

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-15-01-06-0003  
 School Name : Wilson High School  
 Principal: Mr. Daniel Johnson

Grade Range : 6-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	122	138	117
Ungraded Elementary	0	0	0
Seventh	117	131	149
Eighth	130	125	115
Ninth	152	127	132
Tenth	130	139	106
Eleventh	118	126	141
Twelfth	96	116	118
Ungraded Secondary	0	9	0
<b>Total K-12 Enrollment</b>	<b>865</b>	<b>911</b>	<b>878</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	1.8%	21	2.3%	22	2.5%
Black (Not Hispanic)	8	0.9%	9	1.0%	7	0.8%
Hispanic	2	0.2%	1	0.1%	3	0.3%
White (Not Hispanic)	839	97.0%	880	96.6%	846	96.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	22	0	0
English Grade 8	22	18	17
Math Grade 8	20	19	17
Science Grade 8	22	20	17
Social Studies Grade 8	20	18	19
English Grade 10	21	20	17
Mathematics Grade 10	16	18	14
Science Grade 10	17	17	17
Social Studies Grade 10	19	18	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.5%		94.6%
Student Suspensions	79	8.9%	64	7.4%	65	7.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.4%	9.7%	11.2%
Reduced Lunch	11.0%	10.7%	12.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	99%	100%

## Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	21
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
93	55	59%	107	71	66%	113	81	72%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	46	0	6	7	5
Percent	43%	41%	0%	5%	6%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	2	2	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.6%	13	2.5%	3	0.6%
Entered GED program*	9	1.8%	0	0.0%	5	1.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	22	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	19	95%
Spanish	0	0%	0	0%	52	83%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	83%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	70%	4	#	2	#
US Hist & Gov't.	1	#	3	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	92%	5	100%
Science	NA	NA	5	100%	1	#
Reading	NA	NA	4	#	2	#
Writing	NA	NA	5	100%	2	#
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	109	127	145	10	12	15
Number scoring 55 to 100	108	125	144	10	12	14
Number scoring 65 to 100	102	116	142	8	10	14
Number scoring 85 to 100	27	7	58	0	0	2
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	100%	93%
Percentage of Tested Scoring 65-100	94%	91%	98%	80%	83%	93%
Percentage of Tested Scoring 85-100	25%	6%	40%	0%	0%	13%
<b>Math I</b>						
Number Tested	209	187	53	33	22	4
Number scoring 55 to 100	136	166	43	12	17	#
Number scoring 65 to 100	116	148	36	10	15	#
Number scoring 85 to 100	18	57	9	0	3	#
Percentage of Tested Scoring 55-100	65%	89%	81%	36%	77%	#
Percentage of Tested Scoring 65-100	56%	79%	68%	30%	68%	#
Percentage of Tested Scoring 85-100	9%	30%	17%	0%	14%	#
<b>Math A</b>						
Number Tested	0	0	27	0	0	9
Number scoring 55 to 100	0	0	18	0	0	5
Number scoring 65 to 100	0	0	11	0	0	2
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	67%	0%	0%	56%
Percentage of Tested Scoring 65-100	0%	0%	41%	0%	0%	22%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	150	8		17	2	
Number scoring 55 to 100	140	4		16	#	
Number scoring 65 to 100	133	2		14	#	
Number scoring 85 to 100	40	1		3	#	
Percentage of Tested Scoring 55-100	93%	50%		94%	#	
Percentage of Tested Scoring 65-100	89%	25%		82%	#	
Percentage of Tested Scoring 85-100	27%	12%		18%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		128	111		13	12
Number scoring 55 to 100		125	111		12	12
Number scoring 65 to 100		122	109		12	12
Number scoring 85 to 100		37	62		0	3
Percentage of Tested Scoring 55-100		98%	100%		92%	100%
Percentage of Tested Scoring 65-100		95%	98%		92%	100%
Percentage of Tested Scoring 85-100		29%	56%		0%	25%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	116	130	6	12	13	0
Number scoring 55 to 100	111	125	6	9	12	0
Number scoring 65 to 100	104	120	5	8	10	0
Number scoring 85 to 100	49	54	2	0	2	0
Percentage of Tested Scoring 55-100	96%	96%	100%	75%	92%	0%
Percentage of Tested Scoring 65-100	90%	92%	83%	67%	77%	0%
Percentage of Tested Scoring 85-100	42%	42%	33%	0%	15%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			121			10
Number scoring 55 to 100			119			10
Number scoring 65 to 100			117			10
Number scoring 85 to 100			53			1
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			97%			100%
Percentage of Tested Scoring 85-100			44%			10%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	146	124	113	96	120
2000	123	136	121	111	123
2001	125	105	135	117	121

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	17	12	13	16
2000	18	20	15	14	17
2001	19	14	20	13	17

