

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-09-00-01-0011  
 School Name : North Tonawanda Senior High School  
 Principal: Mr. Albert Almansberger

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	466	503	465
Tenth	490	450	471
Eleventh	422	479	410
Twelfth	411	433	428
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1789</b>	<b>1865</b>	<b>1774</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.4%	9	0.5%	9	0.5%
Black (Not Hispanic)	0	0.0%	1	0.1%	1	0.1%
Hispanic	6	0.3%	9	0.5%	9	0.5%
White (Not Hispanic)	1775	99.2%	1846	99.0%	1755	98.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
21	1.2%	28	1.5%	30	1.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	0	0
English Grade 10	23	23	24
Mathematics Grade 10	23	22	24
Science Grade 10	27	26	27
Social Studies Grade 10	23	22	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		91.0%		92.0%
Student Suspensions	189	10.5%	160	8.9%	268	14.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.9%	7.1%	5.5%
Reduced Lunch	4.6%	3.5%	3.8%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	95%	99%

## Staff Counts

Staff	2000-01
Total Teachers	125
Total Other Professional Staff	19
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
352	208	59%	376	214	57%	434	259	60%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	195	145	1	19	32	42
Percent	45%	33%	0%	4%	7%	10%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
40	1	36	76

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	1.3%	47	2.5%	35	2.0%
Entered GED program*	44	2.5%	43	2.3%	51	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	70%	5	40%	0	0%
Science	34	85%	47	62%	18	61%
Reading	13	100%	0	0%	0	0%
Writing	23	48%	0	0%	0	0%
Global Studies	41	46%	15	53%	11	100%
US Hist & Gov't.	21	57%	24	54%	11	73%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	19	63%	21	62%
Science	NA	NA	19	47%	37	49%
Reading	NA	NA	16	88%	4	#
Writing	NA	NA	15	40%	4	#
Global Studies	NA	NA	46	24%	29	14%
US Hist & Gov't.	NA	NA	15	47%	27	26%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	426	463	390	43	32	36
Number scoring 55 to 100	391	439	374	25	22	25
Number scoring 65 to 100	318	362	335	15	8	13
Number scoring 85 to 100	65	20	96	0	0	0
Percentage of Tested Scoring 55-100	92%	95%	96%	58%	69%	69%
Percentage of Tested Scoring 65-100	75%	78%	86%	35%	25%	36%
Percentage of Tested Scoring 85-100	15%	4%	25%	0%	0%	0%
<b>Math I</b>						
Number Tested	470	440	256	43	60	69
Number scoring 55 to 100	347	367	189	25	31	46
Number scoring 65 to 100	286	325	143	15	24	26
Number scoring 85 to 100	72	126	17	0	2	1
Percentage of Tested Scoring 55-100	74%	83%	74%	58%	52%	67%
Percentage of Tested Scoring 65-100	61%	74%	56%	35%	40%	38%
Percentage of Tested Scoring 85-100	15%	29%	7%	0%	3%	1%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	482	41		25	1	
Number scoring 55 to 100	449	27		23	#	
Number scoring 65 to 100	410	13		19	#	
Number scoring 85 to 100	158	0		1	#	
Percentage of Tested Scoring 55-100	93%	66%		92%	#	
Percentage of Tested Scoring 65-100	85%	32%		76%	#	
Percentage of Tested Scoring 85-100	33%	0%		4%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		406	464		49	49
Number scoring 55 to 100		371	440		34	41
Number scoring 65 to 100		340	406		19	28
Number scoring 85 to 100		114	125		1	3
Percentage of Tested Scoring 55-100		91%	95%		69%	84%
Percentage of Tested Scoring 65-100		84%	88%		39%	57%
Percentage of Tested Scoring 85-100		28%	27%		2%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	369	433	2	30	28	1
Number scoring 55 to 100	351	405	#	25	20	#
Number scoring 65 to 100	312	360	#	18	16	#
Number scoring 85 to 100	80	114	#	4	1	#
Percentage of Tested Scoring 55-100	95%	94%	#	83%	71%	#
Percentage of Tested Scoring 65-100	85%	83%	#	60%	57%	#
Percentage of Tested Scoring 85-100	22%	26%	#	13%	4%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			388			46
Number scoring 55 to 100			334			24
Number scoring 65 to 100			304			15
Number scoring 85 to 100			120			2
Percentage of Tested Scoring 55-100			86%			52%
Percentage of Tested Scoring 65-100			78%			33%
Percentage of Tested Scoring 85-100			31%			4%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	461	477	403	366	427
2000	481	417	437	392	432
2001	466	451	390	416	431

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	77	57	53	41	57
2000	71	63	45	46	56
2001	63	61	57	36	54

