# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-17-03-0011 Grade Range : 6-8

School Name : Hicksville Middle School Principal: Mr. Stephen Aronowitz

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	366	364	362
<b>Ungraded Elementary</b>	18	0	25
Seventh	323	383	365
Eighth	324	315	386
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	35	43	35
Total K-12 Enrollment	1066	1105	1173

**Student Racial/Ethnic Origin** 

5 th the 1 th 1 th 1 th 1 th 1 th 1 th 1										
	1998-99		199	9-00	200	0-01				
	No. of		No. of		No. of					
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll				
American Indian, Alaskan,	110	10.3%	125	11.3%	143	12.2%				
Asian, or Pacific Islander	110	10.5%	123	11.5%	143	12.2%				
Black (Not Hispanic)	20	1.9%	27	2.4%	23	2.0%				
Hispanic	141	13.2%	144	13.0%	148	12.6%				
White (Not Hispanic)	795	74.6%	809	73.2%	859	73.2%				

English Language Learners (formerly known as limited English proficient students)

19	98-99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	No. of Students % of Enroll		% of Enroll
30	2.8%	30	2.7%	35	3.0%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	25
Math Grade 8	22	21	26
Science Grade 8	21	19	23
Social Studies Grade 8	22	21	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
36	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		8-99	1999-00	
	No. of	No. of % of		No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		95.8%		96.0%		95.4%
Student Suspensions	9	0.9%	29	2.7%	24	2.2%

# Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

(= 01 00110 01 ==111 011			
	1998-99	1999-00	2000-01
Free Lunch	7.9%	6.8%	6.2%
Reduced Lunch	2.4%	3.9%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	10%

### **Staff Counts**

Staff	2000-01
Total Teachers	94
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

## **Second Language Proficiency Examinations**

### **General Education Students**

	199	1998-99		9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	36	92%	31	87%	47	85%	
German	31	100%	17	76%	19	100%	
Italian	85	95%	58	95%	64	84%	
Latin	0	0%	0	0%	0	0%	
Spanish	115	95%	170	87%	192	80%	

#### **Students with Disabilities**

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	2	#	
German	NA	NA	0	0%	1	#	
Italian	NA	NA	0	0%	5	40%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	6	83%	8	88%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

		All Students	<u> </u>	Stude	nts with Disa	bilities			
	1999	2000	2001	1999	2000	2001			
	Compr	ehensive Eng	glish			1			
Number Tested	0	0	0	0	0	0			
Number scoring 55 to 100	0	0	0	0	0	0			
Number scoring 65 to 100	0	0	0	0	0	0			
Number scoring 85 to 100	0	0	0	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			
-		Math I		_					
Number Tested 75 58 0 0 0 0									
Number scoring 55 to 100	75	58	0	0	0	0			
Number scoring 65 to 100	74	58	0	0	0	0			
Number scoring 85 to 100	48	58	0	0	0	0			
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	99%	100%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	64%	100%	0%	0%	0%	0%			
		Math A							
Number Tested	0	0	0	0	0	0			
Number scoring 55 to 100	0	0	0	0	0	0			
Number scoring 65 to 100	0	0	0	0	0	0			
Number scoring 85 to 100	0	0	0	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			
Globa	l Studies (last	t administere	d January 20	000)					
Number Tested	0	0		0	0				
Number scoring 55 to 100	0	0		0	0				
Number scoring 65 to 100	0	0		0	0				
Number scoring 85 to 100	0	0		0	0				
Percentage of Tested Scoring 55-100	0%	0%		0%	0%				
Percentage of Tested Scoring 65-100	0%	0%		0%	0%				
Percentage of Tested Scoring 85-100	0%	0%		0%	0%				
	ry and Geogr	aphy (first a	dministered J	<u>[une 2000]</u>					
Number Tested		0	0		0	0			
Number scoring 55 to 100		0	0		0	0			
Number scoring 65 to 100		0	0		0	0			
Number scoring 85 to 100		0	0		0	0			
Percentage of Tested Scoring 55-100		0%	0%		0%	0%			
Percentage of Tested Scoring 65-100		0%	0%		0%	0%			
Percentage of Tested Scoring 85-100		0%	0%		0%	0%			

(Form-G)

# **Average Grade Enrollment**

### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	402
2000	0	0	0	0	341
2001	0	0	0	0	476

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	62
2000	0	0	0	0	54
2001	0	0	0	0	75

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999		
Average Grade Enrollment (AGE)	402	341	476	62	54	75
<u> </u>	Science (last	administere	d January 20	01)		1
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	ing: Earth So	cience (first a	dministered .	June 2001)		
Number Tested			64			0
Number scoring 55 to 100			64			0
Number scoring 65 to 100			64			0
Number scoring 85 to 100			42			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55-100			13%			0%
Percentage of AGE Scoring 65-100			13%			0%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ac	lministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$