

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-03-01-06-0006  
 School Name : Lewiston Porter Senior High School  
 Principal: Mrs. Roberta Love

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	226	236	206
Tenth	215	232	235
Eleventh	225	200	219
Twelfth	210	217	196
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>876</b>	<b>885</b>	<b>856</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	11	1.2%	8	0.9%
Black (Not Hispanic)	4	0.5%	5	0.6%	3	0.4%
Hispanic	0	0.0%	3	0.3%	4	0.5%
White (Not Hispanic)	871	99.4%	866	97.9%	841	98.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	3	0.3%	3	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	26	22
Mathematics Grade 10	21	21	20
Science Grade 10	21	21	22
Social Studies Grade 10	24	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.2%		94.3%
Student Suspensions	114	12.6%	121	13.8%	118	13.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.6%	4.8%	4.3%
Reduced Lunch	1.7%	4.6%	3.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	96%

## Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
197	109	55%	202	136	67%	176	111	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	50	1	8	10	12
Percent	54%	28%	1%	5%	6%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	4	13

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.5%	4	0.5%	9	1.1%
Entered GED program*	28	3.2%	28	3.2%	13	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	95%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	99	93%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	1	#
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	2	#	1	#
Science	8	100%	3	#	4	#
Reading	0	0%	1	#	3	#
Writing	0	0%	2	#	2	#
Global Studies	1	#	1	#	2	#
US Hist & Gov't.	3	#	5	100%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	67%	7	14%
Science	NA	NA	14	36%	5	0%
Reading	NA	NA	14	100%	11	9%
Writing	NA	NA	20	80%	12	92%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	5	60%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	223	193	217	13	16	14
Number scoring 55 to 100	212	179	211	5	6	11
Number scoring 65 to 100	178	150	184	3	1	4
Number scoring 85 to 100	30	21	63	0	0	0
Percentage of Tested Scoring 55-100	95%	93%	97%	38%	38%	79%
Percentage of Tested Scoring 65-100	80%	78%	85%	23%	6%	29%
Percentage of Tested Scoring 85-100	13%	11%	29%	0%	0%	0%
<b>Math I</b>						
Number Tested	222	247	220	15	27	33
Number scoring 55 to 100	166	188	177	6	12	18
Number scoring 65 to 100	146	165	160	3	8	13
Number scoring 85 to 100	49	50	41	0	0	1
Percentage of Tested Scoring 55-100	75%	76%	80%	40%	44%	55%
Percentage of Tested Scoring 65-100	66%	67%	73%	20%	30%	39%
Percentage of Tested Scoring 85-100	22%	20%	19%	0%	0%	3%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	200	7		20	1	
Number scoring 55 to 100	189	4		15	#	
Number scoring 65 to 100	164	2		8	#	
Number scoring 85 to 100	66	0		1	#	
Percentage of Tested Scoring 55-100	94%	57%		75%	#	
Percentage of Tested Scoring 65-100	82%	29%		40%	#	
Percentage of Tested Scoring 85-100	33%	0%		5%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		218	246		9	21
Number scoring 55 to 100		207	240		7	20
Number scoring 65 to 100		184	227		3	15
Number scoring 85 to 100		63	113		0	3
Percentage of Tested Scoring 55-100		95%	98%		78%	95%
Percentage of Tested Scoring 65-100		84%	92%		33%	71%
Percentage of Tested Scoring 85-100		29%	46%		0%	14%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	207	189	12	8	18	3
Number scoring 55 to 100	191	181	9	5	13	#
Number scoring 65 to 100	156	154	6	3	4	#
Number scoring 85 to 100	57	64	1	0	2	#
Percentage of Tested Scoring 55-100	92%	96%	75%	62%	72%	#
Percentage of Tested Scoring 65-100	75%	81%	50%	38%	22%	#
Percentage of Tested Scoring 85-100	28%	34%	8%	0%	11%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			203			12
Number scoring 55 to 100			188			7
Number scoring 65 to 100			168			6
Number scoring 85 to 100			79			0
Percentage of Tested Scoring 55-100			93%			58%
Percentage of Tested Scoring 65-100			83%			50%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	223	210	207	203	211
2000	231	226	185	225	217
2001	200	230	203	182	204

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	13	18	18
2000	30	17	13	14	19
2001	11	20	11	21	16

