New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-23-00-01-0018 Grade Range : K-6

School Name: Kernan Elementary School

Principal: Ms. Gina Esposito

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	103	107	88
First	104	109	116
Second	88	97	94
Third	76	92	104
Fourth	85	74	73
Fifth	93	93	74
Sixth	64	79	91
Ungraded Elementary	75	69	66
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	688	720	706

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	10	1.5%	14	1.9%	18	2.5%
Asian, or Pacific Islander	10	1.5%	14	1.9%	18	2.3%
Black (Not Hispanic)	178	25.9%	181	25.1%	215	30.5%
Hispanic	80	11.6%	94	13.1%	88	12.5%
White (Not Hispanic)	420	61.0%	431	59.9%	385	54.5%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
59	8.6%	56	7.8%	55	7.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	22	19
Common Branch	21	21	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category Description		
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the higher range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		94.0%		94.0%		93.0%	
Student Suspensions	12	2.2%	36	5.2%	51	7.1%	

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	70.9%	78.3%	79.9%
Reduced Lunch	10.5%	10.4%	10.6%
Public Assistance	61-70%	71-80%	81-90%
Student Stability	91-100%	100%	93%

Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)