#
Number scoring 85 to 100	47	80	#	#	3	#
Percentage of Tested Scoring 55-100	95%	99%	#	#	100%	#
Percentage of Tested Scoring 65-100	92%	90%	#	#	71%	#
Percentage of Tested Scoring 85-100	36%	49%	#	#	18%	#
U.S. History and Government (first administered June 2001)						
Number Tested			149			22
Number scoring 55 to 100			134			14
Number scoring 65 to 100			122			10
Number scoring 85 to 100			69			0
Percentage of Tested Scoring 55-100			90%			64%
Percentage of Tested Scoring 65-100			82%			45%
Percentage of Tested Scoring 85-100			46%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	143	162	141	173	155
2000	190	162	191	144	172
2001	143	193	151	161	162

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	19	8	26	20
2000	24	28	26	14	23
2001	37	30	22	15	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	172	162	20	23	26
Comprehensive French						
Number Tested	25	16	26	0	0	0
Number scoring 55 to 100	25	16	26	0	0	0
Number scoring 65 to 100	25	16	26	0	0	0
Number scoring 85 to 100	16	9	13	0	0	0
Percentage of AGE Tested	16%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	172	162	20	23	26
Comprehensive Spanish						
Number Tested	96	79	68	0	0	2
Number scoring 55 to 100	96	77	68	0	0	#
Number scoring 65 to 100	94	75	68	0	0	#
Number scoring 85 to 100	64	47	53	0	0	#
Percentage of AGE Tested	62%	46%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	62%	45%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	61%	44%	42%	0%	0%	#
Percentage of AGE Scoring 85-100	41%	27%	33%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	20	16	41	0	0	0
Number scoring 55 to 100	20	16	41	0	0	0
Number scoring 65 to 100	20	16	41	0	0	0
Number scoring 85 to 100	14	13	32	0	0	0
Percentage of AGE Tested	13%	9%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	9%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	9%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	172	162	20	23	26
Math II						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Math III						
Number Tested	0	7	2	0	0	1
Number scoring 55 to 100	0	7	#	0	0	#
Number scoring 65 to 100	0	7	#	0	0	#
Number scoring 85 to 100	0	7	#	0	0	#
Percentage of AGE Tested	0%	4%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	4%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	4%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	4%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	#	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	172	162	20	23	26
Earth Science (last administered January 2001)						
Number Tested	70	4	0	40	4	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	45%	#	0%	200%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			205			23
Number scoring 55 to 100			198			22
Number scoring 65 to 100			189			18
Number scoring 85 to 100			112			3
Percentage of AGE Tested			127%			88%
Percentage of AGE Scoring 55-100			122%			85%
Percentage of AGE Scoring 65-100			117%			69%
Percentage of AGE Scoring 85-100			69%			12%
Percentage of Tested Scoring 65-100			92%			78%
Biology (last administered January 2001)						
Number Tested	126	182	0	11	26	0
Number scoring 55 to 100	123	182	0	11	26	0
Number scoring 65 to 100	118	167	0	11	17	0
Number scoring 85 to 100	44	66	0	1	2	0
Percentage of AGE Tested	81%	106%	0%	55%	113%	0%
Percentage of AGE Scoring 55-100	79%	106%	0%	55%	113%	0%
Percentage of AGE Scoring 65-100	76%	97%	0%	55%	74%	0%
Percentage of AGE Scoring 85-100	28%	38%	0%	5%	9%	0%
Percentage of Tested Scoring 65-100	94%	92%	0%	100%	65%	0%
Chemistry						
Number Tested	204	114	144	13	5	9
Number scoring 55 to 100	202	110	142	12	4	9
Number scoring 65 to 100	193	102	131	10	4	9
Number scoring 85 to 100	85	49	49	1	1	1
Percentage of AGE Tested	132%	66%	89%	65%	22%	35%
Percentage of AGE Scoring 55-100	130%	64%	88%	60%	17%	35%
Percentage of AGE Scoring 65-100	125%	59%	81%	50%	17%	35%
Percentage of AGE Scoring 85-100	55%	28%	30%	5%	4%	4%
Percentage of Tested Scoring 65-100	95%	89%	91%	77%	80%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	172	162	20	23	26
Living Environment (first administered June 2001)						
Number Tested			147			40
Number scoring 55 to 100			146			39
Number scoring 65 to 100			140			35
Number scoring 85 to 100			51			4
Percentage of AGE Tested			91%			154%
Percentage of AGE Scoring 55-100			90%			150%
Percentage of AGE Scoring 65-100			86%			135%
Percentage of AGE Scoring 85-100			31%			15%
Percentage of Tested Scoring 65-100			95%			88%
Physics						
Number Tested	68	135	95	0	2	1
Number scoring 55 to 100	67	131	93	0	#	#
Number scoring 65 to 100	64	122	86	0	#	#
Number scoring 85 to 100	24	40	27	0	#	#
Percentage of AGE Tested	44%	78%	59%	0%	#	#
Percentage of AGE Scoring 55-100	43%	76%	57%	0%	#	#
Percentage of AGE Scoring 65-100	41%	71%	53%	0%	#	#
Percentage of AGE Scoring 85-100	15%	23%	17%	0%	#	#
Percentage of Tested Scoring 65-100	94%	90%	91%	0%	#	#

(Form – N)