

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-04-01-06-0005

Grade Range : 10-12

School Name : East Syracuse-Minoa Central High School

Principal: Ms. Janice Dowling

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	320	338	315
Eleventh	297	323	323
Twelfth	316	274	312
Ungraded Secondary	16	18	16
Total K-12 Enrollment	949	953	966

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	1.9%	6	0.6%	18	1.9%
Black (Not Hispanic)	9	0.9%	19	2.0%	9	0.9%
Hispanic	3	0.3%	5	0.5%	4	0.4%
White (Not Hispanic)	919	96.8%	923	96.9%	935	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.4%	7	0.7%	16	1.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	22
Mathematics Grade 10	19	23	24
Science Grade 10	23	23	24
Social Studies Grade 10	25	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.3%		96.4%
Student Suspensions	81	8.5%	102	10.8%	103	10.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.3%	12.3%	12.6%
Reduced Lunch	1.9%	5.1%	5.8%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	77
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
299	151	51%	253	125	49%	287	162	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	136	99	5	15	32	0
Percent	47%	34%	2%	5%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	1	11	45

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.2%	40	4.2%	7	0.7%
Entered GED program*	24	2.5%	9	0.9%	9	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	0	0%
Science	18	67%	6	67%	3	#
Reading	4	#	1	#	0	0%
Writing	5	80%	1	#	0	0%
Global Studies	282	65%	33	6%	9	67%
US Hist & Gov't.	181	55%	152	71%	10	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	45	93%	19	100%
Science	NA	NA	13	100%	13	77%
Reading	NA	NA	34	91%	13	100%
Writing	NA	NA	30	83%	15	87%
Global Studies	NA	NA	79	34%	26	46%
US Hist & Gov't.	NA	NA	46	57%	23	87%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	329	284	290	28	21	36
Number scoring 55 to 100	294	277	274	10	17	23
Number scoring 65 to 100	235	236	240	7	6	8
Number scoring 85 to 100	63	47	52	2	1	0
Percentage of Tested Scoring 55-100	89%	98%	94%	36%	81%	64%
Percentage of Tested Scoring 65-100	71%	83%	83%	25%	29%	22%
Percentage of Tested Scoring 85-100	19%	17%	18%	7%	5%	0%
Math I						
Number Tested	95	116	119	26	40	35
Number scoring 55 to 100	61	65	79	16	13	13
Number scoring 65 to 100	35	50	50	8	6	10
Number scoring 85 to 100	6	9	7	1	0	2
Percentage of Tested Scoring 55-100	64%	56%	66%	62%	33%	37%
Percentage of Tested Scoring 65-100	37%	43%	42%	31%	15%	29%
Percentage of Tested Scoring 85-100	6%	8%	6%	4%	0%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	363	0		33	0	
Number scoring 55 to 100	305	0		15	0	
Number scoring 65 to 100	256	0		8	0	
Number scoring 85 to 100	93	0		2	0	
Percentage of Tested Scoring 55-100	84%	0%		45%	0%	
Percentage of Tested Scoring 65-100	71%	0%		24%	0%	
Percentage of Tested Scoring 85-100	26%	0%		6%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		356	278		47	36
Number scoring 55 to 100		315	258		28	27
Number scoring 65 to 100		273	205		18	8
Number scoring 85 to 100		99	88		2	0
Percentage of Tested Scoring 55-100		88%	93%		60%	75%
Percentage of Tested Scoring 65-100		77%	74%		38%	22%
Percentage of Tested Scoring 85-100		28%	32%		4%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	274	309	190	24	29	28
Number scoring 55 to 100	249	282	130	20	15	8
Number scoring 65 to 100	196	219	83	10	5	4
Number scoring 85 to 100	46	56	4	2	0	0
Percentage of Tested Scoring 55-100	91%	91%	68%	83%	52%	29%
Percentage of Tested Scoring 65-100	72%	71%	44%	42%	17%	14%
Percentage of Tested Scoring 85-100	17%	18%	2%	8%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			205			22
Number scoring 55 to 100			164			7
Number scoring 65 to 100			116			5
Number scoring 85 to 100			42			1
Percentage of Tested Scoring 55-100			80%			32%
Percentage of Tested Scoring 65-100			57%			23%
Percentage of Tested Scoring 85-100			20%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	71	325	284	308	247
2000	0	328	319	264	304
2001	0	309	308	313	310

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	71	49	37	40	49
2000	0	57	46	27	43
2001	0	43	47	41	44

