New York State Public School Report Card **Comprehensive Information Report**

BEDS Code : 4	40-04-00-01-0009
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Emmet Belknap Middle School School Name :

Principal: Mr. Gary Wilson

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	245	242	232
Ungraded Elementary	14	7	0
Seventh	282	241	230
Eighth	211	256	248
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	30	11	19
Total K-12 Enrollment	782	757	729

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	5	0.6%	15	2.0%	5	0.7%
Asian, or Pacific Islander	-		-		-	
Black (Not Hispanic)	82	10.5%	61	8.1%	60	8.2%
Hispanic	13	1.7%	8	1.1%	8	1.1%
White (Not Hispanic)	682	87.2%	673	88.9%	656	90.0%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-00 2000-01		1999-00		0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	23
Math Grade 8	20	22	23
Science Grade 8	22	24	20
Social Studies Grade 8	21	24	25
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Grade Range : 6-8

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
25	All schools in this group are middle level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.3%		94.2%		94.7%
Student Suspensions	113	15.2%	94	12.0%	80	10.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.2%	16.6%	16.9%
Reduced Lunch	8.8%	6.3%	7.0%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	91-100%	96%	86%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

Second Language Proficiency Examinations

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	21	100%	23	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	20	90%	29	100%	25	96%
Spanish	39	100%	48	100%	46	100%

General Education Students

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish		•	•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	19	50	0	0	0	0
Number scoring 55 to 100	19	50	0	0	0	0
Number scoring 65 to 100	19	50	0	0	0	0
Number scoring 85 to 100	16	47	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	84%	94%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	d Studies (last	t administere	d January 20	00)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ory and Geogr	aphy (first a	dministered J	une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	187
2000	0	0	0	0	253
2001	0	0	0	0	239

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	ear Grade 9 Grade 10 Enrollment Enrollment (June) (June)		Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*	
1999	0	0	0	0	0	
2000	0	0	0	0	19	
2001	0	0	0	0	35	

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities			
	1999	2000	2001	1999	2000	2001	
Average Grade Enrollment (AGE)	187	253	239	0	19	35	
	h Science (last	administered	l January 20	01)			
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
Physical Set	ting: Earth So	cience (first a	dministered J	June 2001)			
Number Tested			47			0	
Number scoring 55 to 100			47			0	
Number scoring 65 to 100			47			0	
Number scoring 85 to 100			35			0	
Percentage of AGE Tested			20%			0%	
Percentage of AGE Scoring 55-100			20%			0%	
Percentage of AGE Scoring 65-100			20%			0%	
Percentage of AGE Scoring 85-100			15%			0%	
Percentage of Tested Scoring 65-100			100%			0%	
	Biology (last ad	Iministered Jai	nuary 2001)				
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
		Chemistry	-				
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	

(Form - M)