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	123	121	16	17	17
<b>Comprehensive French</b>						
Number Tested	12	13	11	0	0	0
Number scoring 55 to 100	12	13	11	0	0	0
Number scoring 65 to 100	12	13	11	0	0	0
Number scoring 85 to 100	7	9	6	0	0	0
Percentage of AGE Tested	10%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	123	121	16	17	17
<b>Comprehensive Spanish</b>						
Number Tested	29	27	34	0	0	0
Number scoring 55 to 100	29	26	34	0	0	0
Number scoring 65 to 100	29	26	34	0	0	0
Number scoring 85 to 100	19	14	31	0	0	0
Percentage of AGE Tested	24%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	11%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	21	15	20	0	0	0
Number scoring 55 to 100	21	15	20	0	0	0
Number scoring 65 to 100	20	15	20	0	0	0
Number scoring 85 to 100	8	4	16	0	0	0
Percentage of AGE Tested	17%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	3%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	123	121	16	17	17
<b>Math II</b>						
Number Tested	125	131	105	4	5	2
Number scoring 55 to 100	101	117	99	#	4	#
Number scoring 65 to 100	89	104	88	#	3	#
Number scoring 85 to 100	34	35	38	#	0	#
Percentage of AGE Tested	104%	107%	87%	#	29%	#
Percentage of AGE Scoring 55-100	84%	95%	82%	#	24%	#
Percentage of AGE Scoring 65-100	74%	85%	73%	#	18%	#
Percentage of AGE Scoring 85-100	28%	28%	31%	#	0%	#
Percentage of Tested Scoring 65-100	71%	79%	84%	#	60%	#
<b>Math III</b>						
Number Tested	75	74	87	1	1	0
Number scoring 55 to 100	72	65	79	#	#	0
Number scoring 65 to 100	69	57	70	#	#	0
Number scoring 85 to 100	24	30	30	#	#	0
Percentage of AGE Tested	62%	60%	72%	#	#	0%
Percentage of AGE Scoring 55-100	60%	53%	65%	#	#	0%
Percentage of AGE Scoring 65-100	57%	46%	58%	#	#	0%
Percentage of AGE Scoring 85-100	20%	24%	25%	#	#	0%
Percentage of Tested Scoring 65-100	92%	77%	80%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	123	121	16	17	17
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	12	0	0	0
Number scoring 55 to 100	0	0	12	0	0	0
Number scoring 65 to 100	0	0	12	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			103			15
Number scoring 55 to 100			90			9
Number scoring 65 to 100			82			8
Number scoring 85 to 100			32			1
Percentage of AGE Tested			85%			88%
Percentage of AGE Scoring 55-100			74%			53%
Percentage of AGE Scoring 65-100			68%			47%
Percentage of AGE Scoring 85-100			26%			6%
Percentage of Tested Scoring 65-100			80%			53%
<b>Biology (last administered January 2001)</b>						
Number Tested	112	124	18	5	2	1
Number scoring 55 to 100	109	118	15	4	#	#
Number scoring 65 to 100	96	101	12	3	#	#
Number scoring 85 to 100	25	30	4	0	#	#
Percentage of AGE Tested	93%	101%	15%	31%	#	#
Percentage of AGE Scoring 55-100	91%	96%	12%	25%	#	#
Percentage of AGE Scoring 65-100	80%	82%	10%	19%	#	#
Percentage of AGE Scoring 85-100	21%	24%	3%	0%	#	#
Percentage of Tested Scoring 65-100	86%	81%	67%	60%	#	#
<b>Chemistry</b>						
Number Tested	73	72	84	0	2	1
Number scoring 55 to 100	65	64	82	0	#	#
Number scoring 65 to 100	54	48	75	0	#	#
Number scoring 85 to 100	14	17	26	0	#	#
Percentage of AGE Tested	61%	59%	69%	0%	#	#
Percentage of AGE Scoring 55-100	54%	52%	68%	0%	#	#
Percentage of AGE Scoring 65-100	45%	39%	62%	0%	#	#
Percentage of AGE Scoring 85-100	12%	14%	21%	0%	#	#
Percentage of Tested Scoring 65-100	74%	67%	89%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	123	121	16	17	17
<b>Living Environment (first administered June 2001)</b>						
Number Tested			97			6
Number scoring 55 to 100			97			6
Number scoring 65 to 100			97			6
Number scoring 85 to 100			29			0
Percentage of AGE Tested			80%			35%
Percentage of AGE Scoring 55-100			80%			35%
Percentage of AGE Scoring 65-100			80%			35%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	19	28	21	0	0	0
Number scoring 55 to 100	19	28	21	0	0	0
Number scoring 65 to 100	17	26	21	0	0	0
Number scoring 85 to 100	4	7	11	0	0	0
Percentage of AGE Tested	16%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	21%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	93%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	104	97%	112	100%	104	99%
<b>Bus Analysis/Bus Computer App.</b>	9	100%	0	0%	8	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	9	100%	5	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	86%	13	100%	17	94%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)