

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-13-01-04-0003  
 School Name : Barker High School  
 Principal: Mr. Dennis Kenney

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	102	102	104
Tenth	79	87	92
Eleventh	78	76	77
Twelfth	91	73	71
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>350</b>	<b>338</b>	<b>344</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	4	1.2%	8	2.3%
Black (Not Hispanic)	5	1.4%	5	1.5%	4	1.2%
Hispanic	4	1.1%	6	1.8%	6	1.7%
White (Not Hispanic)	338	96.6%	323	95.6%	326	94.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.6%	2	0.6%	2	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	17	19
Mathematics Grade 10	11	13	13
Science Grade 10	0	0	19
Social Studies Grade 10	19	16	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		93.8%		95.1%
Student Suspensions	28	8.0%	29	8.3%	21	6.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.4%	32.3%	12.8%
Reduced Lunch	5.7%	11.2%	8.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	97%

## Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
85	40	47%	68	42	62%	68	43	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	20	2	4	14	0
Percent	41%	29%	3%	6%	21%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	1	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	3.7%	15	4.4%	18	5.2%
Entered GED program*	6	1.7%	9	2.7%	10	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	9	100%	2	#	0	0%
Spanish	0	0%	0	0%	1	#

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	29	83%	2	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	8	88%	7	57%	0	0%
US Hist & Gov't.	1	#	8	88%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	75%	4	#
Science	NA	NA	5	80%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	74	71	76	2	0	1
Number scoring 55 to 100	73	71	75	#	0	#
Number scoring 65 to 100	65	64	73	#	0	#
Number scoring 85 to 100	20	17	31	#	0	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	0%	#
Percentage of Tested Scoring 65-100	88%	90%	96%	#	0%	#
Percentage of Tested Scoring 85-100	27%	24%	41%	#	0%	#
<b>Math I</b>						
Number Tested	90	107	47	2	6	4
Number scoring 55 to 100	71	79	32	#	2	#
Number scoring 65 to 100	59	72	27	#	1	#
Number scoring 85 to 100	20	32	10	#	0	#
Percentage of Tested Scoring 55-100	79%	74%	68%	#	33%	#
Percentage of Tested Scoring 65-100	66%	67%	57%	#	17%	#
Percentage of Tested Scoring 85-100	22%	30%	21%	#	0%	#
<b>Math A</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	90	73		1	2	
Number scoring 55 to 100	79	71		#	#	
Number scoring 65 to 100	64	67		#	#	
Number scoring 85 to 100	21	31		#	#	
Percentage of Tested Scoring 55-100	88%	97%		#	#	
Percentage of Tested Scoring 65-100	71%	92%		#	#	
Percentage of Tested Scoring 85-100	23%	42%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	91		0	4
Number scoring 55 to 100		0	89		0	#
Number scoring 65 to 100		0	88		0	#
Number scoring 85 to 100		0	36		0	#
Percentage of Tested Scoring 55-100		0%	98%		0%	#
Percentage of Tested Scoring 65-100		0%	97%		0%	#
Percentage of Tested Scoring 85-100		0%	40%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	73	59	5	2	0	0
Number scoring 55 to 100	71	57	5	#	0	0
Number scoring 65 to 100	60	52	4	#	0	0
Number scoring 85 to 100	22	19	0	#	0	0
Percentage of Tested Scoring 55-100	97%	97%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	88%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	32%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			73			1
Number scoring 55 to 100			72			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			38			#
Percentage of Tested Scoring 55-100			99%			#
Percentage of Tested Scoring 65-100			95%			#
Percentage of Tested Scoring 85-100			52%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	99	80	65	88	83
2000	105	79	66	70	80
2001	110	102	77	67	89

