New York State Public School Report Card Comprehensive Information Report

| BEDS Code : | 41-29-02-06-0006 |
|---------------|--------------------------|
| School Name : | Whitesboro Middle School |

Grade Range : 7-8

Principal: Mr. Glenn Vrooman

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 300 | 321 | 311 |
| Eighth | 346 | 296 | 330 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 646 | 617 | 641 |

Student Racial/Ethnic Origin

| | 1998-99 | | 199 | 9-00 | 2000-01 | |
|---|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 3 | 0.5% | 1 | 0.2% | 0 | 0.0% |
| Black (Not Hispanic) | 8 | 1.2% | 3 | 0.5% | 3 | 0.5% |
| Hispanic | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% |
| White (Not Hispanic) | 634 | 98.1% | 613 | 99.4% | 638 | 99.5% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 199 | 9-00 | 2000-01 | | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|--|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll | |
| 2 | 0.3% | 0 | 0.0% | 1 | 0.2% | |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 24 | 19 | 21 |
| Math Grade 8 | 24 | 19 | 20 |
| Science Grade 8 | 22 | 18 | 20 |
| Social Studies Grade 8 | 24 | 20 | 21 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form –A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to |
| | district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|--|
| 31 | All schools in this group are middle level schools in school districts |
| | with average student needs in relation to district resource capacity. |
| | The schools in this group are in the lower range of student needs for |
| | middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 199 | 1997-98 | | 8-99 | 1999-00 | |
|------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 95.7% | | 95.2% | | 93.6% |
| Student Suspensions | 4 | 0.6% | 9 | 1.4% | 14 | 2.3% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 6.5% | 5.7% | 6.7% |
| Reduced Lunch | 0.2% | 2.3% | 3.3% |
| Public Assistance | 1-10% | 11-20% | 1-10% |
| Student Stability | 91-100% | 82% | 91% |

Staff Counts

| Staff | 2000-01 |
|---|---------|
| Total Teachers | 48 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 2 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

| 1998-99 | | | 1999-00 | | 2000-01 | | | |
|--------------------|---------------------|--------------------------|--------------------|---------------------|--------------------------|--------------------|---------------------|--------------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 0 | 0 | 0% | 0 | 0 | 0% | 0 | 0 | 0% |

High School Graduates* Earning Regents Diplomas (All Students)

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post- Secondary | To the Military | To Employment | Other |
|---------|----------------------|----------------------|-----------------------------|-----------------|------------------|-------|
| Number | 0 | 0 | 0 | 0 | 0 | 0 |
| Percent | 0% | 0% | 0% | 0% | 0% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|---------------------|---------------------------------|---------------------------|
| (a) | (b) | (c) | (a + c) |
| 0 | 0 | 0 | 0 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 199 | 1998-99 | | 9-00 | 2000-01 | |
|----------------------|----------|---------|---|---------------------------------|---------|---------|
| | No. of | | | No. of % of Students Enroll. | | % of |
| | Students | | | | | Enroll. |
| Dropped out | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form - C)

Regents Examinations

| | | All Students | | | nts with Disa | bilities |
|-------------------------------------|-----------------|---------------|---------------|------------|---------------|----------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| | Compr | ehensive Eng | glish | • | • | • |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| | | Math I | | | | |
| Number Tested | 57 | 45 | 38 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 57 | 45 | 38 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 57 | 45 | 38 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 51 | 45 | 38 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 89% | 100% | 100% | 0% | 0% | 0% |
| | • | Math A | • | • | • | • |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Globa | d Studies (last | t administere | d January 20 | 00) | | |
| Number Tested | 0 | 0 | | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 85-100 | 0% | 0% | | 0% | 0% | |
| Global Histo | ry and Geogr | aphy (first a | dministered J | (une 2000) | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Number scoring 55 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 65 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 85 to 100 | | 0 | 0 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 65-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 85-100 | | 0% | 0% | | 0% | 0% |

(Form – G)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 348 |
| 2000 | 0 | 0 | 0 | 0 | 304 |
| 2001 | 0 | 0 | 0 | 0 | 345 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 13 |
| 2000 | 0 | 0 | 0 | 0 | 9 |
| 2001 | 0 | 0 | 0 | 0 | 17 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | | |
|-------------------------------------|------------------|-----------------|---------------|----------------------------|------|------|--|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 | |
| Average Grade Enrollment (AGE) | 348 | 304 | 345 | 13 | 9 | 17 | |
| Earth | Science (last | administered | l January 20 | 01) | | • | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Physical Sett | ing: Earth So | cience (first a | dministered . | June 2001) | | • | |
| Number Tested | | | 0 | | | 0 | |
| Number scoring 55 to 100 | | | 0 | | | 0 | |
| Number scoring 65 to 100 | | | 0 | | | 0 | |
| Number scoring 85 to 100 | | | 0 | | | 0 | |
| Percentage of AGE Tested | | | 0% | | | 0% | |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% | |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% | |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% | |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% | |
| | Biology (last ad | Iministered Ja | nuary 2001) | | | | |
| Number Tested | 0 | 48 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 48 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 48 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 39 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | 0% | 16% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | 0% | 16% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | 0% | 16% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | 0% | 13% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 100% | 0% | 0% | 0% | 0% | |
| | • | Chemistry | • | - | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |

(Form - M)

Regents Examinations

| | All Students | | | Students with Disabilities | | | |
|-------------------------------------|--------------|---------------|---------------|----------------------------|------|------|--|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 | |
| Average Grade Enrollment (AGE) | 348 | 304 | 345 | 13 | 9 | 17 | |
| Living | Environment | (first admini | stered June 2 | 2001) | | | |
| Number Tested | | | 52 | | | 0 | |
| Number scoring 55 to 100 | | | 52 | | | 0 | |
| Number scoring 65 to 100 | | | 52 | | | 0 | |
| Number scoring 85 to 100 | | | 50 | | | 0 | |
| Percentage of AGE Tested | | | 15% | | | 0% | |
| Percentage of AGE Scoring 55-100 | | | 15% | | | 0% | |
| Percentage of AGE Scoring 65-100 | | | 15% | | | 0% | |
| Percentage of AGE Scoring 85-100 | | | 14% | | | 0% | |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 0% | |
| | | Physics | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% | |

(Form – N)