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	427	432	431	57	56	54
<b>Comprehensive French</b>						
Number Tested	98	72	81	0	1	0
Number scoring 55 to 100	96	71	78	0	#	0
Number scoring 65 to 100	92	68	77	0	#	0
Number scoring 85 to 100	34	30	33	0	#	0
Percentage of AGE Tested	23%	17%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	16%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	16%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	7%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	94%	95%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	22	20	21	0	0	0
Number scoring 55 to 100	22	20	21	0	0	0
Number scoring 65 to 100	21	20	21	0	0	0
Number scoring 85 to 100	11	6	6	0	0	0
Percentage of AGE Tested	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	427	432	431	57	56	54
<b>Comprehensive Spanish</b>						
Number Tested	198	180	176	5	2	5
Number scoring 55 to 100	196	179	175	5	#	5
Number scoring 65 to 100	193	166	174	4	#	5
Number scoring 85 to 100	85	49	109	0	#	1
Percentage of AGE Tested	46%	42%	41%	9%	#	9%
Percentage of AGE Scoring 55-100	46%	41%	41%	9%	#	9%
Percentage of AGE Scoring 65-100	45%	38%	40%	7%	#	9%
Percentage of AGE Scoring 85-100	20%	11%	25%	0%	#	2%
Percentage of Tested Scoring 65-100	97%	92%	99%	80%	#	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	427	432	431	57	56	54
<b>Math II</b>						
Number Tested	356	348	395	9	9	11
Number scoring 55 to 100	305	281	350	5	6	10
Number scoring 65 to 100	274	254	314	3	5	9
Number scoring 85 to 100	101	104	159	0	2	3
Percentage of AGE Tested	83%	81%	92%	16%	16%	20%
Percentage of AGE Scoring 55-100	71%	65%	81%	9%	11%	19%
Percentage of AGE Scoring 65-100	64%	59%	73%	5%	9%	17%
Percentage of AGE Scoring 85-100	24%	24%	37%	0%	4%	6%
Percentage of Tested Scoring 65-100	77%	73%	79%	33%	56%	82%
<b>Math III</b>						
Number Tested	221	218	195	2	2	3
Number scoring 55 to 100	212	197	181	#	#	#
Number scoring 65 to 100	206	181	166	#	#	#
Number scoring 85 to 100	96	90	94	#	#	#
Percentage of AGE Tested	52%	50%	45%	#	#	#
Percentage of AGE Scoring 55-100	50%	46%	42%	#	#	#
Percentage of AGE Scoring 65-100	48%	42%	39%	#	#	#
Percentage of AGE Scoring 85-100	22%	21%	22%	#	#	#
Percentage of Tested Scoring 65-100	93%	83%	85%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	427	432	431	57	56	54
<b>Earth Science (last administered January 2001)</b>						
Number Tested	449	87	38	22	3	4
Number scoring 55 to 100	322	53	22	7	#	#
Number scoring 65 to 100	199	21	13	2	#	#
Number scoring 85 to 100	25	0	0	1	#	#
Percentage of AGE Tested	105%	20%	9%	39%	#	#
Percentage of AGE Scoring 55-100	75%	12%	5%	12%	#	#
Percentage of AGE Scoring 65-100	47%	5%	3%	4%	#	#
Percentage of AGE Scoring 85-100	6%	0%	0%	2%	#	#
Percentage of Tested Scoring 65-100	44%	24%	34%	9%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			404			57
Number scoring 55 to 100			330			35
Number scoring 65 to 100			274			24
Number scoring 85 to 100			78			3
Percentage of AGE Tested			94%			106%
Percentage of AGE Scoring 55-100			77%			65%
Percentage of AGE Scoring 65-100			64%			44%
Percentage of AGE Scoring 85-100			18%			6%
Percentage of Tested Scoring 65-100			68%			42%
<b>Biology (last administered January 2001)</b>						
Number Tested	447	465	17	38	72	5
Number scoring 55 to 100	395	371	13	22	35	4
Number scoring 65 to 100	332	295	2	13	14	0
Number scoring 85 to 100	84	71	0	1	2	0
Percentage of AGE Tested	105%	108%	4%	67%	129%	9%
Percentage of AGE Scoring 55-100	93%	86%	3%	39%	62%	7%
Percentage of AGE Scoring 65-100	78%	68%	0%	23%	25%	0%
Percentage of AGE Scoring 85-100	20%	16%	0%	2%	4%	0%
Percentage of Tested Scoring 65-100	74%	63%	12%	34%	19%	0%
<b>Chemistry</b>						
Number Tested	258	237	231	3	2	2
Number scoring 55 to 100	250	214	209	#	#	#
Number scoring 65 to 100	214	165	149	#	#	#
Number scoring 85 to 100	56	26	27	#	#	#
Percentage of AGE Tested	60%	55%	54%	#	#	#
Percentage of AGE Scoring 55-100	59%	50%	48%	#	#	#
Percentage of AGE Scoring 65-100	50%	38%	35%	#	#	#
Percentage of AGE Scoring 85-100	13%	6%	6%	#	#	#
Percentage of Tested Scoring 65-100	83%	70%	65%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	427	432	431	57	56	54
<b>Living Environment (first administered June 2001)</b>						
Number Tested			483			46
Number scoring 55 to 100			464			38
Number scoring 65 to 100			432			27
Number scoring 85 to 100			108			0
Percentage of AGE Tested			112%			85%
Percentage of AGE Scoring 55-100			108%			70%
Percentage of AGE Scoring 65-100			100%			50%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			89%			59%
<b>Physics</b>						
Number Tested	103	135	78	0	0	0
Number scoring 55 to 100	101	132	77	0	0	0
Number scoring 65 to 100	82	117	75	0	0	0
Number scoring 85 to 100	21	28	24	0	0	0
Percentage of AGE Tested	24%	31%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	31%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	27%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	87%	96%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	115	95%	195	92%	117	98%
<b>Bus Analysis/Bus Computer App.</b>	9	67%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	12	100%	21	100%	22	95%
<b>Food and Nutrition</b>	14	86%	12	92%	14	93%
<b>Housing and Environment</b>	14	93%	18	100%	19	100%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	53	57%	25	60%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	3	#	0	0%	1	#
<b>Food and Nutrition</b>	3	#	4	#	0	0%
<b>Housing and Environment</b>	1	#	2	#	1	#
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)