

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 28-05-15-03-0000

Grade Range :

School Name : Jericho Union Free School District

Superintendent: Mr. Henry L. Grishman

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 200 | 185 | 229 |
| First | 224 | 214 | 198 |
| Second | 234 | 239 | 223 |
| Third | 244 | 243 | 250 |
| Fourth | 211 | 251 | 245 |
| Fifth | 232 | 220 | 259 |
| Sixth | 223 | 251 | 229 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 213 | 235 | 254 |
| Eighth | 182 | 223 | 233 |
| Ninth | 184 | 191 | 227 |
| Tenth | 183 | 185 | 194 |
| Eleventh | 169 | 186 | 184 |
| Twelfth | 165 | 165 | 182 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 2664 | 2788 | 2907 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 312 | 11.7% | 347 | 12.4% | 392 | 13.5% |
| Black (Not Hispanic) | 40 | 1.5% | 43 | 1.5% | 44 | 1.5% |
| Hispanic | 35 | 1.3% | 32 | 1.1% | 31 | 1.1% |
| White (Not Hispanic) | 2277 | 85.5% | 2366 | 84.9% | 2440 | 83.9% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 53 | 2.0% | 56 | 2.0% | 51 | 1.8% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 18 | 23 |
| Common Branch | 21 | 23 | 21 |
| English Grade 8 | 23 | 25 | 20 |
| Math Grade 8 | 17 | 23 | 21 |
| Science Grade 8 | 23 | 25 | 21 |
| Social Studies Grade 8 | 23 | 24 | 20 |
| English Grade 10 | 19 | 19 | 17 |
| Mathematics Grade 10 | 18 | 19 | 21 |
| Science Grade 10 | 24 | 22 | 0 |
| Social Studies Grade 10 | 20 | 19 | 22 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.9% | | 96.4% | | 96.3% |
| Student Suspensions | 27 | 1.1% | 18 | 0.7% | 22 | 0.8% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 0.4% | 0.2% | 0.5% |
| Reduced Lunch | 0.3% | 0.5% | 0.0% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 281 |
| Total Other Professional Staff | 45 |
| Total Paraprofessionals | 81 |
| Teaching out of Certification * | 9 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 158 | 127 | 80% | 168 | 142 | 85% | 182 | 172 | 95% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 173 | 7 | 0 | 0 | 0 | 2 |
| Percent | 95% | 4% | 0% | 0% | 0% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 14 | 10 | 1 | 15 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 52 | 98% | 37 | 100% | 19 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 17 | 100% | 23 | 96% | 30 | 100% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 113 | 100% | 143 | 99% | 146 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 2 | # | 2 | # | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 4 | # | 1 | # | 3 | # |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 7 | 100% | 9 | 100% | 15 | 100% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 0 | 0% | 0 | 0% |
| Science | 1 | # | 3 | # | 0 | 0% |
| Reading | 3 | # | 0 | 0% | 0 | 0% |
| Writing | 2 | # | 0 | 0% | 0 | 0% |
| Global Studies | 2 | # | 1 | # | 0 | 0% |
| US Hist & Gov't. | 4 | # | 1 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 5 | 100% | 5 | 100% |
| Science | 3 | # | 7 | 71% | 4 | # |
| Reading | 1 | # | 2 | # | 3 | # |
| Writing | 1 | # | 3 | # | 3 | # |
| Global Studies | 7 | 100% | 3 | # | 0 | 0% |
| US Hist & Gov't. | 8 | 100% | 3 | # | 2 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 28 | 180 | 188 | 15 | 16 | 24 |
| Number scoring 55 to 100 | 24 | 179 | 186 | 15 | 15 | 22 |
| Number scoring 65 to 100 | 23 | 178 | 184 | 15 | 15 | 20 |
| Number scoring 85 to 100 | 2 | 70 | 142 | 0 | 0 | 8 |
