New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-11-01-06-0001 Grade Range : K-5

School Name : Clinton Elementary School Principal: M. S.Marcus & V.Pring

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	102	116	85
First	115	108	118
Second	123	126	110
Third	136	124	126
Fourth	120	134	123
Fifth	151	125	138
Sixth	0	0	0
Ungraded Elementary	3	7	4
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	750	740	704

Student Racial/Ethnic Origin

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	1.2%	5	0.7%	5	0.7%
Asian, or Pacific Islander	9	1.2%	3	0.7%	3	0.7%
Black (Not Hispanic)	13	1.7%	7	0.9%	6	0.9%
Hispanic	2	0.3%	9	1.2%	11	1.6%
White (Not Hispanic)	726	96.8%	719	97.2%	682	96.9%

English Language Learners (formerly known as limited English proficient students)

	1998-	99	1999-00		2000-01	
ĺ	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
ĺ	0	0.0%	1	0.1%	3	0.4%

Average Class Size

riverage Class Size	1000.00	1000.00	*****
Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	18
Common Branch	24	24	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category Description	
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.9%	Students	96.5%	Students	95.8%
Student Suspensions	0	0.0%	1	0.1%	3	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	1998-99	1999-00	2000-01		
Free Lunch	13.7%	11.9%	10.5%		
Reduced Lunch	6.7%	4.2%	4.1%		
Public Assistance	1-10%	1-10%	1-10%		
Student Stability	91-100%	96%	96%		

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)