New York State Public School Report Card Comprehensive Information Report

BEDS Code :	41-18-00-01-0015
Calara I Marris	$\mathbf{L}_{\mathbf{r}} = \mathbf{C} \cdot \mathbf{L}_{\mathbf{r}} = 1$

Grade Range : K-6

School Name : Joy School Principal: Mr. Robert Evangelist

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	44	44	39
First	49	55	45
Second	60	49	49
Third	55	58	51
Fourth	42	55	53
Fifth	35	46	52
Sixth	44	38	44
Ungraded Elementary	26	20	18
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	355	365	351

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.5%	7	2.0%
Black (Not Hispanic)	19	5.4%	19	5.2%	20	5.7%
Hispanic	6	1.7%	0	0.0%	8	2.3%
White (Not Hispanic)	329	92.7%	344	94.2%	316	90.0%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.6%	2	0.5%	7	2.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	0	21
Common Branch	20	20	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		95.6%		95.1%		95.7%	
Student Suspensions	3	0.9%	4	1.1%	1	0.3%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.1%	25.9%	18.6%
Reduced Lunch	8.4%	10.9%	6.4%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91-100%	84%	91%

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0
reachers with remporting incenses	

*Teaching out of certification more than on an incidental basis.

(Form –B)