

New York State District School Report Card Comprehensive Information Report

BEDS Code : 41-18-00-01-0000
 School Name : Rome City School District
 Superintendent: Mr. Lorenzo Rizzo

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	160	172	161
Kindergarten	466	451	430
First	527	505	464
Second	530	460	481
Third	435	494	440
Fourth	487	437	492
Fifth	437	456	426
Sixth	495	424	463
Ungraded Elementary	187	158	167
Seventh	469	509	449
Eighth	477	438	459
Ninth	417	418	440
Tenth	459	403	416
Eleventh	387	424	354
Twelfth	406	371	383
Ungraded Secondary	173	208	174
Total K-12 Enrollment	6352	6156	6038

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	92	1.4%	91	1.5%	109	1.8%
Black (Not Hispanic)	387	6.1%	390	6.3%	405	6.7%
Hispanic	212	3.3%	169	2.7%	184	3.0%
White (Not Hispanic)	5661	89.1%	5506	89.4%	5340	88.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
53	0.8%	54	0.9%	43	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	19
Common Branch	21	19	19
English Grade 8	19	22	19
Math Grade 8	19	21	18
Science Grade 8	21	22	19
Social Studies Grade 8	20	20	22
English Grade 10	22	22	22
Mathematics Grade 10	23	24	22
Science Grade 10	22	22	21
Social Studies Grade 10	22	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.0%		94.0%
Student Suspensions	600	9.3%	589	9.3%	648	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.0%	34.3%	28.6%
Reduced Lunch	7.1%	9.3%	7.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	516
Total Other Professional Staff	81
Total Paraprofessionals	186
Teaching out of Certification *	22
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
331	176	53%	320	176	55%	333	177	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	153	0	11	12	15
Percent	43%	46%	0%	3%	4%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	8	18	52

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	65	3.6%	60	3.4%	44	2.6%
Entered GED program*	67	3.8%	61	3.5%	41	2.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	76	97%
German	0	0%	0	0%	11	100%
Italian	0	0%	0	0%	64	84%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	186	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	11	91%	0	0%
Science	125	72%	21	90%	0	0%
Reading	14	64%	1	#	0	0%
Writing	8	100%	1	#	0	0%
Global Studies	54	31%	29	28%	3	#
US Hist & Gov't.	20	55%	19	74%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	38	79%	14	86%	60	75%
Science	32	38%	40	55%	81	31%
Reading	43	79%	26	92%	40	82%
Writing	38	66%	29	97%	58	74%
Global Studies	37	5%	30	20%	10	40%
US Hist & Gov't.	12	75%	23	57%	17	59%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	340	397	323	42	55	52
Number scoring 55 to 100	318	378	313	29	47	43
Number scoring 65 to 100	248	335	292	17	35	34
Number scoring 85 to 100	54	34	64	1	0	4
Percentage of Tested Scoring 55-100	94%	95%	97%	69%	85%	83%
Percentage of Tested Scoring 65-100	73%	84%	90%	40%	64%	65%
Percentage of Tested Scoring 85-100	16%	9%	20%	2%	0%	8%
Math I						
Number Tested	510	550	298	48	76	48
Number scoring 55 to 100	379	406	218	28	33	19
Number scoring 65 to 100	308	328	161	21	13	12
Number scoring 85 to 100	109	159	49	4	3	1
Percentage of Tested Scoring 55-100	74%	74%	73%	58%	43%	40%
Percentage of Tested Scoring 65-100	60%	60%	54%	44%	17%	25%
Percentage of Tested Scoring 85-100	21%	29%	16%	8%	4%	2%
Math A						
Number Tested	0	1	1	0	1	1
Number scoring 55 to 100	0	#	#	0	#	#
Number scoring 65 to 100	0	#	#	0	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of Tested Scoring 55-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	#	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	399	3		47	3	
Number scoring 55 to 100	363	#		33	#	
Number scoring 65 to 100	288	#		24	#	
Number scoring 85 to 100	96	#		5	#	
Percentage of Tested Scoring 55-100	91%	#		70%	#	
Percentage of Tested Scoring 65-100	72%	#		51%	#	
Percentage of Tested Scoring 85-100	24%	#		11%	#	
Global History and Geography (first administered June 2000)						
Number Tested		428	373		66	47
Number scoring 55 to 100		376	365		48	45
Number scoring 65 to 100		310	327		31	29
Number scoring 85 to 100		82	95		9	5
Percentage of Tested Scoring 55-100		88%	98%		73%	96%
Percentage of Tested Scoring 65-100		72%	88%		47%	62%
Percentage of Tested Scoring 85-100		19%	25%		14%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	329	388	17	37	56	6
Number scoring 55 to 100	303	350	10	26	37	2
Number scoring 65 to 100	253	294	5	21	27	0
Number scoring 85 to 100	105	94	0	6	4	0
Percentage of Tested Scoring 55-100	92%	90%	59%	70%	66%	33%
Percentage of Tested Scoring 65-100	77%	76%	29%	57%	48%	0%
Percentage of Tested Scoring 85-100	32%	24%	0%	16%	7%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			330			54
Number scoring 55 to 100			283			35
Number scoring 65 to 100			238			27
Number scoring 85 to 100			88			4
Percentage of Tested Scoring 55-100			86%			65%
Percentage of Tested Scoring 65-100			72%			50%
Percentage of Tested Scoring 85-100			27%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	425	441	374	367	402
2000	447	315	344	286	348
2001	454	427	342	372	399

