

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-29-02-06-0008
 School Name : Whitesboro High School
 Principal: Mr. Curt Woodcock

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	341	338	289
Tenth	312	336	337
Eleventh	297	313	305
Twelfth	255	291	317
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1205	1278	1248

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	6	0.5%	5	0.4%
Black (Not Hispanic)	9	0.7%	9	0.7%	6	0.5%
Hispanic	1	0.1%	1	0.1%	2	0.2%
White (Not Hispanic)	1188	98.6%	1262	98.7%	1235	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	2	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	22
Mathematics Grade 10	23	23	23
Science Grade 10	22	22	20
Social Studies Grade 10	22	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.6%		92.6%
Student Suspensions	82	6.8%	95	7.9%	79	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.9%	3.0%	3.5%
Reduced Lunch	1.5%	1.9%	1.4%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	88%	95%

Staff Counts

Staff	2000-01
Total Teachers	83
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
248	151	61%	264	174	66%	279	166	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	120	126	1	4	10	18
Percent	43%	45%	0%	1%	4%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	4	4	33

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.9%	26	2.0%	21	1.7%
Entered GED program*	7	0.6%	14	1.1%	11	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	71	79%	3	#	3	#
Reading	7	100%	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	4	#	5	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	91%	6	83%
Science	NA	NA	6	67%	3	#
Reading	NA	NA	1	#	5	100%
Writing	NA	NA	1	#	5	100%
Global Studies	NA	NA	3	#	3	#
US Hist & Gov't.	NA	NA	3	#	12	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	277	269	274	25	23	28
Number scoring 55 to 100	261	258	262	18	17	20
Number scoring 65 to 100	224	220	235	14	12	10
Number scoring 85 to 100	59	40	82	0	0	1
Percentage of Tested Scoring 55-100	94%	96%	96%	72%	74%	71%
Percentage of Tested Scoring 65-100	81%	82%	86%	56%	52%	36%
Percentage of Tested Scoring 85-100	21%	15%	30%	0%	0%	4%
Math I						
Number Tested	268	264	254	31	35	36
Number scoring 55 to 100	205	225	206	9	18	22
Number scoring 65 to 100	171	203	178	5	14	15
Number scoring 85 to 100	71	129	85	1	6	1
Percentage of Tested Scoring 55-100	76%	85%	81%	29%	51%	61%
Percentage of Tested Scoring 65-100	64%	77%	70%	16%	40%	42%
Percentage of Tested Scoring 85-100	26%	49%	33%	3%	17%	3%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	302	0		26	0	
Number scoring 55 to 100	299	0		25	0	
Number scoring 65 to 100	284	0		20	0	
Number scoring 85 to 100	121	0		3	0	
Percentage of Tested Scoring 55-100	99%	0%		96%	0%	
Percentage of Tested Scoring 65-100	94%	0%		77%	0%	
Percentage of Tested Scoring 85-100	40%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		281	328		28	32
Number scoring 55 to 100		273	323		23	29
Number scoring 65 to 100		247	307		15	21
Number scoring 85 to 100		135	165		2	2
Percentage of Tested Scoring 55-100		97%	98%		82%	91%
Percentage of Tested Scoring 65-100		88%	94%		54%	66%
Percentage of Tested Scoring 85-100		48%	50%		7%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	277	280	0	24	21	0
Number scoring 55 to 100	272	266	0	22	17	0
Number scoring 65 to 100	254	242	0	18	12	0
Number scoring 85 to 100	91	102	0	0	3	0
Percentage of Tested Scoring 55-100	98%	95%	0%	92%	81%	0%
Percentage of Tested Scoring 65-100	92%	86%	0%	75%	57%	0%
Percentage of Tested Scoring 85-100	33%	36%	0%	0%	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			267			24
Number scoring 55 to 100			253			16
Number scoring 65 to 100			234			11
Number scoring 85 to 100			150			2
Percentage of Tested Scoring 55-100			95%			67%
Percentage of Tested Scoring 65-100			88%			46%
Percentage of Tested Scoring 85-100			56%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	331	311	286	239	292
2000	333	304	301	276	304
2001	289	329	291	291	300

