

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-15-04-02-0001
 School Name : New York Mills Junior-Senior High School
 Principal: Mr. Gary M. Hadfield

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	44	71	42
Eighth	56	41	65
Ninth	43	54	44
Tenth	49	41	51
Eleventh	42	45	36
Twelfth	39	44	46
Ungraded Secondary	0	0	0
Total K-12 Enrollment	273	296	284

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.4%	4	1.4%	2	0.7%
Hispanic	3	1.1%	1	0.3%	1	0.4%
White (Not Hispanic)	268	98.2%	291	98.3%	281	98.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	20
Math Grade 8	15	17	18
Science Grade 8	15	20	17
Social Studies Grade 8	18	20	21
English Grade 10	15	13	16
Mathematics Grade 10	0	0	0
Science Grade 10	15	20	24
Social Studies Grade 10	16	20	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		95.3%
Student Suspensions	11	3.7%	5	1.8%	7	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.9%	8.8%	8.1%
Reduced Lunch	8.4%	12.2%	10.9%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	None	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
39	21	54%	41	28	68%	41	31	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	12	0	0	3	1
Percent	61%	29%	0%	0%	7%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	3	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.7%	2	1.1%	0	0.0%
Entered GED program*	2	1.2%	8	4.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	96%	12	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	100%	26	100%	36	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	100%	0	0%	0	0%
US Hist & Gov't.	7	100%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	42	40	35	6	1	3
Number scoring 55 to 100	42	40	35	6	#	#
Number scoring 65 to 100	40	39	31	5	#	#
Number scoring 85 to 100	13	18	14	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	95%	97%	89%	83%	#	#
Percentage of Tested Scoring 85-100	31%	45%	40%	0%	#	#
Math I						
Number Tested	46	50	7	4	0	2
Number scoring 55 to 100	42	47	4	#	0	#
Number scoring 65 to 100	40	44	3	#	0	#
Number scoring 85 to 100	22	20	1	#	0	#
Percentage of Tested Scoring 55-100	91%	94%	57%	#	0%	#
Percentage of Tested Scoring 65-100	87%	88%	43%	#	0%	#
Percentage of Tested Scoring 85-100	48%	40%	14%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	34	2		2	0	
Number scoring 55 to 100	34	#		#	0	
Number scoring 65 to 100	32	#		#	0	
Number scoring 85 to 100	18	#		#	0	
Percentage of Tested Scoring 55-100	100%	#		#	0%	
Percentage of Tested Scoring 65-100	94%	#		#	0%	
Percentage of Tested Scoring 85-100	53%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		37	46		5	2
Number scoring 55 to 100		37	46		5	#
Number scoring 65 to 100		35	40		5	#
Number scoring 85 to 100		16	17		2	#
Percentage of Tested Scoring 55-100		100%	100%		100%	#
Percentage of Tested Scoring 65-100		95%	87%		100%	#
Percentage of Tested Scoring 85-100		43%	37%		40%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	28	36	0	1	2	0
Number scoring 55 to 100	28	36	0	#	#	0
Number scoring 65 to 100	28	35	0	#	#	0
Number scoring 85 to 100	9	21	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	97%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	58%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			37			4
Number scoring 55 to 100			35			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			20			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			54%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	45	43	41	43
2000	49	36	40	44	42
2001	42	52	37	42	43