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	57	52	32	49
2000	63	49	63	46	55
2001	108	76	66	56	77

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	402	348	399	49	55	77
Comprehensive French						
Number Tested	18	30	49	1	1	2
Number scoring 55 to 100	18	30	48	#	#	#
Number scoring 65 to 100	18	30	45	#	#	#
Number scoring 85 to 100	9	9	12	#	#	#
Percentage of AGE Tested	4%	9%	12%	#	#	#
Percentage of AGE Scoring 55-100	4%	9%	12%	#	#	#
Percentage of AGE Scoring 65-100	4%	9%	11%	#	#	#
Percentage of AGE Scoring 85-100	2%	3%	3%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	92%	#	#	#
Comprehensive Italian						
Number Tested	42	44	46	0	0	0
Number scoring 55 to 100	40	39	43	0	0	0
Number scoring 65 to 100	33	36	41	0	0	0
Number scoring 85 to 100	6	9	17	0	0	0
Percentage of AGE Tested	10%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	82%	89%	0%	0%	0%
Comprehensive German						
Number Tested	21	26	14	0	0	0
Number scoring 55 to 100	21	26	14	0	0	0
Number scoring 65 to 100	20	25	14	0	0	0
Number scoring 85 to 100	8	6	7	0	0	0
Percentage of AGE Tested	5%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	402	348	399	49	55	77
Comprehensive Spanish						
Number Tested	126	108	137	0	6	1
Number scoring 55 to 100	125	104	133	0	6	#
Number scoring 65 to 100	118	98	131	0	5	#
Number scoring 85 to 100	67	27	71	0	0	#
Percentage of AGE Tested	31%	31%	34%	0%	11%	#
Percentage of AGE Scoring 55-100	31%	30%	33%	0%	11%	#
Percentage of AGE Scoring 65-100	29%	28%	33%	0%	9%	#
Percentage of AGE Scoring 85-100	17%	8%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	91%	96%	0%	83%	#
Comprehensive Latin						
Number Tested	6	10	0	0	0	0
Number scoring 55 to 100	6	10	0	0	0	0
Number scoring 65 to 100	6	10	0	0	0	0
Number scoring 85 to 100	1	6	0	0	0	0
Percentage of AGE Tested	1%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	402	348	399	49	55	77
Math II						
Number Tested	351	320	327	25	30	17
Number scoring 55 to 100	295	260	229	19	21	10
Number scoring 65 to 100	247	216	191	13	16	7
Number scoring 85 to 100	89	93	69	5	6	1
Percentage of AGE Tested	87%	92%	82%	51%	55%	22%
Percentage of AGE Scoring 55-100	73%	75%	57%	39%	38%	13%
Percentage of AGE Scoring 65-100	61%	62%	48%	27%	29%	9%
Percentage of AGE Scoring 85-100	22%	27%	17%	10%	11%	1%
Percentage of Tested Scoring 65-100	70%	68%	58%	52%	53%	41%
Math III						
Number Tested	260	253	192	9	18	9
Number scoring 55 to 100	209	207	169	4	13	7
Number scoring 65 to 100	179	177	153	3	12	5
Number scoring 85 to 100	71	62	75	0	5	1
Percentage of AGE Tested	65%	73%	48%	18%	33%	12%
Percentage of AGE Scoring 55-100	52%	59%	42%	8%	24%	9%
Percentage of AGE Scoring 65-100	45%	51%	38%	6%	22%	6%
Percentage of AGE Scoring 85-100	18%	18%	19%	0%	9%	1%
Percentage of Tested Scoring 65-100	69%	70%	80%	33%	67%	56%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	402	348	399	49	55	77
Earth Science (last administered January 2001)						
Number Tested	434	357	8	20	25	0
Number scoring 55 to 100	378	295	7	18	16	0
Number scoring 65 to 100	281	251	7	14	9	0
Number scoring 85 to 100	68	79	0	3	1	0
