# New York State Public School Report Card Comprehensive Information Report

Grade Range : K-5

BEDS Code :	28-05-03-06-0001
C 1 1 N	

School Name :Bayville Elementary SchoolPrincipal:Dr. James Grossane

# Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	95	89	104
First	91	93	88
Second	90	93	93
Third	101	92	91
Fourth	77	102	93
Fifth	93	82	99
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	547	551	568

# **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	6	1.1%	11	2.0%	6	1.1%
Asian, or Pacific Islander	0	11170	11	2.070	0	11170
Black (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%
Hispanic	22	4.0%	28	5.1%	22	3.9%
White (Not Hispanic)	518	94.7%	512	92.9%	540	95.1%

# English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	3.1%	21	3.8%	17	3.0%

# **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	22	21
Common Branch	21	22	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Bayville Elementary School

# **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
17	All schools in this group are elementary level schools in school
	districts with low student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.4%		96.5%
Student Suspensions	1	0.2%	0	0.0%	2	0.4%

#### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.6%	6.0%	4.6%
Reduced Lunch	0.7%	1.6%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	97%

#### **Staff Counts**

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
<b>Teachers with Temporary Licenses</b>	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)