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	31	29	25	30
2000	40	32	22	26	30
2001	37	37	28	23	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	304	300	30	30	31
Comprehensive French						
Number Tested	58	62	77	0	0	0
Number scoring 55 to 100	57	60	77	0	0	0
Number scoring 65 to 100	56	60	76	0	0	0
Number scoring 85 to 100	29	24	24	0	0	0
Percentage of AGE Tested	20%	20%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	20%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	20%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	99%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	304	300	30	30	31
Comprehensive Spanish						
Number Tested	143	138	130	1	4	0
Number scoring 55 to 100	141	135	127	#	#	0
Number scoring 65 to 100	140	131	125	#	#	0
Number scoring 85 to 100	97	63	100	#	#	0
Percentage of AGE Tested	49%	45%	43%	#	#	0%
Percentage of AGE Scoring 55-100	48%	44%	42%	#	#	0%
Percentage of AGE Scoring 65-100	48%	43%	42%	#	#	0%
Percentage of AGE Scoring 85-100	33%	21%	33%	#	#	0%
Percentage of Tested Scoring 65-100	98%	95%	96%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	304	300	30	30	31
Math II						
Number Tested	244	245	241	15	7	8
Number scoring 55 to 100	215	212	215	9	6	7
Number scoring 65 to 100	190	191	198	5	6	5
Number scoring 85 to 100	97	97	109	2	2	0
Percentage of AGE Tested	84%	81%	80%	50%	23%	26%
Percentage of AGE Scoring 55-100	74%	70%	72%	30%	20%	23%
Percentage of AGE Scoring 65-100	65%	63%	66%	17%	20%	16%
Percentage of AGE Scoring 85-100	33%	32%	36%	7%	7%	0%
Percentage of Tested Scoring 65-100	78%	78%	82%	33%	86%	62%
Math III						
Number Tested	218	193	199	5	8	3
Number scoring 55 to 100	202	159	181	1	6	#
Number scoring 65 to 100	179	137	168	1	5	#
Number scoring 85 to 100	84	68	84	0	0	#
Percentage of AGE Tested	75%	63%	66%	17%	27%	#
Percentage of AGE Scoring 55-100	69%	52%	60%	3%	20%	#
Percentage of AGE Scoring 65-100	61%	45%	56%	3%	17%	#
Percentage of AGE Scoring 85-100	29%	22%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	71%	84%	20%	62%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	304	300	30	30	31
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			224			10
Number scoring 55 to 100			220			8
Number scoring 65 to 100			210			7
Number scoring 85 to 100			91			1
Percentage of AGE Tested			75%			32%
Percentage of AGE Scoring 55-100			73%			26%
Percentage of AGE Scoring 65-100			70%			23%
Percentage of AGE Scoring 85-100			30%			3%
Percentage of Tested Scoring 65-100			94%			70%
Biology (last administered January 2001)						
Number Tested	221	224	0	10	9	0
Number scoring 55 to 100	220	215	0	10	7	0
Number scoring 65 to 100	199	202	0	8	6	0
Number scoring 85 to 100	76	82	0	1	0	0
Percentage of AGE Tested	76%	74%	0%	33%	30%	0%
Percentage of AGE Scoring 55-100	75%	71%	0%	33%	23%	0%
Percentage of AGE Scoring 65-100	68%	66%	0%	27%	20%	0%
Percentage of AGE Scoring 85-100	26%	27%	0%	3%	0%	0%
Percentage of Tested Scoring 65-100	90%	90%	0%	80%	67%	0%
Chemistry						
Number Tested	208	204	186	2	8	4
Number scoring 55 to 100	200	198	179	#	7	#
Number scoring 65 to 100	193	179	163	#	5	#
Number scoring 85 to 100	86	79	57	#	2	#
Percentage of AGE Tested	71%	67%	62%	#	27%	#
Percentage of AGE Scoring 55-100	68%	65%	60%	#	23%	#
Percentage of AGE Scoring 65-100	66%	59%	54%	#	17%	#
Percentage of AGE Scoring 85-100	29%	26%	19%	#	7%	#
Percentage of Tested Scoring 65-100	93%	88%	88%	#	62%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	292	304	300	30	30	31
Living Environment (first administered June 2001)						
Number Tested			244			24
Number scoring 55 to 100			240			22
Number scoring 65 to 100			233			19
Number scoring 85 to 100			57			2
Percentage of AGE Tested			81%			77%
Percentage of AGE Scoring 55-100			80%			71%
Percentage of AGE Scoring 65-100			78%			61%
Percentage of AGE Scoring 85-100			19%			6%
Percentage of Tested Scoring 65-100			95%			79%
Physics						
Number Tested	84	126	93	1	1	0
Number scoring 55 to 100	82	124	93	#	#	0
Number scoring 65 to 100	80	119	90	#	#	0
Number scoring 85 to 100	38	45	45	#	#	0
Percentage of AGE Tested	29%	41%	31%	#	#	0%
Percentage of AGE Scoring 55-100	28%	41%	31%	#	#	0%
Percentage of AGE Scoring 65-100	27%	39%	30%	#	#	0%
Percentage of AGE Scoring 85-100	13%	15%	15%	#	#	0%
Percentage of Tested Scoring 65-100	95%	94%	97%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	40	98%	63	100%	100	99%
Bus Analysis/Bus Computer App.	10	90%	5	100%	1	#
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	135	90%	138	93%	117	96%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	37	97%	46	98%	36	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	14	100%	26	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	67%	16	88%	12	83%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	3	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)