Percentage of AGE Tested	108%	103%	2%	41%	45%	0%
Percentage of AGE Scoring 55-100	94%	85%	2%	37%	29%	0%
Percentage of AGE Scoring 65-100	70%	72%	2%	29%	16%	0%
Percentage of AGE Scoring 85-100	17%	23%	0%	6%	2%	0%
Percentage of Tested Scoring 65-100	65%	70%	88%	70%	36%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			331			28
Number scoring 55 to 100			281			16
Number scoring 65 to 100			233			12
Number scoring 85 to 100			86			1
Percentage of AGE Tested			83%			36%
Percentage of AGE Scoring 55-100			70%			21%
Percentage of AGE Scoring 65-100			58%			16%
Percentage of AGE Scoring 85-100			22%			1%
Percentage of Tested Scoring 65-100			70%			43%
Biology (last administered January 2001)						
Number Tested	343	348	11	19	40	1
Number scoring 55 to 100	328	306	9	17	29	#
Number scoring 65 to 100	273	248	4	10	23	#
Number scoring 85 to 100	63	53	0	2	5	#
Percentage of AGE Tested	85%	100%	3%	39%	73%	#
Percentage of AGE Scoring 55-100	82%	88%	2%	35%	53%	#
Percentage of AGE Scoring 65-100	68%	71%	1%	20%	42%	#
Percentage of AGE Scoring 85-100	16%	15%	0%	4%	9%	#
Percentage of Tested Scoring 65-100	80%	71%	36%	53%	57%	#
Chemistry						
Number Tested	66	56	52	1	1	1
Number scoring 55 to 100	65	54	52	#	#	#
Number scoring 65 to 100	62	49	49	#	#	#
Number scoring 85 to 100	40	18	24	#	#	#
Percentage of AGE Tested	16%	16%	13%	#	#	#
Percentage of AGE Scoring 55-100	16%	16%	13%	#	#	#
Percentage of AGE Scoring 65-100	15%	14%	12%	#	#	#
Percentage of AGE Scoring 85-100	10%	5%	6%	#	#	#
Percentage of Tested Scoring 65-100	94%	88%	94%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	402	348	399	49	55	77
Living Environment (first administered June 2001)						
Number Tested			344			47
Number scoring 55 to 100			334			39
Number scoring 65 to 100			296			30
Number scoring 85 to 100			41			1
Percentage of AGE Tested			86%			61%
Percentage of AGE Scoring 55-100			84%			51%
Percentage of AGE Scoring 65-100			74%			39%
Percentage of AGE Scoring 85-100			10%			1%
Percentage of Tested Scoring 65-100			86%			64%
Physics						
Number Tested	126	183	185	0	9	15
Number scoring 55 to 100	116	175	170	0	8	10
Number scoring 65 to 100	102	145	138	0	6	8
Number scoring 85 to 100	26	36	43	0	2	2
Percentage of AGE Tested	31%	53%	46%	0%	16%	19%
Percentage of AGE Scoring 55-100	29%	50%	43%	0%	15%	13%
Percentage of AGE Scoring 65-100	25%	42%	35%	0%	11%	10%
Percentage of AGE Scoring 85-100	6%	10%	11%	0%	4%	3%
Percentage of Tested Scoring 65-100	81%	79%	75%	0%	67%	53%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	157	90%	104	97%	161	98%
Bus Analysis/Bus Computer App.	7	86%	7	86%	7	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	10	100%	10	80%
Food and Nutrition	48	88%	48	96%	42	98%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	28	100%	7	86%	19	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	70%	30	87%	37	86%
Bus Analysis/Bus Computer App.	0	0%	0	0%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	9	56%	4	#	12	67%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	4	#	9	89%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)