

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 40-03-01-06-0000
 School Name : Lewiston-Porter Central School District
 Superintendent: Dr. Walter S. Polka

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	154	160	159
First	139	162	164
Second	145	139	157
Third	187	160	148
Fourth	170	207	169
Fifth	163	170	218
Sixth	222	186	184
Ungraded Elementary	29	0	0
Seventh	192	218	192
Eighth	219	194	218
Ninth	226	236	206
Tenth	215	232	235
Eleventh	225	200	219
Twelfth	210	217	196
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2496	2481	2465

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	0.5%	24	1.0%	22	0.9%
Black (Not Hispanic)	10	0.4%	12	0.5%	7	0.3%
Hispanic	8	0.3%	13	0.5%	10	0.4%
White (Not Hispanic)	2465	98.8%	2432	98.0%	2426	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.2%	9	0.4%	8	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	23	23
Common Branch	20	20	21
English Grade 8	19	20	19
Math Grade 8	23	24	22
Science Grade 8	22	24	22
Social Studies Grade 8	22	24	22
English Grade 10	23	26	22
Mathematics Grade 10	21	21	20
Science Grade 10	21	21	22
Social Studies Grade 10	24	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		95.1%
Student Suspensions	194	7.5%	197	7.9%	192	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.6%	7.0%	7.5%
Reduced Lunch	3.7%	4.4%	4.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	193
Total Other Professional Staff	23
Total Paraprofessionals	62
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
197	109	55%	202	136	67%	176	111	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	50	1	8	10	12
Percent	54%	28%	1%	5%	6%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	4	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.5%	4	0.5%	9	1.1%
Entered GED program*	28	3.2%	28	3.2%	13	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	95%	3	#	16	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	99	93%	7	100%	21	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	3	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	3	#	1	#
Science	8	100%	3	#	4	#
Reading	0	0%	1	#	3	#
Writing	0	0%	2	#	2	#
Global Studies	1	#	1	#	2	#
US Hist & Gov't.	3	#	5	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	11%	17	65%	8	12%
Science	12	67%	15	33%	5	0%
Reading	3	#	14	100%	11	9%
Writing	7	57%	20	80%	12	92%
Global Studies	1	#	4	#	1	#
US Hist & Gov't.	3	#	6	67%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	223	197	217	13	17	14
Number scoring 55 to 100	212	183	211	5	7	11
Number scoring 65 to 100	178	154	184	3	2	4
Number scoring 85 to 100	30	23	63	0	0	0
Percentage of Tested Scoring 55-100	95%	93%	97%	38%	41%	79%
Percentage of Tested Scoring 65-100	80%	78%	85%	23%	12%	29%
Percentage of Tested Scoring 85-100	13%	12%	29%	0%	0%	0%
Math I						
Number Tested	275	303	277	15	28	34
Number scoring 55 to 100	219	243	231	6	12	18
Number scoring 65 to 100	197	220	212	3	8	13
Number scoring 85 to 100	76	88	70	0	0	1
Percentage of Tested Scoring 55-100	80%	80%	83%	40%	43%	53%
Percentage of Tested Scoring 65-100	72%	73%	77%	20%	29%	38%
Percentage of Tested Scoring 85-100	28%	29%	25%	0%	0%	3%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	200	22		20	3	
Number scoring 55 to 100	189	17		15	#	
Number scoring 65 to 100	164	14		8	#	
Number scoring 85 to 100	66	8		1	#	
Percentage of Tested Scoring 55-100	94%	77%		75%	#	
Percentage of Tested Scoring 65-100	82%	64%		40%	#	
Percentage of Tested Scoring 85-100	33%	36%		5%	#	
Global History and Geography (first administered June 2000)						
Number Tested		218	246		9	21
Number scoring 55 to 100		207	240		7	20
Number scoring 65 to 100		184	227		3	15
Number scoring 85 to 100		63	113		0	3
Percentage of Tested Scoring 55-100		95%	98%		78%	95%
Percentage of Tested Scoring 65-100		84%	92%		33%	71%
Percentage of Tested Scoring 85-100		29%	46%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	207	194	12	8	19	3
Number scoring 55 to 100	191	186	9	5	14	#
Number scoring 65 to 100	156	159	6	3	5	#
Number scoring 85 to 100	57	67	1	0	2	#
Percentage of Tested Scoring 55-100	92%	96%	75%	62%	74%	#
Percentage of Tested Scoring 65-100	75%	82%	50%	38%	26%	#
Percentage of Tested Scoring 85-100	28%	35%	8%	0%	11%	#
U.S. History and Government (first administered June 2001)						
Number Tested			204			13
Number scoring 55 to 100			189			8
Number scoring 65 to 100			169			7
Number scoring 85 to 100			79			0
Percentage of Tested Scoring 55-100			93%			62%
Percentage of Tested Scoring 65-100			83%			54%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	223	210	207	203	211
2000	235	243	200	228	227
2001	200	235	203	184	206

