

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 41-16-03-04-0000
 School Name : Sauquoit Valley Central School District
 Superintendent: Dr. Robert J. Hanna

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	115	106	90
First	99	106	95
Second	107	96	105
Third	109	103	96
Fourth	109	106	98
Fifth	106	113	109
Sixth	123	106	111
Ungraded Elementary	0	0	0
Seventh	122	116	104
Eighth	118	122	115
Ninth	126	119	128
Tenth	118	123	110
Eleventh	99	106	116
Twelfth	115	102	108
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1466	1424	1385

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	12	0.8%	14	1.0%
Black (Not Hispanic)	14	1.0%	13	0.9%	14	1.0%
Hispanic	6	0.4%	3	0.2%	3	0.2%
White (Not Hispanic)	1439	98.2%	1396	98.0%	1354	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	5	0.4%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	21	18
Common Branch	21	20	20
English Grade 8	23	0	24
Math Grade 8	24	24	23
Science Grade 8	23	24	23
Social Studies Grade 8	24	24	0
English Grade 10	21	19	22
Mathematics Grade 10	17	14	22
Science Grade 10	18	18	19
Social Studies Grade 10	23	15	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		96.2%
Student Suspensions	30	2.0%	27	1.8%	39	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	17.3%	15.5%
Reduced Lunch	9.0%	10.4%	5.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	120
Total Paraprofessionals	28
Teaching out of Certification *	6
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	56	54%	84	49	58%	104	63	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	51	0	0	16	8
Percent	28%	49%	0%	0%	15%	8%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.9%	3	0.7%	5	1.1%
Entered GED program*	3	0.7%	5	1.1%	4	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	17	76%	3	#	0	0%
Reading	10	100%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	17	41%	3	#	0	0%
US Hist & Gov't.	17	76%	13	77%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	6	83%	2	#
Science	7	43%	8	62%	4	#
Reading	5	100%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	3	#	0	0%	2	#
US Hist & Gov't.	4	#	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	97	103	80	5	2	3
Number scoring 55 to 100	95	103	80	5	#	#
Number scoring 65 to 100	85	97	77	3	#	#
Number scoring 85 to 100	29	24	42	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	88%	94%	96%	60%	#	#
Percentage of Tested Scoring 85-100	30%	23%	53%	0%	#	#
Math I						
Number Tested	113	138	25	0	10	5
Number scoring 55 to 100	96	116	21	0	2	4
Number scoring 65 to 100	85	108	14	0	1	3
Number scoring 85 to 100	40	58	3	0	1	1
Percentage of Tested Scoring 55-100	85%	84%	84%	0%	20%	80%
Percentage of Tested Scoring 65-100	75%	78%	56%	0%	10%	60%
Percentage of Tested Scoring 85-100	35%	42%	12%	0%	10%	20%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	117	0		2	0	
Number scoring 55 to 100	112	0		#	0	
Number scoring 65 to 100	105	0		#	0	
Number scoring 85 to 100	47	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	90%	0%		#	0%	
Percentage of Tested Scoring 85-100	40%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		113	112		6	9
Number scoring 55 to 100		104	109		3	7
Number scoring 65 to 100		88	104		0	6
Number scoring 85 to 100		34	28		0	0
Percentage of Tested Scoring 55-100		92%	97%		50%	78%
Percentage of Tested Scoring 65-100		78%	93%		0%	67%
Percentage of Tested Scoring 85-100		30%	25%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	95	104	0	5	4	0
Number scoring 55 to 100	84	96	0	2	#	0
Number scoring 65 to 100	75	81	0	2	#	0
Number scoring 85 to 100	24	29	0	0	#	0
Percentage of Tested Scoring 55-100	88%	92%	0%	40%	#	0%
Percentage of Tested Scoring 65-100	79%	78%	0%	40%	#	0%
Percentage of Tested Scoring 85-100	25%	28%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			97			4
Number scoring 55 to 100			93			#
Number scoring 65 to 100			86			#
Number scoring 85 to 100			49			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	125	114	98	111	112
2000	120	128	110	106	116
2001	124	106	112	102	111