| Percentage of Tested Scoring 55-100 | 86% | 99% | 99% | 100% | 94% | 92% |
| Percentage of Tested Scoring 65-100 | 82% | 99% | 98% | 100% | 94% | 83% |
| Percentage of Tested Scoring 85-100 | 7% | 39% | 76% | 0% | 0% | 33% |
| Math I | | | | | | |
| Number Tested | 183 | 212 | 242 | 19 | 37 | 23 |
| Number scoring 55 to 100 | 182 | 210 | 241 | 18 | 35 | 22 |
| Number scoring 65 to 100 | 182 | 209 | 240 | 18 | 35 | 21 |
| Number scoring 85 to 100 | 150 | 186 | 220 | 10 | 24 | 13 |
| Percentage of Tested Scoring 55-100 | 99% | 99% | 100% | 95% | 95% | 96% |
| Percentage of Tested Scoring 65-100 | 99% | 99% | 99% | 95% | 95% | 91% |
| Percentage of Tested Scoring 85-100 | 82% | 88% | 91% | 53% | 65% | 57% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 352 | 1 | | 26 | 0 | |
| Number scoring 55 to 100 | 350 | # | | 26 | 0 | |
| Number scoring 65 to 100 | 344 | # | | 26 | 0 | |
| Number scoring 85 to 100 | 164 | # | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 99% | # | | 100% | 0% | |
| Percentage of Tested Scoring 65-100 | 98% | # | | 100% | 0% | |
| Percentage of Tested Scoring 85-100 | 47% | # | | 0% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 184 | 173 | | 22 | 32 |
| Number scoring 55 to 100 | | 184 | 173 | | 22 | 32 |
| Number scoring 65 to 100 | | 184 | 173 | | 22 | 32 |
| Number scoring 85 to 100 | | 141 | 127 | | 16 | 12 |
| Percentage of Tested Scoring 55-100 | | 100% | 100% | | 100% | 100% |
| Percentage of Tested Scoring 65-100 | | 100% | 100% | | 100% | 100% |
| Percentage of Tested Scoring 85-100 | | 77% | 73% | | 73% | 38% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 312 | 181 | 3 | 28 | 13 | 0 |
| Number scoring 55 to 100 | 308 | 178 | # | 28 | 12 | 0 |
| Number scoring 65 to 100 | 300 | 172 | # | 26 | 11 | 0 |
| Number scoring 85 to 100 | 146 | 91 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 99% | 98% | # | 100% | 92% | 0% |
| Percentage of Tested Scoring 65-100 | 96% | 95% | # | 93% | 85% | 0% |
| Percentage of Tested Scoring 85-100 | 47% | 50% | # | 0% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 197 | | | 22 |
| Number scoring 55 to 100 | | | 197 | | | 22 |
| Number scoring 65 to 100 | | | 196 | | | 21 |
| Number scoring 85 to 100 | | | 164 | | | 12 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 100% |
| Percentage of Tested Scoring 65-100 | | | 99% | | | 95% |
| Percentage of Tested Scoring 85-100 | | | 83% | | | 55% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 185 | 185 | 171 | 160 | 175 |
| 2000 | 193 | 188 | 182 | 169 | 183 |
| 2001 | 230 | 195 | 189 | 184 | 200 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 20 | 17 | 27 | 19 | 21 |
| 2000 | 33 | 25 | 15 | 27 | 25 |
| 2001 | 24 | 34 | 24 | 16 | 25 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 175 | 183 | 200 | 21 | 25 | 25 |
| Comprehensive French | | | | | | |
| Number Tested | 20 | 35 | 23 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 20 | 35 | 23 | 0 | 0 | # |
| Number scoring 65 to 100 | 20 | 35 | 23 | 0 | 0 | # |
| Number scoring 85 to 100 | 18 | 31 | 19 | 0 | 0 | # |
| Percentage of AGE Tested | 11% | 19% | 12% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 11% | 19% | 12% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 11% | 19% | 12% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 10% | 17% | 10% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 19 | 15 | 29 | 2 | 1 | 13 |
| Number scoring 55 to 100 | 19 | 15 | 29 | # | # | 13 |
