

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-19-02-04-0003
 School Name : Waterville Senior High School
 Principal: Mr. Jonathan Buhner

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	113	88	90
Ungraded Elementary	0	1	0
Seventh	94	116	82
Eighth	102	90	116
Ninth	99	102	84
Tenth	101	101	100
Eleventh	102	96	93
Twelfth	92	100	93
Ungraded Secondary	20	18	18
Total K-12 Enrollment	723	712	676

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	1	0.1%
Black (Not Hispanic)	6	0.8%	6	0.8%	3	0.4%
Hispanic	2	0.3%	2	0.3%	0	0.0%
White (Not Hispanic)	714	98.8%	703	98.7%	672	99.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	22	0	0
English Grade 8	20	17	24
Math Grade 8	20	18	0
Science Grade 8	21	17	25
Social Studies Grade 8	19	17	24
English Grade 10	20	21	18
Mathematics Grade 10	13	18	16
Science Grade 10	21	19	18
Social Studies Grade 10	21	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	40	5.7%	18	2.5%	31	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.6%	17.3%	15.7%
Reduced Lunch	6.4%	5.6%	7.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	90%	100%

Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
92	48	52%	97	57	59%	96	57	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	42	0	3	6	9
Percent	38%	44%	0%	3%	6%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	5	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.2%	1	0.2%	0	0.0%
Entered GED program*	3	0.7%	3	0.7%	7	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	93%	23	87%	31	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	98%	59	98%	71	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	15	67%	3	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	13	100%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	67%	6	83%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	102	94	88	2	8	10
Number scoring 55 to 100	98	92	84	#	6	9
Number scoring 65 to 100	86	81	74	#	1	7
Number scoring 85 to 100	16	13	26	#	0	0
Percentage of Tested Scoring 55-100	96%	98%	95%	#	75%	90%
Percentage of Tested Scoring 65-100	84%	86%	84%	#	12%	70%
Percentage of Tested Scoring 85-100	16%	14%	30%	#	0%	0%
Math I						
Number Tested	124	97	90	9	5	9
Number scoring 55 to 100	100	89	81	6	4	7
Number scoring 65 to 100	89	82	70	5	4	6
Number scoring 85 to 100	35	47	34	0	2	0
Percentage of Tested Scoring 55-100	81%	92%	90%	67%	80%	78%
Percentage of Tested Scoring 65-100	72%	85%	78%	56%	80%	67%
Percentage of Tested Scoring 85-100	28%	48%	38%	0%	40%	0%
Math A						
Number Tested	0	0	10	0	0	2
Number scoring 55 to 100	0	0	7	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	70%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	101	99		1	11	
Number scoring 55 to 100	100	96		#	11	
Number scoring 65 to 100	94	91		#	9	
Number scoring 85 to 100	49	30		#	0	
Percentage of Tested Scoring 55-100	99%	97%		#	100%	
Percentage of Tested Scoring 65-100	93%	92%		#	82%	
Percentage of Tested Scoring 85-100	49%	30%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	102		0	11
Number scoring 55 to 100		0	101		0	10
Number scoring 65 to 100		0	97		0	9
Number scoring 85 to 100		0	40		0	0
Percentage of Tested Scoring 55-100		0%	99%		0%	91%
Percentage of Tested Scoring 65-100		0%	95%		0%	82%
Percentage of Tested Scoring 85-100		0%	39%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	109	101	54	4	8	5
Number scoring 55 to 100	93	95	51	#	7	4
Number scoring 65 to 100	83	77	44	#	7	0
Number scoring 85 to 100	30	35	16	#	1	0
Percentage of Tested Scoring 55-100	85%	94%	94%	#	88%	80%
Percentage of Tested Scoring 65-100	76%	76%	81%	#	88%	0%
Percentage of Tested Scoring 85-100	28%	35%	30%	#	12%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			44			7
Number scoring 55 to 100			36			3
Number scoring 65 to 100			27			2
Number scoring 85 to 100			9			1
Percentage of Tested Scoring 55-100			82%			43%
Percentage of Tested Scoring 65-100			61%			29%
Percentage of Tested Scoring 85-100			20%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	101	100	91	98
2000	102	103	98	99	101
2001	96	111	103	112	106

