# New York State Public School Report Card Comprehensive Information Report

BEDS Code :	40-08-00-01-0022
School Name :	Niagara Street School
Principal:	Ms. Patricia Mackenna

Grade Range : PK-5

# Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	42	39
Kindergarten	109	83	93
First	146	135	94
Second	114	137	116
Third	111	102	129
Fourth	82	101	99
Fifth	77	80	84
Sixth	0	0	0
Ungraded Elementary	46	46	37
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	685	684	652

# **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	28	4.1%	29	4.2%	24	3.7%
Asian, or Pacific Islander	20	4.170	29	4.270	24	3.770
Black (Not Hispanic)	216	31.5%	256	37.4%	246	37.7%
Hispanic	16	2.3%	14	2.0%	15	2.3%
White (Not Hispanic)	425	62.0%	385	56.3%	367	56.3%

# English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	17	19
Common Branch	23	21	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

# **District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the higher range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.6%		94.3%		94.0%
Student Suspensions	18	2.5%	14	2.0%	32	4.7%

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	68.8%	68.0%	66.9%
Reduced Lunch	8.2%	8.3%	10.6%
Public Assistance	71-80%	61-70%	81-90%
Student Stability	91-100%	85%	87%

### **Staff Counts**

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
<b>Teachers with Temporary Licenses</b>	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)