

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 41-15-04-02-0000

Grade Range :

School Name : New York Mills Union Free School District

Superintendent: Mr. David Langone

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	48	49	45
First	35	45	53
Second	34	35	42
Third	56	35	31
Fourth	45	52	36
Fifth	41	47	48
Sixth	68	41	47
Ungraded Elementary	0	0	0
Seventh	44	71	42
Eighth	56	41	65
Ninth	43	54	44
Tenth	49	41	51
Eleventh	42	45	36
Twelfth	39	44	46
Ungraded Secondary	0	0	0
Total K-12 Enrollment	600	600	586

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	0	0.0%
Black (Not Hispanic)	2	0.3%	6	1.0%	2	0.3%
Hispanic	10	1.7%	10	1.7%	5	0.9%
White (Not Hispanic)	587	97.8%	583	97.2%	579	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.3%	2	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	25	23
Common Branch	20	20	20
English Grade 8	18	20	20
Math Grade 8	15	17	18
Science Grade 8	15	20	17
Social Studies Grade 8	18	20	21
English Grade 10	15	13	16
Mathematics Grade 10	0	0	0
Science Grade 10	15	20	24
Social Studies Grade 10	16	20	16

(Form -A)

New York Mills Union Free School District

41-15-04

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		95.4%
Student Suspensions	11	1.8%	6	1.0%	9	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.4%	13.7%	14.0%
Reduced Lunch	8.2%	10.0%	7.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	8
Total Paraprofessionals	12
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
39	21	54%	41	28	68%	41	31	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	12	0	0	3	1
Percent	61%	29%	0%	0%	7%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	3	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.7%	2	1.1%	0	0.0%
Entered GED program*	2	1.2%	8	4.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	96%	12	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	100%	26	100%	36	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	100%	0	0%	0	0%
US Hist & Gov't.	7	100%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	4	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	4	#	2	#	1	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	42	42	35	6	2	3
Number scoring 55 to 100	42	42	35	6	#	#
Number scoring 65 to 100	40	39	31	5	#	#
Number scoring 85 to 100	13	18	14	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	95%	93%	89%	83%	#	#
Percentage of Tested Scoring 85-100	31%	43%	40%	0%	#	#
Math I						
Number Tested	46	51	7	4	1	2
Number scoring 55 to 100	42	47	4	#	#	#
Number scoring 65 to 100	40	44	3	#	#	#
Number scoring 85 to 100	22	20	1	#	#	#
Percentage of Tested Scoring 55-100	91%	92%	57%	#	#	#
Percentage of Tested Scoring 65-100	87%	86%	43%	#	#	#
Percentage of Tested Scoring 85-100	48%	39%	14%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	34	2		2	0	
Number scoring 55 to 100	34	#		#	0	
Number scoring 65 to 100	32	#		#	0	
Number scoring 85 to 100	18	#		#	0	
Percentage of Tested Scoring 55-100	100%	#		#	0%	
Percentage of Tested Scoring 65-100	94%	#		#	0%	
Percentage of Tested Scoring 85-100	53%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		37	46		5	2
Number scoring 55 to 100		37	46		5	#
Number scoring 65 to 100		35	40		5	#
Number scoring 85 to 100		16	17		2	#
Percentage of Tested Scoring 55-100		100%	100%		100%	#
Percentage of Tested Scoring 65-100		95%	87%		100%	#
Percentage of Tested Scoring 85-100		43%	37%		40%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	28	37	0	1	3	0
Number scoring 55 to 100	28	37	0	#	#	0
Number scoring 65 to 100	28	35	0	#	#	0
Number scoring 85 to 100	9	21	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	57%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			37			4
Number scoring 55 to 100			35			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			20			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			54%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	45	46	45	46
2000	49	40	41	44	44
2001	42	52	37	42	43

