# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-04-00-01-0003 Grade Range : K-5

School Name: Charlotte Cross Early Childhood Center

Principal: Mr. Terry Carbone

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	40	25	21
First	28	32	21
Second	46	21	31
Third	34	38	17
Fourth	36	22	33
Fifth	36	28	26
Sixth	0	0	0
Ungraded Elementary	7	0	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	227	166	155

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	1	0.4%	5	3.0%	5	3.2%
Asian, or Pacific Islander	1	0.470	3	3.070	3	3.270
Black (Not Hispanic)	39	17.2%	9	5.4%	23	14.8%
Hispanic	7	3.1%	4	2.4%	7	4.5%
White (Not Hispanic)	180	79.3%	148	89.2%	120	77.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.9%	11	6.6%	11	7.1%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	13	11
Common Branch	18	20	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Charlotte Cross Early Childhood Center

40-04-00-01-0003

**District Need to Resource Capacity Category** 

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate	Students	95.3%	Students	94.8%	Students	96.2%	
Student Suspensions	15	7.0%	14	6.2%	3	1.8%	

# Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	57.2%	36.9%	36.6%
Reduced Lunch	6.4%	11.4%	11.2%
Public Assistance	51-60%	31-40%	41-50%
Student Stability	91-100%	100%	81%

#### **Staff Counts**

Staff	2000-01
Total Teachers	12
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)