

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 41-22-01-06-0006

Grade Range : 9-12

School Name : Holland-Patent Central High School

Principal: Mr. Randy Richards

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	139	156	152
Tenth	159	151	152
Eleventh	145	144	146
Twelfth	142	136	139
Ungraded Secondary	14	7	4
Total K-12 Enrollment	599	594	593

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	3	0.5%	8	1.3%
Black (Not Hispanic)	1	0.2%	2	0.3%	1	0.2%
Hispanic	1	0.2%	1	0.2%	3	0.5%
White (Not Hispanic)	591	98.7%	588	99.0%	581	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	19
Mathematics Grade 10	10	22	16
Science Grade 10	22	20	22
Social Studies Grade 10	21	22	20

(Form -A)

Holland-Patent Central High School

41-22-01-06-0006

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		92.0%		92.9%
Student Suspensions	21	3.4%	23	3.8%	29	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.2%	13.8%	8.1%
Reduced Lunch	8.2%	9.6%	10.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	91%	99%

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
136	64	47%	124	74	60%	126	82	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	53	2	3	23	0
Percent	36%	42%	2%	2%	18%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
7	0	1	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.7%	10	1.7%	6	1.0%
Entered GED program*	9	1.5%	4	0.7%	6	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	1	#
Science	25	96%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	42	45%	21	19%	2	#
US Hist & Gov't.	40	72%	27	67%	12	25%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	25	68%	20	95%
Science	NA	NA	17	71%	11	64%
Reading	NA	NA	12	100%	8	88%
Writing	NA	NA	16	69%	8	75%
Global Studies	NA	NA	14	14%	3	#
US Hist & Gov't.	NA	NA	12	75%	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	133	134	140	6	8	12
Number scoring 55 to 100	123	130	139	4	6	11
Number scoring 65 to 100	92	109	127	3	4	7
Number scoring 85 to 100	15	11	37	0	0	0
Percentage of Tested Scoring 55-100	92%	97%	99%	67%	75%	92%
Percentage of Tested Scoring 65-100	69%	81%	91%	50%	50%	58%
Percentage of Tested Scoring 85-100	11%	8%	26%	0%	0%	0%
Math I						
Number Tested	167	151	79	13	16	13
Number scoring 55 to 100	137	122	53	5	10	5
Number scoring 65 to 100	119	101	38	3	5	3
Number scoring 85 to 100	61	41	10	0	2	0
Percentage of Tested Scoring 55-100	82%	81%	67%	38%	62%	38%
Percentage of Tested Scoring 65-100	71%	67%	48%	23%	31%	23%
Percentage of Tested Scoring 85-100	37%	27%	13%	0%	12%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	132	153		4	19	
Number scoring 55 to 100	121	142		#	13	
Number scoring 65 to 100	109	127		#	8	
Number scoring 85 to 100	55	56		#	2	
Percentage of Tested Scoring 55-100	92%	93%		#	68%	
Percentage of Tested Scoring 65-100	83%	83%		#	42%	
Percentage of Tested Scoring 85-100	42%	37%		#	11%	
Global History and Geography (first administered June 2000)						
Number Tested		155	172		21	21
Number scoring 55 to 100		143	169		15	18
Number scoring 65 to 100		127	156		8	13
Number scoring 85 to 100		56	64		2	2
Percentage of Tested Scoring 55-100		92%	98%		71%	86%
Percentage of Tested Scoring 65-100		82%	91%		38%	62%
Percentage of Tested Scoring 85-100		36%	37%		10%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	112	5	2	3	0
Number scoring 55 to 100	92	108	3	#	#	0
Number scoring 65 to 100	82	102	1	#	#	0
Number scoring 85 to 100	31	51	0	#	#	0
Percentage of Tested Scoring 55-100	96%	96%	60%	#	#	0%
Percentage of Tested Scoring 65-100	85%	91%	20%	#	#	0%
Percentage of Tested Scoring 85-100	32%	46%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			132			12
Number scoring 55 to 100			125			9
Number scoring 65 to 100			97			3
Number scoring 85 to 100			50			2
Percentage of Tested Scoring 55-100			95%			75%
Percentage of Tested Scoring 65-100			73%			25%
Percentage of Tested Scoring 85-100			38%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	146	161	144	146	149
2000	156	143	138	131	142
2001	149	149	139	133	143

