

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 40-09-00-01-0000
 School Name : North Tonawanda City School District
 Superintendent: Dr. John George

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	33	58	79
Kindergarten	309	281	276
First	357	313	315
Second	411	351	316
Third	361	397	355
Fourth	363	370	380
Fifth	353	372	367
Sixth	399	382	384
Ungraded Elementary	144	143	124
Seventh	414	428	383
Eighth	471	425	391
Ninth	466	503	465
Tenth	490	450	471
Eleventh	422	479	410
Twelfth	411	433	428
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5371	5327	5065

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	28	0.5%	37	0.7%	41	0.8%
Black (Not Hispanic)	17	0.3%	22	0.4%	25	0.5%
Hispanic	17	0.3%	28	0.5%	33	0.7%
White (Not Hispanic)	5309	98.8%	5240	98.4%	4966	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
58	1.1%	72	1.3%	96	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	23	19
Common Branch	21	19	19
English Grade 8	22	20	18
Math Grade 8	22	19	19
Science Grade 8	22	19	17
Social Studies Grade 8	22	20	19
English Grade 10	23	23	24
Mathematics Grade 10	23	22	24
Science Grade 10	27	26	27
Social Studies Grade 10	23	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		94.5%
Student Suspensions	280	5.1%	211	3.9%	308	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.2%	14.7%	11.3%
Reduced Lunch	6.8%	5.6%	6.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	390
Total Other Professional Staff	58
Total Paraprofessionals	96
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
352	208	59%	376	214	57%	434	259	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	195	145	1	19	32	42
Percent	45%	33%	0%	4%	7%	10%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
40	1	36	76

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	1.3%	47	2.5%	39	2.2%
Entered GED program*	44	2.5%	43	2.3%	52	2.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	115	95%	126	93%	96	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	283	92%	222	95%	240	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	19	58%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	70%	5	40%	0	0%
Science	34	85%	47	62%	18	61%
Reading	13	100%	0	0%	0	0%
Writing	23	48%	0	0%	0	0%
Global Studies	41	46%	16	56%	11	100%
US Hist & Gov't.	21	57%	24	54%	11	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	20	65%	23	65%
Science	7	71%	20	50%	37	49%
Reading	1	#	16	88%	5	40%
Writing	1	#	15	40%	5	60%
Global Studies	9	78%	47	23%	32	22%
US Hist & Gov't.	1	#	20	50%	28	25%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	431	469	395	48	38	41
Number scoring 55 to 100	395	444	378	29	27	29
Number scoring 65 to 100	321	367	337	18	13	15
Number scoring 85 to 100	65	20	97	0	0	1
Percentage of Tested Scoring 55-100	92%	95%	96%	60%	71%	71%
Percentage of Tested Scoring 65-100	74%	78%	85%	38%	34%	37%
Percentage of Tested Scoring 85-100	15%	4%	25%	0%	0%	2%
Math I						
Number Tested	537	522	261	48	63	74
Number scoring 55 to 100	409	447	190	25	32	47
Number scoring 65 to 100	348	404	143	15	25	26
Number scoring 85 to 100	114	198	17	0	3	1
Percentage of Tested Scoring 55-100	76%	86%	73%	52%	51%	64%
Percentage of Tested Scoring 65-100	65%	77%	55%	31%	40%	35%
Percentage of Tested Scoring 85-100	21%	38%	7%	0%	5%	1%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	482	42		25	2	
Number scoring 55 to 100	449	27		23	#	
Number scoring 65 to 100	410	13		19	#	
Number scoring 85 to 100	158	0		1	#	
Percentage of Tested Scoring 55-100	93%	64%		92%	#	
Percentage of Tested Scoring 65-100	85%	31%		76%	#	
Percentage of Tested Scoring 85-100	33%	0%		4%	#	
Global History and Geography (first administered June 2000)						
Number Tested		409	471		49	56
Number scoring 55 to 100		373	446		34	47
Number scoring 65 to 100		341	409		19	31
Number scoring 85 to 100		114	125		1	3
Percentage of Tested Scoring 55-100		91%	95%		69%	84%
Percentage of Tested Scoring 65-100		83%	87%		39%	55%
Percentage of Tested Scoring 85-100		28%	27%		2%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	369	433	2	30	28	1
Number scoring 55 to 100	351	405	#	25	20	#
Number scoring 65 to 100	312	360	#	18	16	#
Number scoring 85 to 100	80	114	#	4	1	#
Percentage of Tested Scoring 55-100	95%	94%	#	83%	71%	#
Percentage of Tested Scoring 65-100	85%	83%	#	60%	57%	#
Percentage of Tested Scoring 85-100	22%	26%	#	13%	4%	#
U.S. History and Government (first administered June 2001)						
Number Tested			391			49
Number scoring 55 to 100			335			25
Number scoring 65 to 100			304			15
Number scoring 85 to 100			120			1
Percentage of Tested Scoring 55-100			86%			51%
Percentage of Tested Scoring 65-100			78%			31%
Percentage of Tested Scoring 85-100			31%			2%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	471	484	415	375	436
2000	493	423	445	400	440
2001	474	464	396	423	439

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	87	64	65	50	67
2000	83	69	53	54	65
2001	71	74	63	43	63