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	7	7	7
2000	6	6	4	3	5
2001	7	8	5	5	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	43	7	5	6
Comprehensive French						
Number Tested	10	15	19	1	1	0
Number scoring 55 to 100	10	15	19	#	#	0
Number scoring 65 to 100	10	14	19	#	#	0
Number scoring 85 to 100	5	12	10	#	#	0
Percentage of AGE Tested	23%	36%	44%	#	#	0%
Percentage of AGE Scoring 55-100	23%	36%	44%	#	#	0%
Percentage of AGE Scoring 65-100	23%	33%	44%	#	#	0%
Percentage of AGE Scoring 85-100	12%	29%	23%	#	#	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	43	7	5	6
Comprehensive Spanish						
Number Tested	26	21	19	0	1	0
Number scoring 55 to 100	26	21	19	0	#	0
Number scoring 65 to 100	26	20	19	0	#	0
Number scoring 85 to 100	18	11	11	0	#	0
Percentage of AGE Tested	60%	50%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	60%	50%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	60%	48%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	42%	26%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	43	7	5	6
Math II						
Number Tested	47	35	45	2	0	1
Number scoring 55 to 100	41	27	40	#	0	#
Number scoring 65 to 100	40	25	37	#	0	#
Number scoring 85 to 100	22	17	10	#	0	#
Percentage of AGE Tested	109%	83%	105%	#	0%	#
Percentage of AGE Scoring 55-100	95%	64%	93%	#	0%	#
Percentage of AGE Scoring 65-100	93%	60%	86%	#	0%	#
Percentage of AGE Scoring 85-100	51%	40%	23%	#	0%	#
Percentage of Tested Scoring 65-100	85%	71%	82%	#	0%	#
Math III						
Number Tested	28	34	35	1	1	2
Number scoring 55 to 100	26	32	29	#	#	#
Number scoring 65 to 100	24	31	27	#	#	#
Number scoring 85 to 100	11	16	16	#	#	#
Percentage of AGE Tested	65%	81%	81%	#	#	#
Percentage of AGE Scoring 55-100	60%	76%	67%	#	#	#
Percentage of AGE Scoring 65-100	56%	74%	63%	#	#	#
Percentage of AGE Scoring 85-100	26%	38%	37%	#	#	#
Percentage of Tested Scoring 65-100	86%	91%	77%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	43	7	5	6
Earth Science (last administered January 2001)						
Number Tested	32	46	1	2	2	0
Number scoring 55 to 100	32	46	#	#	#	0
Number scoring 65 to 100	32	45	#	#	#	0
Number scoring 85 to 100	23	16	#	#	#	0
Percentage of AGE Tested	74%	110%	#	#	#	0%
Percentage of AGE Scoring 55-100	74%	110%	#	#	#	0%
Percentage of AGE Scoring 65-100	74%	107%	#	#	#	0%
Percentage of AGE Scoring 85-100	53%	38%	#	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	#	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			0
Number scoring 55 to 100			32			0
Number scoring 65 to 100			32			0
Number scoring 85 to 100			25			0
Percentage of AGE Tested			74%			0%
Percentage of AGE Scoring 55-100			74%			0%
Percentage of AGE Scoring 65-100			74%			0%
Percentage of AGE Scoring 85-100			58%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	43	35	6	2	1	0
Number scoring 55 to 100	43	33	5	#	#	0
Number scoring 65 to 100	38	27	3	#	#	0
Number scoring 85 to 100	12	6	0	#	#	0
Percentage of AGE Tested	100%	83%	14%	#	#	0%
Percentage of AGE Scoring 55-100	100%	79%	12%	#	#	0%
Percentage of AGE Scoring 65-100	88%	64%	7%	#	#	0%
Percentage of AGE Scoring 85-100	28%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	77%	50%	#	#	0%
Chemistry						
Number Tested	26	24	21	0	2	0
Number scoring 55 to 100	24	24	19	0	#	0
Number scoring 65 to 100	20	24	16	0	#	0
Number scoring 85 to 100	4	4	4	0	#	0
Percentage of AGE Tested	60%	57%	49%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	57%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	57%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	10%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	100%	76%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	43	7	5	6
Living Environment (first administered June 2001)						
Number Tested			45			2
Number scoring 55 to 100			45			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			105%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	20	23	24	1	0	1
Number scoring 55 to 100	20	23	24	#	0	#
Number scoring 65 to 100	18	22	21	#	0	#
Number scoring 85 to 100	8	10	9	#	0	#
Percentage of AGE Tested	47%	55%	56%	#	0%	#
Percentage of AGE Scoring 55-100	47%	55%	56%	#	0%	#
Percentage of AGE Scoring 65-100	42%	52%	49%	#	0%	#
Percentage of AGE Scoring 85-100	19%	24%	21%	#	0%	#
Percentage of Tested Scoring 65-100	90%	96%	88%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	94%	9	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	5	60%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)