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	1	2	4	3
2000	5	2	0	0	2
2001	16	11	13	9	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	142	143	3	2	12
Comprehensive French						
Number Tested	32	32	30	0	0	0
Number scoring 55 to 100	32	32	30	0	0	0
Number scoring 65 to 100	32	32	30	0	0	0
Number scoring 85 to 100	26	18	15	0	0	0
Percentage of AGE Tested	21%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	142	143	3	2	12
Comprehensive Spanish						
Number Tested	53	40	78	0	0	1
Number scoring 55 to 100	52	40	77	0	0	#
Number scoring 65 to 100	51	34	75	0	0	#
Number scoring 85 to 100	21	12	42	0	0	#
Percentage of AGE Tested	36%	28%	55%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	28%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	24%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	8%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	85%	96%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	142	143	3	2	12
Math II						
Number Tested	124	126	144	0	3	8
Number scoring 55 to 100	101	89	109	0	#	7
Number scoring 65 to 100	81	80	88	0	#	5
Number scoring 85 to 100	34	38	29	0	#	1
Percentage of AGE Tested	83%	89%	101%	0%	#	67%
Percentage of AGE Scoring 55-100	68%	63%	76%	0%	#	58%
Percentage of AGE Scoring 65-100	54%	56%	62%	0%	#	42%
Percentage of AGE Scoring 85-100	23%	27%	20%	0%	#	8%
Percentage of Tested Scoring 65-100	65%	63%	61%	0%	#	62%
Math III						
Number Tested	79	85	90	0	2	1
Number scoring 55 to 100	70	58	76	0	#	#
Number scoring 65 to 100	58	49	64	0	#	#
Number scoring 85 to 100	23	19	27	0	#	#
Percentage of AGE Tested	53%	60%	63%	0%	#	#
Percentage of AGE Scoring 55-100	47%	41%	53%	0%	#	#
Percentage of AGE Scoring 65-100	39%	35%	45%	0%	#	#
Percentage of AGE Scoring 85-100	15%	13%	19%	0%	#	#
Percentage of Tested Scoring 65-100	73%	58%	71%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	142	143	3	2	12
Earth Science (last administered January 2001)						
Number Tested	110	142	0	0	7	0
Number scoring 55 to 100	106	138	0	0	7	0
Number scoring 65 to 100	100	130	0	0	6	0
Number scoring 85 to 100	43	64	0	0	1	0
Percentage of AGE Tested	74%	100%	0%	0%	350%	0%
Percentage of AGE Scoring 55-100	71%	97%	0%	0%	350%	0%
Percentage of AGE Scoring 65-100	67%	92%	0%	0%	300%	0%
Percentage of AGE Scoring 85-100	29%	45%	0%	0%	50%	0%
Percentage of Tested Scoring 65-100	91%	92%	0%	0%	86%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			119			7
Number scoring 55 to 100			116			7
Number scoring 65 to 100			116			7
Number scoring 85 to 100			86			5
Percentage of AGE Tested			83%			58%
Percentage of AGE Scoring 55-100			81%			58%
Percentage of AGE Scoring 65-100			81%			58%
Percentage of AGE Scoring 85-100			60%			42%
Percentage of Tested Scoring 65-100			97%			100%
Biology (last administered January 2001)						
Number Tested	113	110	3	2	5	0
Number scoring 55 to 100	111	105	#	#	3	0
Number scoring 65 to 100	101	99	#	#	3	0
Number scoring 85 to 100	41	38	#	#	0	0
Percentage of AGE Tested	76%	77%	#	#	250%	0%
Percentage of AGE Scoring 55-100	74%	74%	#	#	150%	0%
Percentage of AGE Scoring 65-100	68%	70%	#	#	150%	0%
Percentage of AGE Scoring 85-100	28%	27%	#	#	0%	0%
Percentage of Tested Scoring 65-100	89%	90%	#	#	60%	0%
Chemistry						
Number Tested	81	83	76	2	1	4
Number scoring 55 to 100	81	83	74	#	#	#
Number scoring 65 to 100	74	76	68	#	#	#
Number scoring 85 to 100	37	36	29	#	#	#
Percentage of AGE Tested	54%	58%	53%	#	#	#
Percentage of AGE Scoring 55-100	54%	58%	52%	#	#	#
Percentage of AGE Scoring 65-100	50%	54%	48%	#	#	#
Percentage of AGE Scoring 85-100	25%	25%	20%	#	#	#
Percentage of Tested Scoring 65-100	91%	92%	89%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	142	143	3	2	12
Living Environment (first administered June 2001)						
Number Tested			138			11
Number scoring 55 to 100			138			11
Number scoring 65 to 100			136			9
Number scoring 85 to 100			34			1
Percentage of AGE Tested			97%			92%
Percentage of AGE Scoring 55-100			97%			92%
Percentage of AGE Scoring 65-100			95%			75%
Percentage of AGE Scoring 85-100			24%			8%
Percentage of Tested Scoring 65-100			99%			82%
Physics						
Number Tested	28	26	30	0	0	0
Number scoring 55 to 100	28	26	30	0	0	0
Number scoring 65 to 100	28	24	30	0	0	0
Number scoring 85 to 100	10	12	15	0	0	0
Percentage of AGE Tested	19%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	17%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	62	87%	56	100%	36	100%
Bus Analysis/Bus Computer App.	11	100%	6	100%	15	93%
Health Occupations	1	#	2	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	100%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	73%	10	80%	9	100%
Bus Analysis/Bus Computer App.	2	#	1	#	0	0%
Health Occupations	0	0%	3	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)