| Number scoring 65 to 100 | 19 | 15 | 29 | # | # | 13 |
| Number scoring 85 to 100 | 14 | 4 | 24 | # | # | 12 |
| Percentage of AGE Tested | 11% | 8% | 14% | # | # | 52% |
| Percentage of AGE Scoring 55-100 | 11% | 8% | 14% | # | # | 52% |
| Percentage of AGE Scoring 65-100 | 11% | 8% | 14% | # | # | 52% |
| Percentage of AGE Scoring 85-100 | 8% | 2% | 12% | # | # | 48% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | # | # | 100% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 1 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | # | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 175 | 183 | 200 | 21 | 25 | 25 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 116 | 111 | 118 | 0 | 6 | 5 |
| Number scoring 55 to 100 | 116 | 111 | 118 | 0 | 6 | 5 |
| Number scoring 65 to 100 | 116 | 110 | 117 | 0 | 6 | 5 |
| Number scoring 85 to 100 | 96 | 63 | 91 | 0 | 2 | 3 |
| Percentage of AGE Tested | 66% | 61% | 59% | 0% | 24% | 20% |
| Percentage of AGE Scoring 55-100 | 66% | 61% | 59% | 0% | 24% | 20% |
| Percentage of AGE Scoring 65-100 | 66% | 60% | 58% | 0% | 24% | 20% |
| Percentage of AGE Scoring 85-100 | 55% | 34% | 46% | 0% | 8% | 12% |
| Percentage of Tested Scoring 65-100 | 100% | 99% | 99% | 0% | 100% | 100% |
| Comprehensive Latin | | | | | | |
| Number Tested | 7 | 5 | 6 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 7 | 5 | 6 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 7 | 5 | 6 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 6 | 4 | 5 | 0 | 0 | 0 |
| Percentage of AGE Tested | 4% | 3% | 3% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 4% | 3% | 3% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 4% | 3% | 3% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 3% | 2% | 3% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 175 | 183 | 200 | 21 | 25 | 25 |
| Math II | | | | | | |
| Number Tested | 191 | 189 | 216 | 12 | 22 | 34 |
| Number scoring 55 to 100 | 187 | 184 | 216 | 12 | 21 | 34 |
| Number scoring 65 to 100 | 183 | 181 | 201 | 11 | 20 | 24 |
| Number scoring 85 to 100 | 142 | 147 | 149 | 6 | 11 | 7 |
| Percentage of AGE Tested | 109% | 103% | 108% | 57% | 88% | 136% |
| Percentage of AGE Scoring 55-100 | 107% | 101% | 108% | 57% | 84% | 136% |
| Percentage of AGE Scoring 65-100 | 105% | 99% | 100% | 52% | 80% | 96% |
| Percentage of AGE Scoring 85-100 | 81% | 80% | 74% | 29% | 44% | 28% |
| Percentage of Tested Scoring 65-100 | 96% | 96% | 93% | 92% | 91% | 71% |
| Math III | | | | | | |
| Number Tested | 144 | 200 | 176 | 11 | 16 | 16 |
| Number scoring 55 to 100 | 133 | 200 | 176 | 9 | 16 | 16 |
| Number scoring 65 to 100 | 124 | 199 | 171 | 6 | 16 | 15 |
| Number scoring 85 to 100 | 82 | 154 | 128 | 1 | 9 | 8 |
| Percentage of AGE Tested | 82% | 109% | 88% | 52% | 64% | 64% |
| Percentage of AGE Scoring 55-100 | 76% | 109% | 88% | 43% | 64% | 64% |
| Percentage of AGE Scoring 65-100 | 71% | 109% | 85% | 29% | 64% | 60% |
| Percentage of AGE Scoring 85-100 | 47% | 84% | 64% | 5% | 36% | 32% |
| Percentage of Tested Scoring 65-100 | 86% | 99% | 97% | 55% | 100% | 94% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 175 | 183 | 200 | 21 | 25 | 25 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 174 | 208 | 9 | 14 | 30 | 1 |
| Number scoring 55 to 100 | 173 | 208 | 8 | 14 | 30 | # |
| Number scoring 65 to 100 | 168 | 203 | 8 | 14 | 30 | # |
| Number scoring 85 to 100 | 112 | 134 | 5 | 9 | 18 | # |
| Percentage of AGE Tested | 99% | 114% | 4% | 67% | 120% | # |