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	3	1	6	4
2000	18	2	2	3	6
2001	11	9	3	2	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	80	89	4	6	6
<b>Comprehensive French</b>						
Number Tested	6	19	5	0	0	0
Number scoring 55 to 100	6	19	5	0	0	0
Number scoring 65 to 100	6	19	5	0	0	0
Number scoring 85 to 100	3	9	2	0	0	0
Percentage of AGE Tested	7%	24%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	24%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	24%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	11%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	80	89	4	6	6
<b>Comprehensive Spanish</b>						
Number Tested	30	24	40	0	0	0
Number scoring 55 to 100	29	24	40	0	0	0
Number scoring 65 to 100	29	24	40	0	0	0
Number scoring 85 to 100	20	12	30	0	0	0
Percentage of AGE Tested	36%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	15%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	80	89	4	6	6
<b>Math II</b>						
Number Tested	66	55	47	0	0	0
Number scoring 55 to 100	56	47	45	0	0	0
Number scoring 65 to 100	48	39	43	0	0	0
Number scoring 85 to 100	24	13	13	0	0	0
Percentage of AGE Tested	80%	69%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	59%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	49%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	16%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	71%	91%	0%	0%	0%
<b>Math III</b>						
Number Tested	53	40	31	0	0	0
Number scoring 55 to 100	49	38	30	0	0	0
Number scoring 65 to 100	40	34	29	0	0	0
Number scoring 85 to 100	10	15	12	0	0	0
Percentage of AGE Tested	64%	50%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	47%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	42%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	19%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	85%	94%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	80	89	4	6	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	93	84	14	7	7	1
Number scoring 55 to 100	67	64	10	3	2	#
Number scoring 65 to 100	50	54	4	0	1	#
Number scoring 85 to 100	17	14	0	0	0	#
Percentage of AGE Tested	112%	105%	16%	175%	117%	#
Percentage of AGE Scoring 55-100	81%	80%	11%	75%	33%	#
Percentage of AGE Scoring 65-100	60%	68%	4%	0%	17%	#
Percentage of AGE Scoring 85-100	20%	17%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	54%	64%	29%	0%	14%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			90			6
Number scoring 55 to 100			85			5
Number scoring 65 to 100			80			3
Number scoring 85 to 100			39			1
Percentage of AGE Tested			101%			100%
Percentage of AGE Scoring 55-100			96%			83%
Percentage of AGE Scoring 65-100			90%			50%
Percentage of AGE Scoring 85-100			44%			17%
Percentage of Tested Scoring 65-100			89%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	79	78	12	2	4	0
Number scoring 55 to 100	72	75	12	#	#	0
Number scoring 65 to 100	68	57	7	#	#	0
Number scoring 85 to 100	25	18	0	#	#	0
Percentage of AGE Tested	95%	97%	13%	#	#	0%
Percentage of AGE Scoring 55-100	87%	94%	13%	#	#	0%
Percentage of AGE Scoring 65-100	82%	71%	8%	#	#	0%
Percentage of AGE Scoring 85-100	30%	23%	0%	#	#	0%
Percentage of Tested Scoring 65-100	86%	73%	58%	#	#	0%
<b>Chemistry</b>						
Number Tested	42	56	59	0	0	0
Number scoring 55 to 100	42	55	53	0	0	0
Number scoring 65 to 100	37	43	36	0	0	0
Number scoring 85 to 100	14	11	5	0	0	0
Percentage of AGE Tested	51%	70%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	69%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	54%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	77%	61%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	80	89	4	6	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			80			7
Number scoring 55 to 100			80			7
Number scoring 65 to 100			80			7
Number scoring 85 to 100			22			0
Percentage of AGE Tested			90%			117%
Percentage of AGE Scoring 55-100			90%			117%
Percentage of AGE Scoring 65-100			90%			117%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	12	17	30	0	0	0
Number scoring 55 to 100	12	17	30	0	0	0
Number scoring 65 to 100	11	17	27	0	0	0
Number scoring 85 to 100	4	7	11	0	0	0
Percentage of AGE Tested	14%	21%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	21%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	21%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	90%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	90%	38	100%	42	98%
<b>Bus Analysis/Bus Computer App.</b>	21	100%	36	89%	24	88%
<b>Health Occupations</b>	2	#	1	#	1	#
<b>Clothing and Textiles</b>	4	#	6	100%	4	#
<b>Food and Nutrition</b>	12	67%	11	82%	8	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	11	100%	4	#	7	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	2	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)