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	13	18	18
2000	31	18	15	14	20
2001	11	22	11	23	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	227	206	18	20	17
Comprehensive French						
Number Tested	47	43	36	0	0	0
Number scoring 55 to 100	46	43	36	0	0	0
Number scoring 65 to 100	45	41	36	0	0	0
Number scoring 85 to 100	19	14	16	0	0	0
Percentage of AGE Tested	22%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	227	206	18	20	17
Comprehensive Spanish						
Number Tested	71	69	77	0	0	1
Number scoring 55 to 100	70	69	76	0	0	#
Number scoring 65 to 100	70	69	75	0	0	#
Number scoring 85 to 100	47	34	53	0	0	#
Percentage of AGE Tested	34%	30%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	30%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	30%	36%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	15%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	100%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	227	206	18	20	17
Math II						
Number Tested	189	216	227	3	0	5
Number scoring 55 to 100	168	185	197	#	0	3
Number scoring 65 to 100	160	163	174	#	0	2
Number scoring 85 to 100	59	69	52	#	0	0
Percentage of AGE Tested	90%	95%	110%	#	0%	29%
Percentage of AGE Scoring 55-100	80%	81%	96%	#	0%	18%
Percentage of AGE Scoring 65-100	76%	72%	84%	#	0%	12%
Percentage of AGE Scoring 85-100	28%	30%	25%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	75%	77%	#	0%	40%
Math III						
Number Tested	149	186	171	1	0	0
Number scoring 55 to 100	119	155	131	#	0	0
Number scoring 65 to 100	99	132	118	#	0	0
Number scoring 85 to 100	35	68	46	#	0	0
Percentage of AGE Tested	71%	82%	83%	#	0%	0%
Percentage of AGE Scoring 55-100	56%	68%	64%	#	0%	0%
Percentage of AGE Scoring 65-100	47%	58%	57%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	30%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	66%	71%	69%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	227	206	18	20	17
Earth Science (last administered January 2001)						
Number Tested	0	5	80	0	0	8
Number scoring 55 to 100	0	4	46	0	0	1
Number scoring 65 to 100	0	4	24	0	0	1
Number scoring 85 to 100	0	2	2	0	0	0
Percentage of AGE Tested	0%	2%	39%	0%	0%	47%
Percentage of AGE Scoring 55-100	0%	2%	22%	0%	0%	6%
Percentage of AGE Scoring 65-100	0%	2%	12%	0%	0%	6%
Percentage of AGE Scoring 85-100	0%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	30%	0%	0%	12%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			194			12
Number scoring 55 to 100			181			9
Number scoring 65 to 100			158			8
Number scoring 85 to 100			59			2
Percentage of AGE Tested			94%			71%
Percentage of AGE Scoring 55-100			88%			53%
Percentage of AGE Scoring 65-100			77%			47%
Percentage of AGE Scoring 85-100			29%			12%
Percentage of Tested Scoring 65-100			81%			67%
Biology (last administered January 2001)						
Number Tested	218	223	29	3	8	3
Number scoring 55 to 100	207	206	21	#	7	#
Number scoring 65 to 100	172	182	14	#	5	#
Number scoring 85 to 100	40	45	1	#	1	#
Percentage of AGE Tested	103%	98%	14%	#	40%	#
Percentage of AGE Scoring 55-100	98%	91%	10%	#	35%	#
Percentage of AGE Scoring 65-100	82%	80%	7%	#	25%	#
Percentage of AGE Scoring 85-100	19%	20%	0%	#	5%	#
Percentage of Tested Scoring 65-100	79%	82%	48%	#	62%	#
Chemistry						
Number Tested	124	140	183	0	0	0
Number scoring 55 to 100	121	130	160	0	0	0
Number scoring 65 to 100	107	106	120	0	0	0
Number scoring 85 to 100	34	24	26	0	0	0
Percentage of AGE Tested	59%	62%	89%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	57%	78%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	47%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	11%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	76%	66%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	211	227	206	18	20	17
Living Environment (first administered June 2001)						
Number Tested			212			16
Number scoring 55 to 100			209			14
Number scoring 65 to 100			201			12
Number scoring 85 to 100			38			0
Percentage of AGE Tested			103%			94%
Percentage of AGE Scoring 55-100			101%			82%
Percentage of AGE Scoring 65-100			98%			71%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			95%			75%
Physics						
Number Tested	63	70	58	0	0	0
Number scoring 55 to 100	60	69	58	0	0	0
Number scoring 65 to 100	55	64	48	0	0	0
Number scoring 85 to 100	8	21	19	0	0	0
Percentage of AGE Tested	30%	31%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	28%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	91%	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	215	95%	182	100%	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	40%	21	81%	6	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)