

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-12-01-06-0003

Grade Range : 7-12

School Name : Royalton Hartland Junior-Senior High School

Principal: Mr. Kevin Mac Donald

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	169	114	151
Eighth	156	161	117
Ninth	171	151	168
Tenth	117	143	147
Eleventh	122	111	141
Twelfth	146	114	103
Ungraded Secondary	0	0	0
Total K-12 Enrollment	881	794	827

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.1%	6	0.8%	2	0.2%
Black (Not Hispanic)	6	0.7%	8	1.0%	9	1.1%
Hispanic	4	0.5%	2	0.3%	2	0.2%
White (Not Hispanic)	861	97.7%	778	98.0%	814	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	23	23
Math Grade 8	0	21	21
Science Grade 8	18	25	20
Social Studies Grade 8	22	23	23
English Grade 10	22	20	17
Mathematics Grade 10	20	20	22
Science Grade 10	19	18	18
Social Studies Grade 10	21	20	24

(Form -A)

Royalton Hartland Junior-Senior High School

40-12-01-06-0003

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		94.0%		91.7%
Student Suspensions	33	4.0%	38	4.3%	49	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.1%	10.3%	10.5%
Reduced Lunch	4.1%	6.9%	6.2%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	95%	97%

Staff Counts

Staff	2000-01
Total Teachers	63
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
126	70	56%	111	75	68%	91	57	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	33	2	2	14	0
Percent	44%	36%	2%	2%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	2	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	2.7%	4	0.8%	8	1.4%
Entered GED program*	23	4.1%	4	0.8%	2	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	61	75%	56	68%	31	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	87	100%	99	79%	47	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	23	96%	0	0%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	29	72%	0	0%	0	0%
US Hist & Gov't.	18	83%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	80%	3	#
Science	NA	NA	8	75%	2	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	6	0%	6	100%
US Hist & Gov't.	NA	NA	10	70%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	81	87	125	1	5	9
Number scoring 55 to 100	76	79	124	#	5	8
Number scoring 65 to 100	64	59	109	#	2	5
Number scoring 85 to 100	3	5	28	#	0	1
Percentage of Tested Scoring 55-100	94%	91%	99%	#	100%	89%
Percentage of Tested Scoring 65-100	79%	68%	87%	#	40%	56%
Percentage of Tested Scoring 85-100	4%	6%	22%	#	0%	11%
Math I						
Number Tested	153	205	25	12	19	2
Number scoring 55 to 100	102	141	23	4	5	#
Number scoring 65 to 100	78	110	14	2	3	#
Number scoring 85 to 100	24	45	3	0	0	#
Percentage of Tested Scoring 55-100	67%	69%	92%	33%	26%	#
Percentage of Tested Scoring 65-100	51%	54%	56%	17%	16%	#
Percentage of Tested Scoring 85-100	16%	22%	12%	0%	0%	#
Math A						
Number Tested	1	3	0	0	3	0
Number scoring 55 to 100	#	#	0	0	#	0
Number scoring 65 to 100	#	#	0	0	#	0
Number scoring 85 to 100	#	#	0	0	#	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	113	160		6	10	
Number scoring 55 to 100	100	139		6	7	
Number scoring 65 to 100	82	113		3	4	
Number scoring 85 to 100	11	19		0	0	
Percentage of Tested Scoring 55-100	88%	87%		100%	70%	
Percentage of Tested Scoring 65-100	73%	71%		50%	40%	
Percentage of Tested Scoring 85-100	10%	12%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	138		0	12
Number scoring 55 to 100		0	133		0	12
Number scoring 65 to 100		0	105		0	5
Number scoring 85 to 100		0	27		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	100%
Percentage of Tested Scoring 65-100		0%	76%		0%	42%
Percentage of Tested Scoring 85-100		0%	20%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	99	101	3	5	9	0
Number scoring 55 to 100	94	87	#	4	8	0
Number scoring 65 to 100	71	68	#	3	4	0
Number scoring 85 to 100	18	8	#	0	0	0
Percentage of Tested Scoring 55-100	95%	86%	#	80%	89%	0%
Percentage of Tested Scoring 65-100	72%	67%	#	60%	44%	0%
Percentage of Tested Scoring 85-100	18%	8%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			127			7
Number scoring 55 to 100			113			5
Number scoring 65 to 100			97			2
Number scoring 85 to 100			33			0
Percentage of Tested Scoring 55-100			89%			71%
Percentage of Tested Scoring 65-100			76%			29%
Percentage of Tested Scoring 85-100			26%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	155	114	123	135	132
2000	152	141	108	111	128
2001	182	159	144	107	148