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	6	10	9	9
2000	6	10	4	3	6
2001	7	8	5	5	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	43	9	6	6
Comprehensive French						
Number Tested	10	15	19	1	1	0
Number scoring 55 to 100	10	15	19	#	#	0
Number scoring 65 to 100	10	14	19	#	#	0
Number scoring 85 to 100	5	12	10	#	#	0
Percentage of AGE Tested	22%	34%	44%	#	#	0%
Percentage of AGE Scoring 55-100	22%	34%	44%	#	#	0%
Percentage of AGE Scoring 65-100	22%	32%	44%	#	#	0%
Percentage of AGE Scoring 85-100	11%	27%	23%	#	#	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	43	9	6	6
Comprehensive Spanish						
Number Tested	26	21	19	0	1	0
Number scoring 55 to 100	26	21	19	0	#	0
Number scoring 65 to 100	26	20	19	0	#	0
Number scoring 85 to 100	18	11	11	0	#	0
Percentage of AGE Tested	57%	48%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	57%	48%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	57%	45%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	39%	25%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	43	9	6	6
Math II						
Number Tested	47	35	45	2	0	1
Number scoring 55 to 100	41	27	40	#	0	#
Number scoring 65 to 100	40	25	37	#	0	#
Number scoring 85 to 100	22	17	10	#	0	#
Percentage of AGE Tested	102%	80%	105%	#	0%	#
Percentage of AGE Scoring 55-100	89%	61%	93%	#	0%	#
Percentage of AGE Scoring 65-100	87%	57%	86%	#	0%	#
Percentage of AGE Scoring 85-100	48%	39%	23%	#	0%	#
Percentage of Tested Scoring 65-100	85%	71%	82%	#	0%	#
Math III						
Number Tested	28	34	35	1	1	2
Number scoring 55 to 100	26	32	29	#	#	#
Number scoring 65 to 100	24	31	27	#	#	#
Number scoring 85 to 100	11	16	16	#	#	#
Percentage of AGE Tested	61%	77%	81%	#	#	#
Percentage of AGE Scoring 55-100	57%	73%	67%	#	#	#
Percentage of AGE Scoring 65-100	52%	70%	63%	#	#	#
Percentage of AGE Scoring 85-100	24%	36%	37%	#	#	#
Percentage of Tested Scoring 65-100	86%	91%	77%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	43	9	6	6
Earth Science (last administered January 2001)						
Number Tested	32	46	1	2	2	0
Number scoring 55 to 100	32	46	#	#	#	0
Number scoring 65 to 100	32	45	#	#	#	0
Number scoring 85 to 100	23	16	#	#	#	0
Percentage of AGE Tested	70%	105%	#	#	#	0%
Percentage of AGE Scoring 55-100	70%	105%	#	#	#	0%
Percentage of AGE Scoring 65-100	70%	102%	#	#	#	0%
Percentage of AGE Scoring 85-100	50%	36%	#	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	#	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			0
Number scoring 55 to 100			32			0
Number scoring 65 to 100			32			0
Number scoring 85 to 100			25			0
Percentage of AGE Tested			74%			0%
Percentage of AGE Scoring 55-100			74%			0%
Percentage of AGE Scoring 65-100			74%			0%
Percentage of AGE Scoring 85-100			58%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	43	36	6	2	2	0
Number scoring 55 to 100	43	33	5	#	#	0
Number scoring 65 to 100	38	27	3	#	#	0
Number scoring 85 to 100	12	6	0	#	#	0
Percentage of AGE Tested	93%	82%	14%	#	#	0%
Percentage of AGE Scoring 55-100	93%	75%	12%	#	#	0%
Percentage of AGE Scoring 65-100	83%	61%	7%	#	#	0%
Percentage of AGE Scoring 85-100	26%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	75%	50%	#	#	0%
Chemistry						
Number Tested	26	24	21	0	2	0
Number scoring 55 to 100	24	24	19	0	#	0
Number scoring 65 to 100	20	24	16	0	#	0
Number scoring 85 to 100	4	4	4	0	#	0
Percentage of AGE Tested	57%	55%	49%	0%	#	0%
Percentage of AGE Scoring 55-100	52%	55%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	55%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	9%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	100%	76%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	43	9	6	6
Living Environment (first administered June 2001)						
Number Tested			45			2
Number scoring 55 to 100			45			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			105%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	20	23	24	1	0	1
Number scoring 55 to 100	20	23	24	#	0	#
Number scoring 65 to 100	18	22	21	#	0	#
Number scoring 85 to 100	8	10	9	#	0	#
Percentage of AGE Tested	43%	52%	56%	#	0%	#
Percentage of AGE Scoring 55-100	43%	52%	56%	#	0%	#
Percentage of AGE Scoring 65-100	39%	50%	49%	#	0%	#
Percentage of AGE Scoring 85-100	17%	23%	21%	#	0%	#
Percentage of Tested Scoring 65-100	90%	96%	88%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	94%	9	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	7	71%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

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(Form – O)