

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 41-16-03-04-0003

Grade Range : 9-12

School Name : Sauquoit Valley Senior High School

Principal: Mr. John A. Kolczynski

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	126	119	128
Tenth	118	123	110
Eleventh	99	106	116
Twelfth	115	102	108
Ungraded Secondary	0	0	0
Total K-12 Enrollment	458	450	462

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	1.1%	2	0.4%
Black (Not Hispanic)	3	0.7%	1	0.2%	4	0.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	453	98.9%	444	98.7%	456	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	22
Mathematics Grade 10	17	14	22
Science Grade 10	18	18	19
Social Studies Grade 10	23	15	19

(Form -A)

Sauquoit Valley Senior High School

41-16-03-04-0003

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		96.3%
Student Suspensions	20	4.5%	23	5.0%	31	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.9%	9.8%	11.5%
Reduced Lunch	8.7%	9.8%	5.0%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	89%	97%

Staff Counts

Staff	2000-01
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	56	54%	84	49	58%	104	63	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	51	0	0	16	8
Percent	28%	49%	0%	0%	15%	8%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.9%	3	0.7%	5	1.1%
Entered GED program*	3	0.7%	5	1.1%	4	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	17	76%	1	#	0	0%
Reading	10	100%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	17	41%	1	#	0	0%
US Hist & Gov't.	17	76%	12	75%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	2	#
Science	NA	NA	7	57%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	97	99	80	5	0	3
Number scoring 55 to 100	95	99	80	5	0	#
Number scoring 65 to 100	85	93	77	3	0	#
Number scoring 85 to 100	29	23	42	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	0%	#
Percentage of Tested Scoring 65-100	88%	94%	96%	60%	0%	#
Percentage of Tested Scoring 85-100	30%	23%	53%	0%	0%	#
Math I						
Number Tested	91	111	25	0	9	5
Number scoring 55 to 100	74	89	21	0	1	4
Number scoring 65 to 100	63	81	14	0	0	3
Number scoring 85 to 100	18	32	3	0	0	1
Percentage of Tested Scoring 55-100	81%	80%	84%	0%	11%	80%
Percentage of Tested Scoring 65-100	69%	73%	56%	0%	0%	60%
Percentage of Tested Scoring 85-100	20%	29%	12%	0%	0%	20%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	117	0		2	0	
Number scoring 55 to 100	112	0		#	0	
Number scoring 65 to 100	105	0		#	0	
Number scoring 85 to 100	47	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	90%	0%		#	0%	
Percentage of Tested Scoring 85-100	40%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		113	112		6	9
Number scoring 55 to 100		104	109		3	7
Number scoring 65 to 100		88	104		0	6
Number scoring 85 to 100		34	28		0	0
Percentage of Tested Scoring 55-100		92%	97%		50%	78%
Percentage of Tested Scoring 65-100		78%	93%		0%	67%
Percentage of Tested Scoring 85-100		30%	25%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	95	103	0	5	3	0
Number scoring 55 to 100	84	95	0	2	#	0
Number scoring 65 to 100	75	81	0	2	#	0
Number scoring 85 to 100	24	29	0	0	#	0
Percentage of Tested Scoring 55-100	88%	92%	0%	40%	#	0%
Percentage of Tested Scoring 65-100	79%	79%	0%	40%	#	0%
Percentage of Tested Scoring 85-100	25%	28%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			97			4
Number scoring 55 to 100			93			#
Number scoring 65 to 100			86			#
Number scoring 85 to 100			49			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	125	114	98	111	112
2000	116	118	102	90	107
2001	124	106	112	102	111

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	3	7	4	6
2000	5	11	3	6	6
2001	8	6	9	1	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	107	111	6	6	6
Comprehensive French						
Number Tested	21	23	32	0	0	0
Number scoring 55 to 100	19	23	31	0	0	0
Number scoring 65 to 100	17	23	31	0	0	0
Number scoring 85 to 100	4	4	17	0	0	0
Percentage of AGE Tested	19%	21%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	107	111	6	6	6
Comprehensive Spanish						
Number Tested	18	30	39	0	0	0
Number scoring 55 to 100	18	30	39	0	0	0
Number scoring 65 to 100	18	30	37	0	0	0
Number scoring 85 to 100	11	9	18	0	0	0
Percentage of AGE Tested	16%	28%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	28%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	28%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	107	111	6	6	6
Math II						
Number Tested	98	90	90	0	1	0
Number scoring 55 to 100	87	81	82	0	#	0
Number scoring 65 to 100	76	71	69	0	#	0
Number scoring 85 to 100	31	35	33	0	#	0
Percentage of AGE Tested	88%	84%	81%	0%	#	0%
Percentage of AGE Scoring 55-100	78%	76%	74%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	66%	62%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	33%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	79%	77%	0%	#	0%
Math III						
Number Tested	64	58	68	0	0	0
Number scoring 55 to 100	60	49	62	0	0	0
Number scoring 65 to 100	49	47	59	0	0	0
Number scoring 85 to 100	30	29	22	0	0	0
Percentage of AGE Tested	57%	54%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	46%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	44%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	27%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	81%	87%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	107	111	6	6	6
Earth Science (last administered January 2001)						
Number Tested	97	108	0	7	5	0
Number scoring 55 to 100	77	85	0	2	4	0
Number scoring 65 to 100	62	73	0	1	2	0
Number scoring 85 to 100	16	13	0	0	0	0
Percentage of AGE Tested	87%	101%	0%	117%	83%	0%
Percentage of AGE Scoring 55-100	69%	79%	0%	33%	67%	0%
Percentage of AGE Scoring 65-100	55%	68%	0%	17%	33%	0%
Percentage of AGE Scoring 85-100	14%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	68%	0%	14%	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			89			3
Number scoring 55 to 100			82			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			28			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	99	107	0	1	6	0
Number scoring 55 to 100	91	102	0	#	4	0
Number scoring 65 to 100	74	82	0	#	0	0
Number scoring 85 to 100	15	23	0	#	0	0
Percentage of AGE Tested	88%	100%	0%	#	100%	0%
Percentage of AGE Scoring 55-100	81%	95%	0%	#	67%	0%
Percentage of AGE Scoring 65-100	66%	77%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	21%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	77%	0%	#	0%	0%
Chemistry						
Number Tested	69	52	77	0	0	1
Number scoring 55 to 100	68	47	73	0	0	#
Number scoring 65 to 100	59	39	56	0	0	#
Number scoring 85 to 100	18	8	18	0	0	#
Percentage of AGE Tested	62%	49%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	61%	44%	66%	0%	0%	#
Percentage of AGE Scoring 65-100	53%	36%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	7%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	75%	73%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	107	111	6	6	6
Living Environment (first administered June 2001)						
Number Tested			134			9
Number scoring 55 to 100			133			9
Number scoring 65 to 100			119			7
Number scoring 85 to 100			27			0
Percentage of AGE Tested			121%			150%
Percentage of AGE Scoring 55-100			120%			150%
Percentage of AGE Scoring 65-100			107%			117%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			89%			78%
Physics						
Number Tested	31	33	27	1	0	0
Number scoring 55 to 100	31	33	25	#	0	0
Number scoring 65 to 100	30	29	17	#	0	0
Number scoring 85 to 100	11	16	2	#	0	0
Percentage of AGE Tested	28%	31%	24%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	31%	23%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	27%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	15%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	88%	63%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	60	97%	53	98%	39	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	9	89%	5	100%	12	100%
Food and Nutrition	43	98%	26	100%	34	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	18	94%	16	100%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	3	#	6	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)