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	3	7	4	6
2000	7	17	11	12	12
2001	8	6	9	1	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	116	111	6	12	6
Comprehensive French						
Number Tested	21	24	32	0	1	0
Number scoring 55 to 100	19	24	31	0	#	0
Number scoring 65 to 100	17	24	31	0	#	0
Number scoring 85 to 100	4	5	17	0	#	0
Percentage of AGE Tested	19%	21%	29%	0%	#	0%
Percentage of AGE Scoring 55-100	17%	21%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	21%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	4%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	100%	97%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	116	111	6	12	6
Comprehensive Spanish						
Number Tested	18	30	39	0	0	0
Number scoring 55 to 100	18	30	39	0	0	0
Number scoring 65 to 100	18	30	37	0	0	0
Number scoring 85 to 100	11	9	18	0	0	0
Percentage of AGE Tested	16%	26%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	26%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	116	111	6	12	6
Math II						
Number Tested	98	90	90	0	1	0
Number scoring 55 to 100	87	81	82	0	#	0
Number scoring 65 to 100	76	71	69	0	#	0
Number scoring 85 to 100	31	35	33	0	#	0
Percentage of AGE Tested	88%	78%	81%	0%	#	0%
Percentage of AGE Scoring 55-100	78%	70%	74%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	61%	62%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	30%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	79%	77%	0%	#	0%
Math III						
Number Tested	64	58	68	0	0	0
Number scoring 55 to 100	60	49	62	0	0	0
Number scoring 65 to 100	49	47	59	0	0	0
Number scoring 85 to 100	30	29	22	0	0	0
Percentage of AGE Tested	57%	50%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	42%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	41%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	25%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	81%	87%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	116	111	6	12	6
Earth Science (last administered January 2001)						
Number Tested	117	134	0	7	5	0
Number scoring 55 to 100	97	111	0	2	4	0
Number scoring 65 to 100	82	99	0	1	2	0
Number scoring 85 to 100	34	37	0	0	0	0
Percentage of AGE Tested	104%	116%	0%	117%	42%	0%
Percentage of AGE Scoring 55-100	87%	96%	0%	33%	33%	0%
Percentage of AGE Scoring 65-100	73%	85%	0%	17%	17%	0%
Percentage of AGE Scoring 85-100	30%	32%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	74%	0%	14%	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			114			3
Number scoring 55 to 100			107			#
Number scoring 65 to 100			96			#
Number scoring 85 to 100			53			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			96%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	99	111	0	1	8	0
Number scoring 55 to 100	91	106	0	#	6	0
Number scoring 65 to 100	74	86	0	#	2	0
Number scoring 85 to 100	15	24	0	#	1	0
Percentage of AGE Tested	88%	96%	0%	#	67%	0%
Percentage of AGE Scoring 55-100	81%	91%	0%	#	50%	0%
Percentage of AGE Scoring 65-100	66%	74%	0%	#	17%	0%
Percentage of AGE Scoring 85-100	13%	21%	0%	#	8%	0%
Percentage of Tested Scoring 65-100	75%	77%	0%	#	25%	0%
Chemistry						
Number Tested	69	52	77	0	0	1
Number scoring 55 to 100	68	47	73	0	0	#
Number scoring 65 to 100	59	39	56	0	0	#
Number scoring 85 to 100	18	8	18	0	0	#
Percentage of AGE Tested	62%	45%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	61%	41%	66%	0%	0%	#
Percentage of AGE Scoring 65-100	53%	34%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	7%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	75%	73%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	116	111	6	12	6
Living Environment (first administered June 2001)						
Number Tested			134			9
Number scoring 55 to 100			133			9
Number scoring 65 to 100			119			7
Number scoring 85 to 100			27			0
Percentage of AGE Tested			121%			150%
Percentage of AGE Scoring 55-100			120%			150%
Percentage of AGE Scoring 65-100			107%			117%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			89%			78%
Physics						
Number Tested	31	33	27	1	0	0
Number scoring 55 to 100	31	33	25	#	0	0
Number scoring 65 to 100	30	29	17	#	0	0
Number scoring 85 to 100	11	16	2	#	0	0
Percentage of AGE Tested	28%	28%	24%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	28%	23%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	25%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	14%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	88%	63%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	60	97%	54	98%	39	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	9	89%	5	100%	12	100%
Food and Nutrition	43	98%	27	100%	34	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	18	94%	16	100%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	4	#	6	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)