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	204	18	19	16
<b>Comprehensive French</b>						
Number Tested	47	43	36	0	0	0
Number scoring 55 to 100	46	43	36	0	0	0
Number scoring 65 to 100	45	41	36	0	0	0
Number scoring 85 to 100	19	14	16	0	0	0
Percentage of AGE Tested	22%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	19%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	204	18	19	16
<b>Comprehensive Spanish</b>						
Number Tested	71	69	77	0	0	1
Number scoring 55 to 100	70	69	76	0	0	#
Number scoring 65 to 100	70	69	75	0	0	#
Number scoring 85 to 100	47	34	53	0	0	#
Percentage of AGE Tested	34%	32%	38%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	32%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	32%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	16%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	100%	97%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	204	18	19	16
<b>Math II</b>						
Number Tested	189	207	227	3	0	5
Number scoring 55 to 100	168	176	197	#	0	3
Number scoring 65 to 100	160	155	174	#	0	2
Number scoring 85 to 100	59	63	52	#	0	0
Percentage of AGE Tested	90%	95%	111%	#	0%	31%
Percentage of AGE Scoring 55-100	80%	81%	97%	#	0%	19%
Percentage of AGE Scoring 65-100	76%	71%	85%	#	0%	12%
Percentage of AGE Scoring 85-100	28%	29%	25%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	75%	77%	#	0%	40%
<b>Math III</b>						
Number Tested	149	178	171	1	0	0
Number scoring 55 to 100	119	148	131	#	0	0
Number scoring 65 to 100	99	125	118	#	0	0
Number scoring 85 to 100	35	65	46	#	0	0
Percentage of AGE Tested	71%	82%	84%	#	0%	0%
Percentage of AGE Scoring 55-100	56%	68%	64%	#	0%	0%
Percentage of AGE Scoring 65-100	47%	58%	58%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	30%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	66%	70%	69%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	204	18	19	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	80	0	0	8
Number scoring 55 to 100	0	0	46	0	0	1
Number scoring 65 to 100	0	0	24	0	0	1
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	0%	0%	39%	0%	0%	50%
Percentage of AGE Scoring 55-100	0%	0%	23%	0%	0%	6%
Percentage of AGE Scoring 65-100	0%	0%	12%	0%	0%	6%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	30%	0%	0%	12%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			149			12
Number scoring 55 to 100			136			9
Number scoring 65 to 100			114			8
Number scoring 85 to 100			32			2
Percentage of AGE Tested			73%			75%
Percentage of AGE Scoring 55-100			67%			56%
Percentage of AGE Scoring 65-100			56%			50%
Percentage of AGE Scoring 85-100			16%			12%
Percentage of Tested Scoring 65-100			77%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	218	207	29	3	8	3
Number scoring 55 to 100	207	191	21	#	7	#
Number scoring 65 to 100	172	169	14	#	5	#
Number scoring 85 to 100	40	41	1	#	1	#
Percentage of AGE Tested	103%	95%	14%	#	42%	#
Percentage of AGE Scoring 55-100	98%	88%	10%	#	37%	#
Percentage of AGE Scoring 65-100	82%	78%	7%	#	26%	#
Percentage of AGE Scoring 85-100	19%	19%	0%	#	5%	#
Percentage of Tested Scoring 65-100	79%	82%	48%	#	62%	#
<b>Chemistry</b>						
Number Tested	124	132	183	0	0	0
Number scoring 55 to 100	121	122	160	0	0	0
Number scoring 65 to 100	107	99	120	0	0	0
Number scoring 85 to 100	34	20	26	0	0	0
Percentage of AGE Tested	59%	61%	90%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	56%	78%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	46%	59%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	75%	66%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	211	217	204	18	19	16
<b>Living Environment (first administered June 2001)</b>						
Number Tested			209			14
Number scoring 55 to 100			208			13
Number scoring 65 to 100			200			11
Number scoring 85 to 100			38			0
Percentage of AGE Tested			102%			88%
Percentage of AGE Scoring 55-100			102%			81%
Percentage of AGE Scoring 65-100			98%			69%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			96%			79%
<b>Physics</b>						
Number Tested	63	67	58	0	0	0
Number scoring 55 to 100	60	66	58	0	0	0
Number scoring 65 to 100	55	61	48	0	0	0
Number scoring 85 to 100	8	20	19	0	0	0
Percentage of AGE Tested	30%	31%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	28%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	91%	83%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	215	95%	182	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	40%	21	81%	6	83%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)