| Percentage of AGE Scoring 55-100 | 99% | 114% | 4% | 67% | 120% | # |
| Percentage of AGE Scoring 65-100 | 96% | 111% | 4% | 67% | 120% | # |
| Percentage of AGE Scoring 85-100 | 64% | 73% | 3% | 43% | 72% | # |
| Percentage of Tested Scoring 65-100 | 97% | 98% | 89% | 100% | 100% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 249 | | | 29 |
| Number scoring 55 to 100 | | | 249 | | | 29 |
| Number scoring 65 to 100 | | | 248 | | | 29 |
| Number scoring 85 to 100 | | | 170 | | | 10 |
| Percentage of AGE Tested | | | 125% | | | 116% |
| Percentage of AGE Scoring 55-100 | | | 125% | | | 116% |
| Percentage of AGE Scoring 65-100 | | | 124% | | | 116% |
| Percentage of AGE Scoring 85-100 | | | 85% | | | 40% |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 100% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 188 | 182 | 7 | 13 | 20 | 0 |
| Number scoring 55 to 100 | 188 | 182 | 7 | 13 | 20 | 0 |
| Number scoring 65 to 100 | 188 | 180 | 7 | 13 | 20 | 0 |
| Number scoring 85 to 100 | 118 | 116 | 3 | 5 | 5 | 0 |
| Percentage of AGE Tested | 107% | 99% | 4% | 62% | 80% | 0% |
| Percentage of AGE Scoring 55-100 | 107% | 99% | 4% | 62% | 80% | 0% |
| Percentage of AGE Scoring 65-100 | 107% | 98% | 4% | 62% | 80% | 0% |
| Percentage of AGE Scoring 85-100 | 67% | 63% | 1% | 24% | 20% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 99% | 100% | 100% | 100% | 0% |
| Chemistry | | | | | | |
| Number Tested | 288 | 175 | 175 | 26 | 8 | 18 |
| Number scoring 55 to 100 | 288 | 175 | 175 | 26 | 8 | 18 |
| Number scoring 65 to 100 | 275 | 167 | 166 | 24 | 8 | 13 |
| Number scoring 85 to 100 | 174 | 91 | 104 | 16 | 3 | 4 |
| Percentage of AGE Tested | 165% | 96% | 88% | 124% | 32% | 72% |
| Percentage of AGE Scoring 55-100 | 165% | 96% | 88% | 124% | 32% | 72% |
| Percentage of AGE Scoring 65-100 | 157% | 91% | 83% | 114% | 32% | 52% |
| Percentage of AGE Scoring 85-100 | 99% | 50% | 52% | 76% | 12% | 16% |
| Percentage of Tested Scoring 65-100 | 95% | 95% | 95% | 92% | 100% | 72% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 175 | 183 | 200 | 21 | 25 | 25 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 204 | | | 28 |
| Number scoring 55 to 100 | | | 204 | | | 28 |
| Number scoring 65 to 100 | | | 204 | | | 28 |
| Number scoring 85 to 100 | | | 99 | | | 3 |
| Percentage of AGE Tested | | | 102% | | | 112% |
| Percentage of AGE Scoring 55-100 | | | 102% | | | 112% |
| Percentage of AGE Scoring 65-100 | | | 102% | | | 112% |
| Percentage of AGE Scoring 85-100 | | | 49% | | | 12% |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 100% |
| Physics | | | | | | |
| Number Tested | 144 | 87 | 107 | 0 | 8 | 6 |
| Number scoring 55 to 100 | 142 | 84 | 107 | 0 | 8 | 6 |
| Number scoring 65 to 100 | 132 | 72 | 101 | 0 | 8 | 6 |
| Number scoring 85 to 100 | 78 | 23 | 38 | 0 | 2 | 0 |
| Percentage of AGE Tested | 82% | 48% | 54% | 0% | 32% | 24% |
| Percentage of AGE Scoring 55-100 | 81% | 46% | 54% | 0% | 32% | 24% |
| Percentage of AGE Scoring 65-100 | 75% | 39% | 51% | 0% | 32% | 24% |
| Percentage of AGE Scoring 85-100 | 45% | 13% | 19% | 0% | 8% | 0% |
| Percentage of Tested Scoring 65-100 | 92% | 83% | 94% | 0% | 100% | 100% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|--------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|--------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 0 | 0% | 1 | # | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)