# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-08-00-01-0031 Grade Range : PK-5

School Name: Harry F. Abate Elementary School

Principal: Mrs. Carolyn Holder

## **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	32	39
Kindergarten	112	106	114
First	164	143	121
Second	149	140	156
Third	150	137	159
Fourth	113	133	167
Fifth	125	116	154
Sixth	0	0	0
<b>Ungraded Elementary</b>	126	124	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	939	899	895

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	65	6.9%	79	8.8%	75	8.4%
Black (Not Hispanic)	477	50.8%	444	49.4%	453	50.6%
Hispanic	43	4.6%	42	4.7%	44	4.9%
White (Not Hispanic)	354	37.7%	334	37.2%	323	36.1%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		1999-00		0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
73	7.8%	80	8.6%	82	8.8%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	16	16
Common Branch	24	20	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
9	All schools in this group are elementary level schools in urban or	
	suburban school districts with high student needs in relation to	
	district resources. The schools in this group are in the higher range	
	of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199′	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		93.1%		92.6%		93.6%	
Student Suspensions	138	15.3%	200	21.3%	152	16.9%	

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	73.1%	73.5%	71.5%
Reduced Lunch	5.5%	7.2%	9.3%
<b>Public Assistance</b>	71-80%	71-80%	81-90%
Student Stability	81-90%	100%	100%

## **Staff Counts**

Staff	2000-01
Total Teachers	68
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)