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	14	5	4	9
2000	11	12	12	3	10
2001	9	13	12	12	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	101	106	9	10	12
Comprehensive French						
Number Tested	12	12	20	0	0	0
Number scoring 55 to 100	12	12	19	0	0	0
Number scoring 65 to 100	10	12	17	0	0	0
Number scoring 85 to 100	4	3	11	0	0	0
Percentage of AGE Tested	12%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	85%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	101	106	9	10	12
Comprehensive Spanish						
Number Tested	28	24	60	0	0	0
Number scoring 55 to 100	28	24	60	0	0	0
Number scoring 65 to 100	28	23	57	0	0	0
Number scoring 85 to 100	13	13	41	0	0	0
Percentage of AGE Tested	29%	24%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	24%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	23%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	101	106	9	10	12
Math II						
Number Tested	107	114	73	1	2	1
Number scoring 55 to 100	72	88	69	#	#	#
Number scoring 65 to 100	58	76	60	#	#	#
Number scoring 85 to 100	21	27	30	#	#	#
Percentage of AGE Tested	109%	113%	69%	#	#	#
Percentage of AGE Scoring 55-100	73%	87%	65%	#	#	#
Percentage of AGE Scoring 65-100	59%	75%	57%	#	#	#
Percentage of AGE Scoring 85-100	21%	27%	28%	#	#	#
Percentage of Tested Scoring 65-100	54%	67%	82%	#	#	#
Math III						
Number Tested	70	54	54	0	0	0
Number scoring 55 to 100	65	44	48	0	0	0
Number scoring 65 to 100	59	39	46	0	0	0
Number scoring 85 to 100	28	18	21	0	0	0
Percentage of AGE Tested	71%	53%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	66%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	60%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	18%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	72%	85%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	101	106	9	10	12
Earth Science (last administered January 2001)						
Number Tested	97	100	65	12	6	3
Number scoring 55 to 100	80	84	61	3	5	#
Number scoring 65 to 100	72	66	52	2	3	#
Number scoring 85 to 100	19	23	25	0	0	#
Percentage of AGE Tested	99%	99%	61%	133%	60%	#
Percentage of AGE Scoring 55-100	82%	83%	58%	33%	50%	#
Percentage of AGE Scoring 65-100	73%	65%	49%	22%	30%	#
Percentage of AGE Scoring 85-100	19%	23%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	66%	80%	17%	50%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			1
Number scoring 55 to 100			30			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55-100			28%			#
Percentage of AGE Scoring 65-100			27%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			91%			#
Biology (last administered January 2001)						
Number Tested	102	96	33	6	12	0
Number scoring 55 to 100	88	82	27	4	9	0
Number scoring 65 to 100	71	69	23	1	4	0
Number scoring 85 to 100	11	20	5	1	0	0
Percentage of AGE Tested	104%	95%	31%	67%	120%	0%
Percentage of AGE Scoring 55-100	90%	81%	25%	44%	90%	0%
Percentage of AGE Scoring 65-100	72%	68%	22%	11%	40%	0%
Percentage of AGE Scoring 85-100	11%	20%	5%	11%	0%	0%
Percentage of Tested Scoring 65-100	70%	72%	70%	17%	33%	0%
Chemistry						
Number Tested	26	46	33	0	0	0
Number scoring 55 to 100	26	43	33	0	0	0
Number scoring 65 to 100	22	37	29	0	0	0
Number scoring 85 to 100	3	10	8	0	0	0
Percentage of AGE Tested	27%	46%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	43%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	37%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	10%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	80%	88%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	101	106	9	10	12
Living Environment (first administered June 2001)						
Number Tested			39			0
Number scoring 55 to 100			39			0
Number scoring 65 to 100			39			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55-100			37%			0%
Percentage of AGE Scoring 65-100			37%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	12	12	20	0	0	0
Number scoring 55 to 100	12	12	20	0	0	0
Number scoring 65 to 100	12	12	20	0	0	0
Number scoring 85 to 100	4	6	9	0	0	0
Percentage of AGE Tested	12%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	65	95%	50	98%	30	100%
Bus Analysis/Bus Computer App.	0	0%	14	86%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	6	50%
Food and Nutrition	2	#	3	#	20	90%
Housing and Environment	0	0%	0	0%	10	60%
Human Development	1	#	16	100%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	6	100%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	4	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)