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	10	9	13	13
2000	14	10	9	8	10
2001	19	14	9	10	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	128	148	13	10	13
Comprehensive French						
Number Tested	27	52	42	0	0	0
Number scoring 55 to 100	27	48	39	0	0	0
Number scoring 65 to 100	27	46	34	0	0	0
Number scoring 85 to 100	7	6	8	0	0	0
Percentage of AGE Tested	20%	41%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	38%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	36%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	81%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	128	148	13	10	13
Comprehensive Spanish						
Number Tested	0	68	58	0	0	0
Number scoring 55 to 100	0	67	55	0	0	0
Number scoring 65 to 100	0	58	55	0	0	0
Number scoring 85 to 100	0	12	20	0	0	0
Percentage of AGE Tested	0%	53%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	52%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	45%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	9%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	85%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	128	148	13	10	13
Math II						
Number Tested	106	132	125	4	2	6
Number scoring 55 to 100	82	78	87	#	#	3
Number scoring 65 to 100	64	64	76	#	#	1
Number scoring 85 to 100	26	20	25	#	#	0
Percentage of AGE Tested	80%	103%	84%	#	#	46%
Percentage of AGE Scoring 55-100	62%	61%	59%	#	#	23%
Percentage of AGE Scoring 65-100	48%	50%	51%	#	#	8%
Percentage of AGE Scoring 85-100	20%	16%	17%	#	#	0%
Percentage of Tested Scoring 65-100	60%	48%	61%	#	#	17%
Math III						
Number Tested	70	91	65	1	2	1
Number scoring 55 to 100	56	71	46	#	#	#
Number scoring 65 to 100	50	61	34	#	#	#
Number scoring 85 to 100	23	26	17	#	#	#
Percentage of AGE Tested	53%	71%	44%	#	#	#
Percentage of AGE Scoring 55-100	42%	55%	31%	#	#	#
Percentage of AGE Scoring 65-100	38%	48%	23%	#	#	#
Percentage of AGE Scoring 85-100	17%	20%	11%	#	#	#
Percentage of Tested Scoring 65-100	71%	67%	52%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	128	148	13	10	13
Earth Science (last administered January 2001)						
Number Tested	141	195	15	9	16	2
Number scoring 55 to 100	116	168	12	6	10	#
Number scoring 65 to 100	93	136	4	1	8	#
Number scoring 85 to 100	30	43	0	1	1	#
Percentage of AGE Tested	107%	152%	10%	69%	160%	#
Percentage of AGE Scoring 55-100	88%	131%	8%	46%	100%	#
Percentage of AGE Scoring 65-100	70%	106%	3%	8%	80%	#
Percentage of AGE Scoring 85-100	23%	34%	0%	8%	10%	#
Percentage of Tested Scoring 65-100	66%	70%	27%	11%	50%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			146			11
Number scoring 55 to 100			129			8
Number scoring 65 to 100			113			6
Number scoring 85 to 100			49			1
Percentage of AGE Tested			99%			85%
Percentage of AGE Scoring 55-100			87%			62%
Percentage of AGE Scoring 65-100			76%			46%
Percentage of AGE Scoring 85-100			33%			8%
Percentage of Tested Scoring 65-100			77%			55%
Biology (last administered January 2001)						
Number Tested	96	135	5	2	6	0
Number scoring 55 to 100	88	122	5	#	5	0
Number scoring 65 to 100	75	84	3	#	4	0
Number scoring 85 to 100	8	13	0	#	0	0
Percentage of AGE Tested	73%	105%	3%	#	60%	0%
Percentage of AGE Scoring 55-100	67%	95%	3%	#	50%	0%
Percentage of AGE Scoring 65-100	57%	66%	2%	#	40%	0%
Percentage of AGE Scoring 85-100	6%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	62%	60%	#	67%	0%
Chemistry						
Number Tested	40	86	41	0	0	0
Number scoring 55 to 100	36	77	39	0	0	0
Number scoring 65 to 100	28	55	33	0	0	0
Number scoring 85 to 100	6	12	11	0	0	0
Percentage of AGE Tested	30%	67%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	60%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	43%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	64%	80%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	128	148	13	10	13
Living Environment (first administered June 2001)						
Number Tested			148			11
Number scoring 55 to 100			148			11
Number scoring 65 to 100			145			11
Number scoring 85 to 100			14			0
Percentage of AGE Tested			100%			85%
Percentage of AGE Scoring 55-100			100%			85%
Percentage of AGE Scoring 65-100			98%			85%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	21	25	19	0	0	0
Number scoring 55 to 100	20	25	19	0	0	0
Number scoring 65 to 100	20	24	16	0	0	0
Number scoring 85 to 100	8	2	5	0	0	0
Percentage of AGE Tested	16%	20%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	20%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	84%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	64	95%	83	99%	68	99%
Bus Analysis/Bus Computer App.	0	0%	30	87%	18	78%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	11	91%	10	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	3	#	13	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	5	100%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)