New York State Public School Report Card Comprehensive Information Report

Grade Range : PK-5

School Name : Dutch L	ane School					
Principal: Ms. Mar	ianne Litzman					
Fall Enrollment	•					
Grade	1998-99	1999-00	2000-01			
Pre-K	99	81	92			
Kindergarten	39	52	37			
First	55	41	51			
Second	31	62	42			
Third	42	30	61			
Fourth	45	46	32			
Fifth	29	42	40			
Sixth	0	0	0			
Ungraded Elementary	0	14	0			
Seventh	0	0	0			
Eighth	0	0	0			
Ninth	0	0	0			
Tenth	0	0	0			
Eleventh	0	0	0			
Twelfth	0	0	0			
Ungraded Secondary	0	0	0			
Total K-12 Enrollment	241	287	263			

Student Racial/Ethnic Origin

BEDS Code : 28-05-17-03-0002

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	11	4.6%	22	7.7%	25	9.5%
Asian, or Pacific Islander Black (Not Hispanic)	0	0.0%	1	0.3%	1	0.4%
Hispanic	15	6.2%	14	4.9%	20	7.6%
White (Not Hispanic)	215	89.2%	250	87.1%	217	82.5%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll	
8	2.4%	5	1.4%	4	1.1%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	19
Common Branch	20	20	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school
	districts with low student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.8%		95.7%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.0%	3.8%	4.0%
Reduced Lunch	4.0%	3.4%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)