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	436	440	439	67	65	63
Comprehensive French						
Number Tested	98	72	81	0	1	0
Number scoring 55 to 100	96	71	78	0	#	0
Number scoring 65 to 100	92	68	77	0	#	0
Number scoring 85 to 100	34	30	33	0	#	0
Percentage of AGE Tested	22%	16%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	16%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	15%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	7%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	94%	95%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	20	21	0	0	0
Number scoring 55 to 100	22	20	21	0	0	0
Number scoring 65 to 100	21	20	21	0	0	0
Number scoring 85 to 100	11	6	6	0	0	0
Percentage of AGE Tested	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	436	440	439	67	65	63
Comprehensive Spanish						
Number Tested	198	180	179	5	2	8
Number scoring 55 to 100	196	179	176	5	#	6
Number scoring 65 to 100	193	166	175	4	#	6
Number scoring 85 to 100	85	49	109	0	#	1
Percentage of AGE Tested	45%	41%	41%	7%	#	13%
Percentage of AGE Scoring 55-100	45%	41%	40%	7%	#	10%
Percentage of AGE Scoring 65-100	44%	38%	40%	6%	#	10%
Percentage of AGE Scoring 85-100	19%	11%	25%	0%	#	2%
Percentage of Tested Scoring 65-100	97%	92%	98%	80%	#	75%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	436	440	439	67	65	63
Math II						
Number Tested	356	348	396	9	9	12
Number scoring 55 to 100	305	281	351	5	6	11
Number scoring 65 to 100	274	254	315	3	5	10
Number scoring 85 to 100	101	104	160	0	2	4
Percentage of AGE Tested	82%	79%	90%	13%	14%	19%
Percentage of AGE Scoring 55-100	70%	64%	80%	7%	9%	17%
Percentage of AGE Scoring 65-100	63%	58%	72%	4%	8%	16%
Percentage of AGE Scoring 85-100	23%	24%	36%	0%	3%	6%
Percentage of Tested Scoring 65-100	77%	73%	80%	33%	56%	83%
Math III						
Number Tested	221	218	195	2	2	3
Number scoring 55 to 100	212	197	181	#	#	#
Number scoring 65 to 100	206	181	166	#	#	#
Number scoring 85 to 100	96	90	94	#	#	#
Percentage of AGE Tested	51%	50%	44%	#	#	#
Percentage of AGE Scoring 55-100	49%	45%	41%	#	#	#
Percentage of AGE Scoring 65-100	47%	41%	38%	#	#	#
Percentage of AGE Scoring 85-100	22%	20%	21%	#	#	#
Percentage of Tested Scoring 65-100	93%	83%	85%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	436	440	439	67	65	63
Earth Science (last administered January 2001)						
Number Tested	466	89	38	22	5	4
Number scoring 55 to 100	339	53	22	7	2	#
Number scoring 65 to 100	216	21	13	2	0	#
Number scoring 85 to 100	34	0	0	1	0	#
Percentage of AGE Tested	107%	20%	9%	33%	8%	#
Percentage of AGE Scoring 55-100	78%	12%	5%	10%	3%	#
Percentage of AGE Scoring 65-100	50%	5%	3%	3%	0%	#
Percentage of AGE Scoring 85-100	8%	0%	0%	1%	0%	#
Percentage of Tested Scoring 65-100	46%	24%	34%	9%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			439			57
Number scoring 55 to 100			365			35
Number scoring 65 to 100			309			24
Number scoring 85 to 100			101			3
Percentage of AGE Tested			100%			90%
Percentage of AGE Scoring 55-100			83%			56%
Percentage of AGE Scoring 65-100			70%			38%
Percentage of AGE Scoring 85-100			23%			5%
Percentage of Tested Scoring 65-100			70%			42%
Biology (last administered January 2001)						
Number Tested	447	468	17	38	72	5
Number scoring 55 to 100	395	372	13	22	35	4
Number scoring 65 to 100	332	296	2	13	14	0
Number scoring 85 to 100	84	71	0	1	2	0
Percentage of AGE Tested	103%	106%	4%	57%	111%	8%
Percentage of AGE Scoring 55-100	91%	85%	3%	33%	54%	6%
Percentage of AGE Scoring 65-100	76%	67%	0%	19%	22%	0%
Percentage of AGE Scoring 85-100	19%	16%	0%	1%	3%	0%
Percentage of Tested Scoring 65-100	74%	63%	12%	34%	19%	0%
Chemistry						
Number Tested	258	237	231	3	2	2
Number scoring 55 to 100	250	214	209	#	#	#
Number scoring 65 to 100	214	165	149	#	#	#
Number scoring 85 to 100	56	26	27	#	#	#
Percentage of AGE Tested	59%	54%	53%	#	#	#
Percentage of AGE Scoring 55-100	57%	49%	48%	#	#	#
Percentage of AGE Scoring 65-100	49%	38%	34%	#	#	#
Percentage of AGE Scoring 85-100	13%	6%	6%	#	#	#
Percentage of Tested Scoring 65-100	83%	70%	65%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	436	440	439	67	65	63
Living Environment (first administered June 2001)						
Number Tested			486			49
Number scoring 55 to 100			466			40
Number scoring 65 to 100			434			29
Number scoring 85 to 100			108			0
Percentage of AGE Tested			111%			78%
Percentage of AGE Scoring 55-100			106%			63%
Percentage of AGE Scoring 65-100			99%			46%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			89%			59%
Physics						
Number Tested	103	135	78	0	0	0
Number scoring 55 to 100	101	132	77	0	0	0
Number scoring 65 to 100	82	117	75	0	0	0
Number scoring 85 to 100	21	28	24	0	0	0
Percentage of AGE Tested	24%	31%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	30%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	27%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	87%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	115	95%	195	92%	117	98%
Bus Analysis/Bus Computer App.	9	67%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	12	100%	21	100%	22	95%
Food and Nutrition	14	86%	12	92%	14	93%
Housing and Environment	14	93%	18	100%	19	100%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	86%	55	58%	27	63%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	1	#
Food and Nutrition	3	#	4	#	0	0%
Housing and Environment	1	#	2	#	1	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)