

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-18-03-0009
 School Name : Plainedge Senior High School
 Principal: Ms. Carole Reece

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	218	208	229
Tenth	211	212	212
Eleventh	190	216	207
Twelfth	233	197	207
Ungraded Secondary	0	0	11
Total K-12 Enrollment	852	833	866

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	6	0.7%	16	1.8%
Black (Not Hispanic)	0	0.0%	1	0.1%	4	0.5%
Hispanic	9	1.1%	1	0.1%	14	1.6%
White (Not Hispanic)	841	98.7%	825	99.0%	832	96.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	1.4%	7	0.8%	10	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	21	0
English Grade 10	20	24	23
Mathematics Grade 10	23	19	24
Science Grade 10	24	21	22
Social Studies Grade 10	26	25	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.2%		96.1%
Student Suspensions	42	5.1%	46	5.4%	27	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	4.3%	6.9%
Reduced Lunch	5.2%	3.7%	6.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	5%

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
228	127	56%	178	102	57%	190	128	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	78	2	4	11	2
Percent	49%	41%	1%	2%	6%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	1	3	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.6%	1	0.1%	7	0.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	52	88%	23	96%	2	#
Reading	4	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	27	56%	1	#	1	#
US Hist & Gov't.	48	73%	29	69%	5	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	100%	0	0%
Science	NA	NA	11	73%	6	83%
Reading	NA	NA	18	94%	12	92%
Writing	NA	NA	8	100%	12	100%
Global Studies	NA	NA	11	73%	4	#
US Hist & Gov't.	NA	NA	21	62%	9	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	186	205	206	13	16	19
Number scoring 55 to 100	166	193	196	5	8	15
Number scoring 65 to 100	150	163	186	2	2	10
Number scoring 85 to 100	36	38	87	0	0	0
Percentage of Tested Scoring 55-100	89%	94%	95%	38%	50%	79%
Percentage of Tested Scoring 65-100	81%	80%	90%	15%	12%	53%
Percentage of Tested Scoring 85-100	19%	19%	42%	0%	0%	0%
Math I						
Number Tested	0	5	0	0	5	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	141	231	0	10	5
Number scoring 55 to 100	0	122	199	0	6	1
Number scoring 65 to 100	0	89	180	0	2	1
Number scoring 85 to 100	0	8	100	0	0	0
Percentage of Tested Scoring 55-100	0%	87%	86%	0%	60%	20%
Percentage of Tested Scoring 65-100	0%	63%	78%	0%	20%	20%
Percentage of Tested Scoring 85-100	0%	6%	43%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	220	0		8	0	
Number scoring 55 to 100	203	0		7	0	
Number scoring 65 to 100	177	0		3	0	
Number scoring 85 to 100	52	0		0	0	
Percentage of Tested Scoring 55-100	92%	0%		88%	0%	
Percentage of Tested Scoring 65-100	80%	0%		38%	0%	
Percentage of Tested Scoring 85-100	24%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		213	183		16	6
Number scoring 55 to 100		197	180		11	5
Number scoring 65 to 100		167	166		4	0
Number scoring 85 to 100		51	46		0	0
Percentage of Tested Scoring 55-100		92%	98%		69%	83%
Percentage of Tested Scoring 65-100		78%	91%		25%	0%
Percentage of Tested Scoring 85-100		24%	25%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	155	204	0	2	3	0
Number scoring 55 to 100	143	184	0	#	#	0
Number scoring 65 to 100	124	157	0	#	#	0
Number scoring 85 to 100	40	45	0	#	#	0
Percentage of Tested Scoring 55-100	92%	90%	0%	#	#	0%
Percentage of Tested Scoring 65-100	80%	77%	0%	#	#	0%
Percentage of Tested Scoring 85-100	26%	22%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			218			16
Number scoring 55 to 100			188			8
Number scoring 65 to 100			168			2
Number scoring 85 to 100			75			0
Percentage of Tested Scoring 55-100			86%			50%
Percentage of Tested Scoring 65-100			77%			12%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	214	215	191	222	211
2000	207	208	212	182	202
2001	238	213	200	213	216

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	16	22	14	18
2000	24	23	20	22	22
2001	18	28	21	17	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	202	216	18	22	21
Comprehensive French						
Number Tested	0	27	0	0	0	0
Number scoring 55 to 100	0	27	0	0	0	0
Number scoring 65 to 100	0	25	0	0	0	0
Number scoring 85 to 100	0	11	0	0	0	0
Percentage of AGE Tested	0%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	93%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	2	41	17	0	0	0
Number scoring 55 to 100	#	41	17	0	0	0
Number scoring 65 to 100	#	40	17	0	0	0
Number scoring 85 to 100	#	18	8	0	0	0
Percentage of AGE Tested	#	20%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	20%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	20%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	98%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	202	216	18	22	21
Comprehensive Spanish						
Number Tested	46	160	125	0	0	1
Number scoring 55 to 100	41	159	120	0	0	#
Number scoring 65 to 100	37	149	115	0	0	#
Number scoring 85 to 100	22	48	61	0	0	#
Percentage of AGE Tested	22%	79%	58%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	79%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	74%	53%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	24%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	93%	92%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	202	216	18	22	21
Earth Science (last administered January 2001)						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	22%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			189			14
Number scoring 55 to 100			178			11
Number scoring 65 to 100			156			6
Number scoring 85 to 100			33			0
Percentage of AGE Tested			88%			67%
Percentage of AGE Scoring 55-100			82%			52%
Percentage of AGE Scoring 65-100			72%			29%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			83%			43%
Biology (last administered January 2001)						
Number Tested	169	168	0	3	1	0
Number scoring 55 to 100	167	160	0	#	#	0
Number scoring 65 to 100	158	143	0	#	#	0
Number scoring 85 to 100	42	49	0	#	#	0
Percentage of AGE Tested	80%	83%	0%	#	#	0%
Percentage of AGE Scoring 55-100	79%	79%	0%	#	#	0%
Percentage of AGE Scoring 65-100	75%	71%	0%	#	#	0%
Percentage of AGE Scoring 85-100	20%	24%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	85%	0%	#	#	0%
Chemistry						
Number Tested	103	111	131	0	0	1
Number scoring 55 to 100	103	109	126	0	0	#
Number scoring 65 to 100	96	84	111	0	0	#
Number scoring 85 to 100	33	31	41	0	0	#
Percentage of AGE Tested	49%	55%	61%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	54%	58%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	42%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	15%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	76%	85%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	202	216	18	22	21
Living Environment (first administered June 2001)						
Number Tested			170			2
Number scoring 55 to 100			169			#
Number scoring 65 to 100			159			#
Number scoring 85 to 100			40			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			74%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	22	21	60	0	0	0
Number scoring 55 to 100	22	21	60	0	0	0
Number scoring 65 to 100	18	18	58	0	0	0
Number scoring 85 to 100	3	1	14	0	0	0
Percentage of AGE Tested	10%	10%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	10%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	9%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	86%	97%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	45	100%	0	0%	46	98%
Bus Analysis/Bus Computer App.	57	95%	0	0%	45	82%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	67%	0	0%	15	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)