

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-23-03-0001  
 School Name : Birch Lane Elementary School  
 Principal: Ms. Joyce Becker-Seddio

Grade Range : K-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	105	126	130
First	121	146	148
Second	149	131	150
Third	141	150	140
Fourth	125	144	157
Fifth	131	135	149
Sixth	115	134	138
Ungraded Elementary	13	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>900</b>	<b>966</b>	<b>1012</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	2.3%	17	1.8%	14	1.4%
Black (Not Hispanic)	0	0.0%	3	0.3%	2	0.2%
Hispanic	5	0.6%	8	0.8%	9	0.9%
White (Not Hispanic)	874	97.1%	938	97.1%	987	97.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	3	0.3%	2	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	20	15
Common Branch	22	22	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.7%		97.9%		95.2%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.6%	0.8%	0.8%
Reduced Lunch	0.5%	0.6%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	97%

## Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)