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	304	310	49	43	44
Comprehensive French						
Number Tested	43	50	31	2	1	0
Number scoring 55 to 100	42	50	31	#	#	0
Number scoring 65 to 100	40	47	29	#	#	0
Number scoring 85 to 100	20	20	11	#	#	0
Percentage of AGE Tested	17%	16%	10%	#	#	0%
Percentage of AGE Scoring 55-100	17%	16%	10%	#	#	0%
Percentage of AGE Scoring 65-100	16%	15%	9%	#	#	0%
Percentage of AGE Scoring 85-100	8%	7%	4%	#	#	0%
Percentage of Tested Scoring 65-100	93%	94%	94%	#	#	0%
Comprehensive Italian						
Number Tested	37	48	47	1	0	1
Number scoring 55 to 100	35	47	47	#	0	#
Number scoring 65 to 100	33	47	46	#	0	#
Number scoring 85 to 100	11	18	20	#	0	#
Percentage of AGE Tested	15%	16%	15%	#	0%	#
Percentage of AGE Scoring 55-100	14%	15%	15%	#	0%	#
Percentage of AGE Scoring 65-100	13%	15%	15%	#	0%	#
Percentage of AGE Scoring 85-100	4%	6%	6%	#	0%	#
Percentage of Tested Scoring 65-100	89%	98%	98%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	304	310	49	43	44
Comprehensive Spanish						
Number Tested	83	83	74	0	4	0
Number scoring 55 to 100	82	76	74	0	#	0
Number scoring 65 to 100	78	71	74	0	#	0
Number scoring 85 to 100	31	16	35	0	#	0
Percentage of AGE Tested	34%	27%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	25%	24%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	23%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	5%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	86%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	28	1	29	0	1	0
Number scoring 55 to 100	28	#	28	0	#	0
Number scoring 65 to 100	27	#	26	0	#	0
Number scoring 85 to 100	8	#	11	0	#	0
Percentage of AGE Tested	11%	#	9%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	#	9%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	#	8%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	#	4%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	#	90%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	304	310	49	43	44
Math II						
Number Tested	199	204	174	5	8	2
Number scoring 55 to 100	180	174	151	4	6	#
Number scoring 65 to 100	157	153	131	1	5	#
Number scoring 85 to 100	49	61	46	1	2	#
Percentage of AGE Tested	81%	67%	56%	10%	19%	#
Percentage of AGE Scoring 55-100	73%	57%	49%	8%	14%	#
Percentage of AGE Scoring 65-100	64%	50%	42%	2%	12%	#
Percentage of AGE Scoring 85-100	20%	20%	15%	2%	5%	#
Percentage of Tested Scoring 65-100	79%	75%	75%	20%	62%	#
Math III						
Number Tested	152	162	206	3	2	0
Number scoring 55 to 100	136	131	182	#	#	0
Number scoring 65 to 100	126	106	166	#	#	0
Number scoring 85 to 100	60	23	78	#	#	0
Percentage of AGE Tested	62%	53%	66%	#	#	0%
Percentage of AGE Scoring 55-100	55%	43%	59%	#	#	0%
Percentage of AGE Scoring 65-100	51%	35%	54%	#	#	0%
Percentage of AGE Scoring 85-100	24%	8%	25%	#	#	0%
Percentage of Tested Scoring 65-100	83%	65%	81%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	304	310	49	43	44
Earth Science (last administered January 2001)						
Number Tested	2	0	3	0	0	0
Number scoring 55 to 100	#	0	#	0	0	0
Number scoring 65 to 100	#	0	#	0	0	0
Number scoring 85 to 100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	228	235	0	4	8	0
Number scoring 55 to 100	220	233	0	#	8	0
Number scoring 65 to 100	210	207	0	#	6	0
Number scoring 85 to 100	55	63	0	#	1	0
Percentage of AGE Tested	92%	77%	0%	#	19%	0%
Percentage of AGE Scoring 55-100	89%	77%	0%	#	19%	0%
Percentage of AGE Scoring 65-100	85%	68%	0%	#	14%	0%
Percentage of AGE Scoring 85-100	22%	21%	0%	#	2%	0%
Percentage of Tested Scoring 65-100	92%	88%	0%	#	75%	0%
Chemistry						
Number Tested	145	157	192	3	1	0
Number scoring 55 to 100	141	152	184	#	#	0
Number scoring 65 to 100	127	131	165	#	#	0
Number scoring 85 to 100	45	52	52	#	#	0
Percentage of AGE Tested	59%	52%	62%	#	#	0%
Percentage of AGE Scoring 55-100	57%	50%	59%	#	#	0%
Percentage of AGE Scoring 65-100	51%	43%	53%	#	#	0%
Percentage of AGE Scoring 85-100	18%	17%	17%	#	#	0%
Percentage of Tested Scoring 65-100	88%	83%	86%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	304	310	49	43	44
Living Environment (first administered June 2001)						
Number Tested			259			32
Number scoring 55 to 100			257			32
Number scoring 65 to 100			234			20
Number scoring 85 to 100			39			1
Percentage of AGE Tested			84%			73%
Percentage of AGE Scoring 55-100			83%			73%
Percentage of AGE Scoring 65-100			75%			45%
Percentage of AGE Scoring 85-100			13%			2%
Percentage of Tested Scoring 65-100			90%			62%
Physics						
Number Tested	85	61	69	0	0	0
Number scoring 55 to 100	77	61	68	0	0	0
Number scoring 65 to 100	63	60	53	0	0	0
Number scoring 85 to 100	17	23	18	0	0	0
Percentage of AGE Tested	34%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	98%	77%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	115	94%	97	100%	87	100%
Bus Analysis/Bus Computer App.	25	100%	24	96%	14	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	32	97%	49	100%	42	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	6	100%	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	88%	29	100%	22	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	6	100%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)